

# NANPEAN SCHOOL NEWSLETTER



Friday 30th January 2026



## Dates for the Diary

- Monday 9<sup>th</sup> February** - Childrens Mental Health Week
- Tuesday 10<sup>th</sup> February** - Safer Internet Day
- Thursday 12<sup>th</sup> February** - Valentines Disco
- Monday 16<sup>th</sup> February** -
- Friday 20<sup>th</sup> February** - Half Term
- Monday 23<sup>rd</sup> February 2026** - First day of Spring Term 2
- Monday 23<sup>rd</sup> February 2026** - Year R Vision Screening
- Thursday 5<sup>th</sup> March** - World Book Day

## HEADTEACHER WEEKLY UPDATE

And just like that, we are already at the end of Week 4! It has been another fantastic fortnight of learning across the school.

Over the past two weeks, I have had the pleasure of showing visitors around our school, and they have been incredibly impressed by both our wonderful children and the dedication and hard work of our staff. It is always a joy to see our school community shine.

On Friday last week, we welcomed Rich P from Stay Safe, who led an engaging anti-bullying and friendship workshop for our Key Stage 2 pupils. I was delighted to receive an email from Rich on Monday praising the children's enthusiasm and their thoughtful contributions throughout the session. Well done to everyone involved – we are so proud of you.

Our curriculum continues to provide children with a wide range of exciting experiences. This week, it has been fantastic to hear about Year 5 and Year 6 pupils getting stuck into a new app to support their Design and Technology learning. We have been amazed by their creativity, skills, and how quickly they are developing – we may well have some future designers in the making!

It has also been wonderful to see so many children taking part in our extra-curricular clubs, learning new skills, trying new activities, and enjoying valuable time with their friends. The enthusiasm and positive attitudes shown have been fantastic to see.

On Monday, the school was closed to pupils, but staff took part in some excellent training alongside teachers from across the Trust. The day was extremely valuable, and we are very much looking forward to putting this learning into action for the benefit of our children.

Last week we launched the TPAT Reading Challenge. We would love to see as many children as possible taking part and completing each month's challenge. Children who do so will be celebrated in assembly and rewarded with certificates. More importantly, we know that daily reading has a huge positive impact on children's learning. Committing to just 10 minutes a day at home can make a real difference to your child's progress across the curriculum.

Have a wonderful weekend  
Miss Nile

## ATTENDANCE

Eden – 94.23%  
Hendra – 98.15%  
Melbur – 95.67%

Drinnick – 93.13%  
Rosemellyn – 98.68%

# ★ Stars of the Week ★



Each week, Nanpean School staff choose one pupil from their class who has shone to be their class star. Last week's stars were:

**Eden - Roux** - For being a kind, thoughtful and hardworking member of our class. She has also made super progress with her sounds and reading too.

**Hendra - Oliver** - for great effort answering questions in our reading comprehension lessons.

**Melbur - Elliott** - for showing an excellent attitude to his learning, and great focus.

**Drinnick - Bethany J** - for her enthusiasm and knowledge of using Computer-Aided-Design

**Rosemellyn - Halle** - for her incredible writing this week. Her dialogue has been engaging and a pleasure to read

 **Citizenship Award**   
**CORAB**

for being helpful in the playground sweeping up all of the puddles

 **Sports Star**   
**STANLEY**

for great effort and enthusiasm during basketball after school club.



Each week, Nanpean School staff choose one pupil from their class who has shone to be their class star. This week's stars were:

**Eden - Azaan** - for always following our Nanpean way of being ready, respectful and safe and for working hard to be the best he can be.

**Hendra - Roux** - for being independent during maths and supporting his peers in the lesson

**Melbur - Tammi-Lea** - for her enthusiasm and focus in her learning, and being kind and supportive to her peers.

**Drinnick - Percy** - For outstanding knowledge about space and impressing us with his facts

**Rosemellyn - Toby** - for his effort in maths this week - so many lightbulb moments! It's been great to see his progress.

 **Citizenship Award**   
**AILA V**

for being a really helpful member of the class

 **Sports Star**   
**ROUX (EDEN)**

for being keen, enthusiastic and giving her all during her PE lesson with DT coaching this week.

# CLASSROOM SPOTLIGHT

## EDEN CLASS

This week, in our History learning, the children in Eden class found out about Florence Nightingale and learnt about why she is a significant person in history and why she is remembered today. The children looked at sources from a mystery bag to piece together who she was and what she did. The children are excited to talk to a nurse, visiting us next week, and comparing their roles.



## HENDRA CLASS

This term, Hendra Class has been learning about Animals Including Humans, focusing on the stages of the human life cycle. The children enjoyed creating their own growth timelines, showing how they have changed from babies to toddlers to children. We also explored life cycles in the natural world, carrying out pattern-seeking investigations to compare butterflies and frogs. The class discussed the similarities and differences between the two and then presented our ideas clearly in a Venn diagram. The children showed great curiosity and teamwork throughout, developing both their scientific knowledge and enquiry skills.

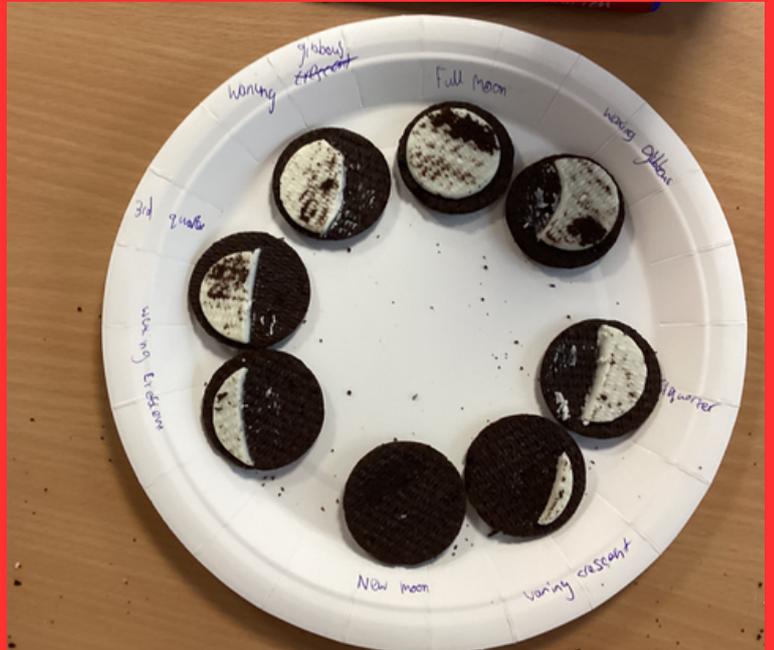
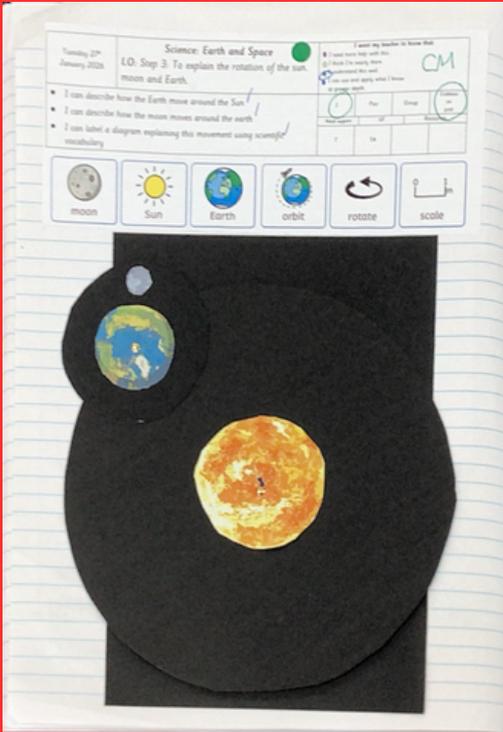


## MELBUR CLASS

Melbur class have had a good week. The children have been really enjoying our Indian music unit and loved making up rhythms on the drums! In science we learnt about basic circuits and in English we are completing our independent write based on Charlotte's Web. Our artwork has been based around interpreting mood with colour and shape and in RE we have continued our work on Hinduism learning about Puja and the questions around purpose in life. Well done everyone!

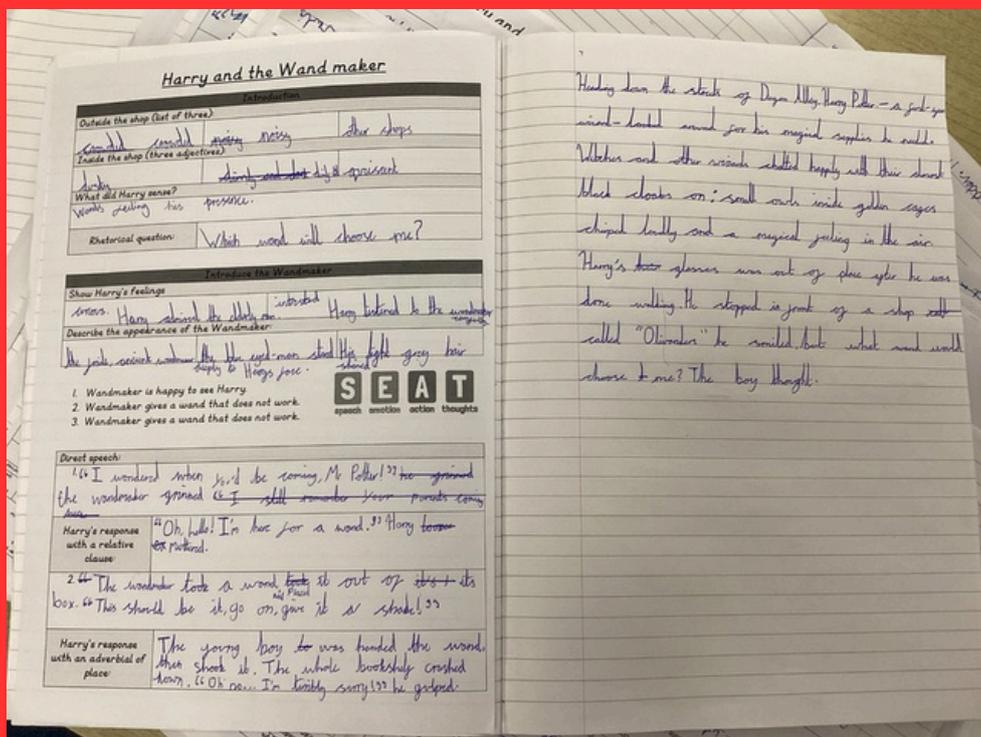
## DRINNICK CLASS

Year 5 have been busy exploring space in Science through lots of hands-on, practical learning. We have been learning about the phases of the Moon and used Oreo cookies to model and explain how the Moon appears to change shape over time. Pupils also created moving diagrams to show the relationship between the Earth, Sun and Moon, helping them to understand how these bodies move in space. To showcase their learning, they recorded voice-over explanations to clearly describe what was happening in their models, developing both their scientific understanding and communication skills.



## ROSEMELLYN CLASS

This week, Year 6 have been working incredibly hard on our writing. We have been planning and drafting a narrative with dialogue, between Harry Potter and Ollivander, when Harry first selects his wand. The children have mastered using direct speech as well as confidently using adverbials of place and a range of Year 6 punctuation.



## HOT CHOCOLATE FRIDAY



Congratulations to this week's Hot Chocolate Friday Winners, Jade, Logan, Max, Lara and Woody.

## COLOUR AND CHILL CLUB

The children from Eden and Hendra class who are attending our Colour and Chill club after school are really enjoying using the new art resources kindly purchased by our Friends of Nanpean School. Everyone enjoyed using the new pens and pencils this week. We look forward to using the additional resources purchased over the next few weeks.



## ATTENDANCE LUCKY DRAW

Next week is a lucky draw week. Every child that is in every day next week will be entered into a draw to win an Amazon voucher. Three winners will be announced in Friday's assembly.

Good Luck!



## CBeebies Parenting and Apps

CBeebies Parenting is full of useful information from creative activities, recipes and information about the CBeebies apps.

CBeebies apps are free to download with no in-app purchases. Their apps include:

PlaytimeIsland-FunGames for Kids App. This app includes 40 free games.

CBeebiesLearn-EarlyYears Learning App. This app includes games and videos and is based on the Early Years Foundation Stage curriculum.

GetCreative-Open-ended Creative Activities App. This app is free and includes lots of drawing and painting activities.

Storytime-ReadingStories App. This app includes interactive story books.

You can find out more here:

<https://www.bbc.co.uk/cbeebies/parenting>

**Would you like to read this newsletter in a different language?** You can use the translate tool on our web version: <https://www.knowsleycitylearningcentres.org.uk/february-2026-primary/>

## Using AI to alter images

AI image generator and moderator tools are widely available and often used by children. Whilst these tools can be used for creative purposes, we need to ensure our children are aware of the appropriate way in which to use them and the circumstances when they should not be used, even if harm is not intended.

### What are AI image generator and moderator tools?

It is when Artificial Intelligence is used to create or modify images, for example it could be used to swap faces, change expressions or for more sinister reasons, such as to remove clothes. These images are often very realistic and therefore difficult to see that they are fake.

### Privacy concerns and consent

If your child is using these tools, they need to be aware of potential loss of privacy and the importance of consent. They should know that they should only use images of other people with consent.

### What does my child need to know about using these tools?

- Children shouldn't use AI tools to manipulate images of school staff. Even if the child's intention is not malicious, children should not use AI tools to create or edit photos of teachers under any circumstances.
- Manipulation of images of friends or other children – if you are using images of other people, then consent **must** always be sought.
- The tools should not be used to create images that can embarrass or hurt others - this is a form of online bullying.
- Copyright issues – who owns the copyright? These images could be reused by others, which can affect their own digital footprint.

### What should I do?

- Chat to your child if they are using these tools and ascertain the reason why. Ask them to show you the images that they have created.
- Check the age ratings of any apps/websites that your child is using and set up appropriate parental controls.
- Develop your child's digital literacy by teaching them to recognise online risks and to behave responsibly online

### Further information

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-to-children-about-ai>
- <https://oursaferschools.co.uk/2025/02/18/understanding-image-consent-at-schools/>

# TikTok

**You must be over 13 years of age to use TikTok.** TikTok is a social media platform for sharing and watching short video clips. If your child is using TikTok then make sure appropriate security / privacy settings are applied.

## Account set up

It is important that your child enters their real date of birth as accounts are tailored by age e.g., Direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored by age. By default, accounts for people under 16 are set to private. You can read more about the other settings available, such as switching off comments and restricted mode here: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/privacy-and-safety-settings-for-users-under-age-18>



## Family Pairing

Family Pairing allows you to link your own account to your child's account. You can then set controls such as restricted mode or tailor your child's 'For You' feed by selecting keywords that TikTok will use to filter out posts. You can find out more here: <https://support.tiktok.com/en/safety-hc/account-and-user-safety/family-pairing>

## What do I need to be aware of?

- Inappropriate content and themes:** whilst against guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. Some of the songs available to lip sync to may contain inappropriate lyrics/themes.
- Challenges:** We often see viral challenges on social media, some of which can be **risky/dangerous**. Sadly, there are reports that children have died whilst attempting online challenges. Children may not yet have developed the skills and ability to critically analyse that what they see online is not always safe for them to replicate.
- Stranger contact:** chat to your child about how people may not be who they say they are when online.

## Refresh your feed

You can refresh your "For You" feed to update the content recommended: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/refresh-your-for-you-feed>

## Blocking and Reporting

Show your child how to use the safety features available.

## Further information

- <https://parentzone.org.uk/article/tiktok>
- <https://www.tiktok.com/safety/en/guardians-guide>

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## Balance screen time tips

Internet Matters have created simple tips to help you develop healthy online habits for your child. They also answer key questions such as "how much screentime is too much" and "is gaming bad for children." Access this information here:

<https://www.internetmatters.org/resources/creating-a-balanced-digital-diet-with-screen-time-tips>

## 7 Steps to Good Digital Parenting

The Family Online Safety Institute have created seven steps to assist you as a digital parent. Find out more here:

<https://fosi.org/program/7-steps-to-good-digital-parenting/>

## Children's Commissioner launches new guide for parents and carers

The Children's Commissioner has released a new guide to help you in managing your child's digital life. The guide was written with direct involvement from children.

It includes advice on setting boundaries such as no devices in the bedroom and how to chat to your child. You can find the guide here:

<https://www.childrenscommissioner.gov.uk/blog/what-i-wish-my-parents-or-carers-knew-childrens-commissioner-launches-guide-for-parents-and-carers-on-managing-childrens-digital-lives/>