

**Background** - The primary school sport premium investment goes direct to Primary School Headteachers and is designed to support improvements in the quality and depth of PE and school sport. From 2018-19, the amount schools receive each year doubled (in comparison to the original amount).

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2022-23</b>	<b>£17,500</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>71% (20/28)</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>46% (13/28)</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>32% (9/28)</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Matt Nicholls</b>	<b>Lead Governor responsible</b>	<b>Jon Mayman</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Planned Actions for 2022-23</b> (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b> -Projected/ Actual spend</p>	<p><b>Impact</b></p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Upskilling the staff on delivering a balanced curriculum through introducing a new PE scheme to support staff's planning and delivery of our curriculum.</p> <p>Invest in replacing existing sporting equipment to ensure resources to teach a high quality, broad curriculum is in place.</p> <p>A progression of skills document for PE to be amended and updated and a Knowledge Organiser created to support the delivery of a balanced and progressive curriculum across the year groups.</p> <p>A whole school approach to PE assessment to be implemented in line with all other foundation subjects.</p>	<p><b>£600</b> PE scheme of work to support staff with planning and delivery.</p> <p><b>£1,500</b> to be spent on new equipment for varied curriculum, including new goalposts for the school field (£700).</p>	<p>The implementation of a planning scheme has increased staff confidence in delivering the curriculum and teaching skills required in each unit.</p> <p>All (100%) pupils take part in lessons. A more progressive curriculum with continuity of skills has led to improved pupil attainment.</p> <p>Specific resources purchased to provide the range of activities required in the Curriculum (including Hockey, Boccia, Athletics and Football equipment this year).</p> <p>Knowledge Organisers are available for each unit and a knowledge and skills document has been adopted and is used alongside our program of study to ensure children learn age appropriate content.</p> <p>Assessment for PE has been amended to follow the procedure being used across all</p>	<p>Following a PE scheme has ensured logical coverage and sequencing throughout the school, building on prior knowledge and attainment.</p> <p>PE provision and curriculum map will be audited annually by the PE lead, and adapted where necessary to meet the needs of the children (aim to introduce new sports / activities each year).</p> <p>Resources in place to ensure delivery of varied and high quality curriculum for future academic years.</p> <p>Assessment of PE will lead to the identification of gaps in learning, allowing</p>

	<p>Increased opportunities for OAA are offered to children, including sailing for UKS2.</p> <p>CPD offered through partnership with local secondary school (Brannel Cluster).</p> <p>Work with local sports clubs/ coaches to deliver aspects of our curriculum.</p> <p>Links made to other areas of the Primary Curriculum through dance sessions with a local Dance Teacher.</p>	<p><b>Free – funded by Roseland YST</b></p> <p><b>£500</b> membership fee; <b>£1,000</b> for costs to release members of staff to attend training / CPD.</p> <p><b>£500</b> for costs of Dance Teacher</p>	<p>foundation subjects, recorded on Insight.</p> <p>Increased OAA opportunities for UKS2 have been provided, included sailing, with 60 children gaining a Level 1 qualification across Years 5 and 6.</p> <p>MN (HT and PE Lead) was instrumental in setting up the Brannel Cluster offer for 2022-23. This has provided half termly CPD for Staff (one / two members of staff sent to each CPD event).</p> <p>Local Sports Clubs (Cricket, Rugby and Football) have provided Curriculum support and CPD to staff.</p> <p>In a follow up Assembly, over 90% of the children said they really enjoyed the Dance sessions. They were positive to the Dance Teacher while he was in school.</p>	<p>us to adapt our curriculum accordingly.</p> <p>Two sessions done in the Summer Term, plan to increase this to one session per term to link with other Curriculum subjects next year.</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>The school runs a diverse and comprehensive variety of Extra-curricular clubs linked to physical activity.</p> <p>School uses its virtual platforms to promote and engage parents with a range of initiatives and virtual sporting events.</p>	<p><b>Approx. £12,000</b> wages for staff to ensure school clubs and active lunchtimes can be provided.</p>	<p>Our usual offer of extra-curricular sports clubs has returned (at least one sports club offered each day of the week after-school). Children (through pupil voice) and parents (through Parents Forum meetings) are very</p>	<p>Ensure daily activity programme is maintained throughout the winter months when access to the outside areas may be restricted by weather.</p>

<p><i>(Key Indicator 1)</i></p>	<p>Equipment purchased to be used at break times and lunch times to increase children's participation in physical activity.</p> <p>Continue to engage with the Cornwall Healthy Schools programme.</p>	<p><b>£1,500</b> used to purchase lunchtime specific equipment.</p>	<p>positive about the health and wellbeing benefits.</p> <p>Equipment purchased to increase activity levels at break / lunch times has ensured all children have access to resources to promote active play. More children are now engaged and are positive about the resources and activities available at lunchtime. The PE Lead has shared with staff a range of resources and ideas for physical activity / mindfulness / health and wellbeing games that can be used inside to ensure daily activity can still happen indoors if required.</p> <p>Healthy Schools programme ensures there is an improved awareness amongst children and families about the benefits of physical activity and leading a healthy lifestyle.</p>	<p>Complete annual Healthy Schools audit and continue to engage for future years.</p> <p>Continue to structure lunchtimes so that children can be active.</p> <p>Positive attitudes towards physical activity and healthy lifestyles are embedded into the school day and school ethos, fostering a love of PE amongst our children.</p> <p>Young Mental Health Champions (Youth Sport trust) and Play Leaders award to be delivered in Autumn Term of 2023-24.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><i>(Key Indicator 4)</i></p>	<p>Support those children in UKS2 who are unable to meet end of KS2 swimming expectations with additional support and provision.</p> <p>Tailored intervention and targeted support to be provided to those identified as requiring additional support.</p>	<p><b>£2,400</b> for swimming across KS2, including additional sessions on water safety.</p> <p><b>£600</b> additional support for</p>	<p>All KS2 pupils undertook a week of intensive swimming lessons, including water safety and lifesaving skills for some. Children gained in confidence and distance swam. <i>(100% of children with SEND, including EHCPs, attended swimming lessons).</i></p>	<p>Specific needs of target groups, such as those leaving KS1 without fundamental ABCs, will be identified and supported with intervention.</p> <p>Embed active lessons across the school day to ensure physical activity levels continue to grow.</p>

	<p>Investment in specialist resources / equipment to support a fully inclusive curriculum.</p>	<p>those children in Year 6 not meeting end of KS2 swimming expectations.</p> <p><b>£300</b> for end of year physical activity day for Year 6 children, promoting sport though 'non-traditional' activities.</p>	<p>SEND pupils are fully supported and have the support in place to participate in whole class PE (<i>100% of children with SEND, including EHCPs, take full part in PE Curriculum</i>).</p> <p>Groups requiring additional support receive daily Fun Fit sessions prior to the school day beginning. This saw a positive impact on their gross and fine motor skills.</p> <p>Activity levels across the school day have increased, also improving concentration and behaviour within lessons. Disengaged children now experience more regular physical activity.</p> <p>A broader curriculum has catered for needs of those disengaged with 'traditional' PE.</p>	<p>The curriculum map is reviewed each year to include new and different sports / activities to engage all children.</p> <p>Additional intervention and opportunities to be made available for our more able pupils.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Organise and participate in a range of cluster sporting events and competitions.</p> <p>Access wide range of school games opportunities and local / county competitions.</p>	<p><b>£1,500</b> spent on attendance at fixtures, tournaments and events (cluster and Cornwall School Games).</p>	<p>School qualified for a greater number of School Games finals events (Football, Tag Rugby, Girls Football, Cross Country) than in previous years. This led to excitement and enthusiasm for the children.</p>	<p>Build on success this year, entering further competitions and school games activities in future.</p> <p>Children who experience inter-school events at a younger age will be more likely to continue their participation throughout primary school.</p>

	<p>Purchase trophies and medals for intra-school competitions, including sports day and for end of year awards.</p> <p>Sports Star of the Week trophy and certificate awarded in weekly Celebration of Achievement Assembly.</p>	<p>Trophies purchased for specific events (5-a-side Football, Athletics, Swimming Gala – all organised by MN).</p>	<p>School involved in a greater number of inter-school competitive sporting events, including Clays Football and Netball league, Swimming Gala, Athletics Festival (<i>Attended 17 events across 10 different sports in 2022-23</i>).</p> <p>Success at events, medals &amp; awards provide children with a sense of achievement and pride. External (to school) awards also shared in assembly, these often link to sporting experiences and success.</p>	<p>Inter-school sporting performance has improved, with us finishing higher in the league tables this year.</p> <p>Sporting rewards / successes motivate children to continue and also act as an incentive to younger year groups.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Introduced Sport Leader Prefects to lead lunchtime activities and help adults with the delivery of clubs.</p>	<p>No cost</p>	<p>Sports Prefects have experienced leadership roles and gained valuable skills.</p> <p>Children from across the school have benefitted from additional lunchtime activities organised by prefects.</p>	<p>During transition, work collaboratively with local secondary school to notify them of children who have participated in the award.</p> <p>Ensure Sports Prefects are involved in the process of selecting and training following year's candidates from year below.</p> <p>Engage in Youth Sport Trust schemes, such as Young Mental Health Champions, to compliment this initiative.</p>

<p><b>Community Collaboration</b> <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Use membership to the MCSN to access links and pathways to local sports clubs.</p> <p>Work in partnership with local sporting clubs / coaches to provide additional after school clubs on site.</p> <p>Invite local sports clubs to present at assemblies to promote local sporting opportunities.</p> <p>Use school website and newsletters to promote local sports clubs to parents and families.</p>	<p><b>£2,000</b> external coaches/ specialists to deliver sessions and clubs (Corish Pirates, Plymouth Argyle FC, Roche CC).</p>	<p>Greater percentage of our children now attend sporting clubs / activities outside of school.</p> <p>Children have opportunity to access sports related activities during holiday periods. Greater parental awareness of local sporting clubs / opportunities to be active.</p> <p>Regular information provided on Newsletters and these can be made available as evidence.</p>	<p>Greater number of our pupils become involved with local sporting clubs.</p> <p>Importance of being active and a healthy lifestyle is reinforced by parents and families outside of school.</p>
<p><b>Workforce</b> <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>CPD offered through partnership with local secondary school (Brannel Cluster).</p> <p>Hiring of specialised coaches to deliver CPD to upskill teaching staff in broad range of PE curriculum areas.</p> <p>Upskilling the staff on delivering a balanced curriculum through introducing a new PE scheme to support staff's planning and delivery of our curriculum.</p>	<p><b>£500</b> membership fee; <b>£1,000</b> for costs to release members of staff to attend training / CPD.</p> <p><b>£2,000</b> external coaches/ specialists to deliver sessions and clubs (Corish Pirates, Plymouth Argyle FC, Roche CC).</p>	<p>MN (HT and PE Lead) was instrumental in setting up the Brannel Cluster offer for 2022-23. This has provided half termly CPD for Staff (one / two members of staff sent to each CPD event).</p> <p>Local Sports Clubs (Cricket, Rugby and Football) have provided Curriculum support and CPD to staff. Teachers have increased confidence and capabilities to deliver a varied curriculum.</p> <p>Areas of the curriculum that were previously neglected are now sufficiently covered, including OAA.</p>	<p>PE Lead to continue to drive the subject forward, routinely reviewing action plans and adjusting next steps.</p> <p>Ensure teaching staff are using newly acquired CPD by teaching regularly. Through monitoring of lessons, check that CPD has upskilled teaching staff sufficiently.</p> <p>Staff to share and disseminate learning / knowledge gained from CPD with teaching staff at staff meetings.</p>

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