

## Y5/6 History

Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
How did Early Islam spread and what is the legacy of this civilisation?		What was life like in Britain during the Second World War?	What do we know about the Ancient Greeks and how have they influenced our lives today?	Who were the Mayans and why did the civilisation eventually decline?	What was the best time to be a criminal?
A non-European society that provides contrasts with British history		Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	The achievements of the earliest civilizations – Ancient Greece	A non-European society that provides contrasts with British history	Study of an aspect or theme (crime and punishment) in British history that extends pupils' chronological knowledge beyond 1066
Settlements/location		Conflict	Culture and pastimes/society	Culture and Pastimes/society	Society
<p>1.I can locate the Early Islamic Empire on a world map and a chronological timeline, identifying iconic features of this civilisation.</p> <p>2.I can explain the reasons for the development and spread of the Islamic Empire in the 7th century.</p> <p>3.I can use historical sources to find out about the importance of Baghdad to the Early Islamic civilisation.</p> <p>4.I can explain how early Islamic achievements have impacted our lives today.</p> <p>5. Assessment lesson: How did Early Islam spread and what is the legacy of this civilisation</p>		<p>1.I can locate the Second World War on a chronological timeline and briefly explain the causes of the Second World War</p> <p>2.I can use historical sources to find out about the evacuation of children during the Second World War.</p> <p>3.I can explain how the Home Front contributed to Britain's resistance against Germany.</p> <p>4.I can analyse the government's use of propaganda and censorship in wartime Britain.</p> <p>5.I can use historical sources to describe how VE day was celebrated in Britain.</p> <p>6.I can use sources to understand Nanpean's role in the war at Drinnick Clay works.</p> <p>Assessment lesson: What was life like in Britain during the Second World War?</p>	<p>1. How can we possibly know so much about the Ancient Greeks who lived over 2500 years ago?</p> <p>2. What can we work out about everyday life in Ancient Athens from the pottery evidence that remains?</p> <p>3. Why was Athens able to be so strong at this time?</p> <p>4. What was so special about life in 5<sup>th</sup> century BC Athens that makes us study it?</p> <p>5. What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics?</p> <p>6. In what ways have the Ancient Greek influenced our lives today?</p>	<p>1.I can locate the Mayan civilisation on a world map and chronological timeline, identifying key features of this civilisation. - Why do you think we study the Mayan empire in school?</p> <p>2. When the area they lived in was mainly Jungle, how on earth were the Maya able to grow so strong?</p> <p>3. What was life like at the height of the Mayan civilization?</p> <p>4. How can we possible know what it was like there 1000 years ago?</p> <p>5. If the Maya were so civilized, why did they believe in human sacrifice?</p> <p>6.How can we solve the riddle of why the Mayan Empire ended so quickly?</p>	<p>1.How were criminals punished 800 years ago, and how do we know?</p> <p>2.What does the legend of Robin Hood tell us about medieval justice?</p> <p>3.More of the same? How did crimes and punishments change between 1500 and 1750?</p> <p>4.Why did punishments become so bloody in the 18th century?</p> <p>5.Why did so much change happen in the 19th century?</p> <p>6.Has the way we catch and punish criminals improved that much in the last 100 years?</p>

Children can explain the reasons for the spread of the Early Islamic civilisation and the legacy of their achievements.		Children can analyse and interpret a range of historical sources to explain what life was like in wartime Britain	Children can explain key features of Ancient Greece and how their achievements have impacted our lives today.	Children can explain who the Mayans are, what life was like and why there was a sudden decline.	Children can make a case for the following: What was the best time to be a criminal?
slam, Baghdad, Muslims, Arabia, Prophet Mohammad, caliphs, Empire, trade, merchants, mathematics, astronomy, geography, science and technology, architecture, philosophy and literature, medicine		appeasement, Hitler, Chamberlain, evacuation, the Blitz, Home Front, rationing, gas masks, air raid shelters, propaganda, censorship, recruitment, Victory in Europe Day	Ancient Greece, Athens, warfare, mythology, artefacts, women, democracy, Parthenon, Olympics, Gods, theatre, language, architecture, philosophy	Mayan, crops, irrigation, hierarchy, clothing, food, human sacrifice, hieroglyphs, drought, over-population, warfare, disease	Arson, burglary, capital punishment, corporal punishment, constable, execute, famine, ritual, felony, heresy, homicide, larency, manslaughter, medieval, outlaw, pillory, poaching, smuggling, stocks, transportation, treason, trial by combat, vagrant.