

## Geography

| Cycle A   |   |  | Cycle B   |  |  |
|---|---|--|---|--|--|
| Y1/2  |   |  | Y1/2  |  |  |
| Autumn  | Spring  | Summer   | Autumn  | Spring   | Summer   |
| What is the<br>geography like<br>of the our school<br>and it's grounds and<br>FIELDWORK                                 | What is United Kingdom? the our countries and capital cities and surrounding seas of UK Landmarks | Where are the Continents and<br>Oceans of the world? | Where are the hot and cold places in the world and what is it like to live in them?  North and South Poles — Equator. | What is the geography like of our surrounding environment? Fieldwork | What is it like to live<br>in Mugurameno compared<br>to Nanpean? FIELDWORI |
| _<br>Geographical skills and f  | I<br>ieldwork to be included –NC <sub>I</sub>   | I<br>og 2 and 3                                      |   |  |  |
| Place Knowledge   | Location Knowledge  | Location Knowledge                                   | Human and Physical  | Human and Physical Geography   | Place Knowledge  |
| My Local Area   | The United Kingdom  | Continents and Oceans                                | Geography<br>Weather and Seasons  | Hot and Cold Places  | Contrasting Locality,<br>Zambia  |
| Y3/4  |   |  | Y3/4  |  |  |
| Autumn  | Spring  | Summer   | Autumn  | Spring   | Summer   |
| What are climate zones<br>and where are<br>they located?<br>What are Biomes and<br>how do they relate to<br>Ecosystems? | important?  | Are rivers important to us? FIELDWORK                | Is the geography of North<br>America the same?  | What is life like in Rio, South East Brazil?                         | Where does food come fron<br>and why? Food and<br>farming)                 |
| Human and Physical  | Human and Physical  | Human and Physical Geography                         | Place Knowledge   | Place Knowledge  | Human and Physical   |
| Geography   |   | Rivers   | North America   | South America  | Geography  |
| Climate Zones   | Rainforests   |  |   |  |  |
| Y5/6  |   |  | Y3/4  |  |  |
| Autumn  | Spring  | Summer   | Autumn  | Spring   | Summer   |



| What facilities are in my |                          | Why do people travel to Greece? | Why does the earth shake | Why do we trade with the world? | What can we discover about |
|---------------------------|--------------------------|---------------------------------|--------------------------|---------------------------------|----------------------------|
| local area and how do we  | where can you find them? |                                 | and volcanoes erupt?     |                                 | the UK? cities, land use – |
| interact with them? How   |                          |                                 |                          |                                 | pull in key mountains and  |
| have they changed over    |                          |                                 |                          |                                 | rivers.                    |
| time?                     |                          |                                 |                          |                                 | FIELDWORK                  |
| FIELDWORK                 |                          |                                 |                          |                                 |                            |
| Compass work etc.         |                          |                                 |                          |                                 |                            |
| Human and Physical        | Human and Physical       | Place Knowledge                 | Humand and Physical      | Human and Physical Geography    | Place Knowledge            |
| Geography                 | Geography                | Europe and a study of the       | Geography                | World Trade                     | Geography                  |
|                           |                          | Mediterranean                   | 3 , 3                    |                                 | Fieldwork                  |