

NANPEAN SCHOOL NEWSLETTER



Friday 16th January 2026



Dates for the Diary

Friday 23rd January -

Anti-bullying & Friendship workshop
with KS2

Monday 26th January -

INSET Day

HEADTEACHER WEEKLY UPDATE

What a start to the new term!

Snow, ice, and a storm – thank you all so much for your patience and support last week. It's been lovely to get back into the routine of school; the children have been working incredibly hard. I've seen lots of children for Star Celebrations this week for reaching the top of the Celebration Tracker by showing the Nanpean Way – well done to all of them!

We've introduced our fortnightly focus on one of our A, B, C values. This term, we're starting with A – We Aspire. This means we push ourselves to achieve our best and aim high in everything we do. Year 5 and Year 6 have started taking their iPads home to support their class learning. We've been so impressed with their work ethic – what superstars!

We have welcomed DT Coaching back for clubs and PE – the children from Hendra and Eden let out a huge cheer when Mr Simmons appeared for multi skills on Wednesday lunchtime – they had a wonderful time which was fantastic to see.

Finally, I wanted to say a big thank you to everyone for supporting the 8:40am opening. The children have been brilliant at coming in promptly. Adults on the doors can take any messages in the morning and class teachers will be on the doors at the end of each day and are always available then. Please see the link to the website which tells you how we keep in touch.

[Nanpean CP School – Keeping in touch](#)

We are so proud of the children and how they've started January 2026.

Have a lovely weekend,
Miss Nile

ATTENDANCE

Eden – 91.54%
Hendra – 99.63%
Melbur – 97.69%

DRINNICK – 100%
Rosemellyn – 95.79%



★ Stars of the Week ★

Each week, Nanpean School staff choose one pupil from their class who has shone to be their class star. This week's stars were:

Eden - Ellie - for impressing the adults with her work in maths and writing this week. She has returned with a great attitude to her learning.

Hendra - Cristiano - for brilliant focus during RWI sessions this week.

Melbur - Lara - for being a super shiny star in class and trying hard with all her learning all the time!

Drinnick - Evie - for showing great listening skills by tracking the speaker in whole class learning

Rosemellyn - Jade - for her incredible focus with her writing; her punctuation and sentence structure is developing amazingly.

🏆 Citizenship Award 🏆

Each week we present a child with a Citizenship Award. This is to recognise and reward a child who has been notably kind, helpful or well behaved during the week.

This week's Citizenship Award goes to:

Daisy (Hendra) - for being helpful to adults and helping the younger children to play at lunchtime outside.

★ Sports Star ★

This week's Sports Star Award goes to:

Dominick (Melbur) - for great effort during our first basketball after school session.

CLASSROOM SPOTLIGHT

EDEN CLASS

Our first music lesson this term introduced the children to the word 'pitch'. The children listened to sounds and had to decide if they thought it was a high pitched or low pitched sound. They listened and used their hand to show what they thought - a hand in the air if they heard a high pitched and a hand on the floor if they heard a low pitch. They explored the glockenspiels, looking at notes that would be high pitched and low pitched and making up their own patterns and songs.



HENDRA CLASS

Hendra class have researched the food wheel in DT. They looked at pictures and videos to learn about different foods. The children talked with their partners and shared ideas. They took turns to add foods to our food wheel, working together carefully and learning about healthy choices.

MELBUR CLASS

It's been very busy in Melbur class this week. In English we began a recount on Charlie and the Chocolate Factory, in maths we are whizzing through our work on times tables and in Spanish we finished our unit on the seasons. The children have done some wonderful final pieces of artwork inspired by Van Gogh with oil pastels, charcoal and colouring pencils and in geography we have looked at the similarities and differences between New York and Nanpean! All in all another great week - well done everyone!

DRINNICK CLASS

This term in Science, Year 5 have begun their new topic Earth and Space. In our first lesson, the children learnt to name and sort the eight planets in order of their distance from the Sun, understanding that all planets orbit the Sun. We also explored key ideas such as the Sun being a star at the centre of our solar system and that our solar system is part of the Milky Way galaxy. To finish the lesson, the children created fact files about a planet of their choice, showcasing what they had learnt.



Name of planet: <u>Neptune</u>		Name of planet: <u>Jupiter</u>	
Picture	Distance from the Sun: <u>4,500,000,000</u> km <u>30.1</u> AU	Picture	Distance from the Sun: <u>778,547,200</u> km <u>5.2</u> AU
	Size of planet: <u>49,528</u> km		Size of planet: <u>142,984</u> km
What is it made of?	What is it made of?	What is it made of?	What is it made of?
(Surface) <u>It's an ice giant, with a core of rock</u>	(Surface) <u>It has a solid surface</u>	(Surface) <u>It has a solid surface</u>	(Surface) <u>It has a solid surface</u>
(Atmosphere) <u>a cold, dark, windy atmosphere of hydrogen</u>	(Atmosphere) <u>hydrogen, helium, methane</u>	(Atmosphere) <u>hydrogen, helium, methane</u>	(Atmosphere) <u>hydrogen, helium, methane</u>
Planet temperature:	Planet temperature:	Planet temperature:	Planet temperature:
High: <u>756K</u> Low: <u>49K</u>	High: <u>224K</u> Low: <u>224K</u>	High: <u>224K</u> Low: <u>224K</u>	High: <u>224K</u> Low: <u>224K</u>
How long would it take to travel to the planet?	How long would it take to travel to the planet?	How long would it take to travel to the planet?	How long would it take to travel to the planet?
<u>86 to 16 years</u>	<u>3 to 7 years</u>	<u>3 to 7 years</u>	<u>3 to 7 years</u>
Number of moons:	Number of moons:	Number of moons:	Number of moons:
<u>16</u>	<u>28</u>	<u>28</u>	<u>28</u>
Names of the moons (if known):	Names of the moons (if known):	Names of the moons (if known):	Names of the moons (if known):
<u>Triton</u>	<u>Titan</u>	<u>Titan</u>	<u>Titan</u>
Interesting fact:	Interesting fact:	Interesting fact:	Interesting fact:
<u>Neptune is the windiest planet with massive storms like the Great Dark Spot</u>	<u>Jupiter is the only planet spinning ice giant with 13 faint rings.</u>	<u>Jupiter is the only planet spinning ice giant with 13 faint rings.</u>	<u>Jupiter is the only planet spinning ice giant with 13 faint rings.</u>

ROSEMELLYN CLASS

This week in Year 6, our exciting news has been being able to take our iPads home to support with home learning. This has made a great impact already, with the children being able to consolidate their learning at home each day and we're incredibly proud of the amazing start they've made on this within the first week.

We loved our first lesson in history this week, studying the Ancient Maya. We were clue finders, searching for hints from a range of resources to discover 'What made The Maya special! We found out that they were incredible astronomers, mathematicians, architects, discoverers of chocolate, and much more!

Rosemellyn were also fascinated with our first session this week on our new science topic, 'Earth and Space! We took a tour of our solar system, learning fascinating features of each of the planets. Year 6 also created our own mnemonics to remember the order of the planets from the sun; this one stuck with us really well: My Very Easy Method Just Speeds Up Naming!



WHOLE SCHOOL ATTENDANCE WARNING

Here at Nanpean School, we recognise that there are occasions when it is appropriate to authorise an absence, such as when a pupil is genuinely too ill to attend school.

However, the Government does not support parents taking children out of school unless the school agrees this is appropriate under 'exceptional circumstances'. Any request for leave should be made in writing to the Headteacher using the school's 'Leave of Absence Exceptional Circumstances' request form.

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days.

If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered.

Failure to pay the Penalty Notice may also result in legal action. If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs.

Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.

'Parent' as set out in Section 576 of the Education Act 1996, defines parent to include: natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and; any person who, although not a natural parent, has care of a child. Having care of a child means a person with whom a child lives and who looks after a child, irrespective of what their relationship is with said child.

You are welcome to contact the school to discuss any concerns you may have regarding this or if you feel you would like advice or support in helping your child attend more regularly. Nanpean School is committed to enabling every child to reach their full potential and aims to work with parents to ensure this can be achieved.

Yours sincerely

R Nile

Miss R Nile
Headteacher

HOT CHOCOLATE FRIDAY

Congratulations to this week's hot chocolate Friday winners.



**ENJOY YOUR
WEEKEND!**

**H A P P Y
F R I D A Y**