

MFL Lower KS2

Cycle A			Cycle B		
Autumn	Spring	Summer	Autumn	Spring	Summer
Phonetics and Pronunciation lesson 1 Early Language Teaching	Early Language Teaching	Early Language Teaching	Phonetics and Pronunciation lesson recap 1 teach lesson 2 Early Language Teaching	Early Language Teaching	Early Language Teaching
I am learning Spanish	I Know How..	Animals	Instruments	Seasons	Ice cream
1.To learn about the Hispanic world and Spanish as a subject on their curriculum. 2.To use key greetings, as well as ask and answer the question 'how are you?' 3.To ask and answer the question 'what is your name?' 4.To consolidate numbers 1-10 and learn numbers 11-20 5.To consolidate numbers 1-20 and say how old they are 6.To learn how to ask and answer the question 'where do you live?'	1.To learn how to recognise and recall 5 different verbs 2.To learn how to recognise and recall a further five verbs 3.To learn how to use the verb 'sé' (I know how) with the ten infinitive verbs to start to form sentences 4.To learn how to use the negative structure so they are able to say what they can do as well as what they cannot do 5.To learn the conjunctions 'and' and 'but' in Spanish to say more complex sentences about activities they can/cannot do	1.To learn how to recognise, recall and spell five different animals with their indefinite article/determiner 2.To learn how to recognise, recall and spell a further five different animals with their indefinite article/determiner 3.To consolidate the pronunciation and spelling of all ten animals 4.To learn the high-frequency irregular verb 'to be' in the first person singular, in order to form a short sentence with the animal nouns	1.To recognise, recall and remember 5 common instruments with their definite articles/determiners 2.To recognise, recall and remember a further 5 different instruments with their definite articles/determiners 3.Consolidate all 10 instruments 4.To learn the verb 'to play (an instrument)' in the 1st person singular, in order to form a short sentence with the instrument nouns	1.To recognise, recall and spell the four different seasons 2.To learn about what happens in winter and will also learn how to say and/or write a short sentence about this season 3.To learn about what happens in spring with the aim of saying and/or writing a short sentence about this season 4.To learn about what happens in summer with the aim of saying and/or writing a short sentence about this season 5.To learn about what happens in autumn with the aim of saying and/or writing a short sentence about this season	1.To learn how to recognise, recall and spell five different ice-cream flavours 2.To learn how to recognise, recall and spell five further ice-cream flavours 3.To learn and use the structure 'I would like' along with the conjunction 'and'. 4.To learn how to specify whether they would like their ice-cream in a cone or a small pot/tub 5.To learn how to specify how many scoops they would like as well as some transactional vocabulary

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