

Y1/2 RE

EYFS					
Children Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. The NATRE RE scheme for EYFS is used to teach explicit RE lessons weekly.					
Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
CREATION 1.2 Who do? Christians say made the world (unit 7)	JUDAISM 1.7 Who is Jewish and how do they live? (unit 9)	1.8 What makes some places sacred to believers? (unit 18)	GOD 1.1 What do Christians believe God is like? (unit 10)	1.9 How should we care for the world, and why does it matter? (unit 12)	ISLAM 1.6 Who is Muslim and how do they live? (Unit 15)
<p>Within this unit, pupils will learn about the Christian creation story. They will learn about the key events within the story and be able to retell it using key vocabulary. They will begin to understand that some Christians believe different things about creation. Pupils will begin to compare texts found within the creation story and start to think about how Christians might try to be stewards of the world. Pupils will also consider how Christians may act in response to creation and why they may choose to praise God for it.</p>	<p>Within this unit, pupils will learn about Jewish worldviews and ways of life. They will learn about texts from the Torah and their importance for Jewish people today. They will find out about the mezuzah and the Shema prayer and what they mean for believers. Later in the unit, pupils will find out about Shabbat and Chanukah, discussing why Jewish people mark these times, what they learn from stories found in the Torah and why they are important today.</p>	<p>Within this unit, pupils will find out about various places of worship and why they are important to many believers. They will focus on the key features of churches, mosques and synagogues learning about how these can vary within different traditions. Pupils will also spend time considering the similarities that all places of worship have and how they support their local communities in practical ways.</p>	<p>Within this unit, pupils find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. They learn about the parable of the Lost Son and what this story teaches many Christians about God, including God being loving and forgiving. Pupils think carefully about what it means for Christians to ask for forgiveness from God and the promise that people will be welcomed back into God's family. They also learn the story of Jonah and the Big Fish and find out about how many Christians put their beliefs into practice through worship.</p>	<p>Within this unit, pupils will encounter stories and texts that say something about different people being unique and valuable, making links to Christian and Jewish worldviews and the belief that God loves all people. Pupils will revise their knowledge of Genesis 1 and what this account of creation tells Christians and Jews about caring for the world. Later in the unit, pupils will think carefully about different ways that Christians and Jews care for people of the world, including giving to charities, and how this action links to teachings found within the Bible and the Torah. Pupils will also take time to consider why people who are religious and non-religious should care for others and look after the natural world.</p>	<p>In this unit, pupils will find out about Islam, key beliefs and ways of living for Muslims. Pupils will learn about some of the key Muslim beliefs about God found in the Shahadah and learn about the 99 names of Allah. Pupils will encounter stories about the Prophet and find out about what these teach Muslims today about ways of living. Pupils will learn about the five pillars of Islam and how these impact upon the lives of believers. They will learn about the importance of prayer and what it means for Muslims all over the world.</p>
1. I know who Christians say made the world? 2. I know what happens in Genesis 3. I know why Christians look after the world 4. I know what happens at Harvest and why 5. I know how artists show the Creation	1. I know what is precious to Jewish people 2. I know what a mezuzah reminds Jewish people about 3. I know how and why Jewish people celebrate Shabbat 4. I know what stories Jewish people tell from the Torah	1. I can describe which places are special to me and where is a sacred place for a believer to go 2. I know which place of worship is sacred for Christians 3. I know which place of worship is sacred for Jewish people 4. I know how people worship in a church and a synagogue.	1. I know what Christians believe God is like. 2. Parables were told by Jesus to tell people something about God. 3. I know there are 4 main types of Christian prayer.	1. I know what Christian, Jewish and non-religious people believe about caring for people. 2. I know what Christian, Jewish and non-religious people believe about caring for people. 3. I know what Jewish people believe about caring for people 4. I know what Jewish people believe about caring for people?	1. I know what people think about God? and I know what Muslims think about God. 2. I know what some of the Muslim 99 Beautiful Names for God mean 3. I know what the Shahadah say about Muslim beliefs?

6. I know who Christians say made the world	5. I know what the story of Chanukah* might make Jewish people think about 6. I know how people celebrate Chanukah	5. I know which place of worship is sacred for Muslims 6. I know how are place of worship are similar and different	4. I know that Christians believe God is all knowing. 5. Christians worship God for a variety of reasons 6. I can communicate my understanding of what Christians believe God is like.	5. I know what Christians and Jewish people believe about the beginning of the world and how they think people should treat the world 6. I know what Christians and Jewish people believe about the beginning of the world and how they think people should treat the world.	4. I know what Muslims believe the Prophet Muhammad was like. 5. I know what the Prophet Muhammad is so important to Muslims 6. I know what Muslims do because they love to treat the Quran with respect
• Creation • World • Belief • Thank • Harvest • God • believe • Bible • Genesis • praise	• Synagogue • Torah • Jewish • Mezuzah • Shabbat • Shema • God • Chanukah • Dreidel • Star of David	• Worship • Jewish • Holy • Christian • Muslim • community • • • • Mosque • Sacred • Church • Synagogue • Place of worship • Shabbat	Forgiving • Prodigal • Worship • Nineveh • loving • Father • Parable • Jonah • God • Holy	• Community • World • Psalm • Stewardship • love • Genesis • Religious • Nonreligious • Christian • Jews	• Shahadah • Zakat • Muslims • Haij • Islam • Sawm • Salah • Tawhid • Ramadan • Prophet
INCARNATION 1.3 Why does Christmas matter to Christians? (unit 8)	SALVATION 1.5 Why does Easter matter to Christians? (unit 16)	1.8 What makes some places sacred to believers? Kernewek curriculum	GOSPEL 1.4 What is the 'Good news' Christians believe Jesus brings? (unit 13)	1.10 What does it mean to belong to a faith community? (unit 11)	ISLAM 1.6 Who is Muslim and how do they live? (unit 17)
In this unit, pupils will start to think about the terms secular and religious. Drawing from their knowledge from Foundation Stage, they will talk about the key events from the Christmas story in more detail. Pupils will find out about how Christmas is celebrated today and begin to consider which traditions are secular and which are religious. They will focus on religious artwork, saying how and why it helps Christians today to celebrate the key events from the story.	Within this unit, pupils will recognize that the concepts of God, Incarnation, Gospel and Salvation are all part of the big story of the Bible. They will find out about the key events of Holy Week and Easter, making links with the Christian belief of salvation. Pupils will learn about how Christians show their beliefs about Jesus being their saviour within celebrations and worship in church at Easter. Pupils will learn about the instructions that Christians believe that Jesus gave his followers about how to behave. They will consider what the story of Easter means for Christians today and why they put their hope in heaven.		In this unit, pupils will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Pupils will learn about Matthew the Tax Collector and how Christians believe that Jesus offers forgiveness, looking at their heart rather than what they have done in the past. Pupils will learn about the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way. Pupils will take time to consider whether Jesus' good news is only good news for Christians or whether there are things for people from	In this unit, the pupils will focus on what it means to belong to a faith community. They will revisit knowledge from prior units about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong. Throughout the unit, pupils will encounter artefacts, places of worship and symbols. Pupils will also consider where they belong and the communities to which they are a part of.	In this unit, pupils will find out about Islam, key beliefs and ways of living for Muslims. Pupils will learn about some of the key Muslim beliefs about God found in the Shahadah and learn about the 99 names of Allah. Pupils will encounter stories about the Prophet and find out about what these teach Muslims today about ways of living. Pupils will learn about the five pillars of Islam and how these impact upon the lives of believers. They will learn about the importance of prayer and what it means for Muslims all over the world.

			different worldviews to consider. This unit is made up of two parts and learning covering the above content will continue in part two		
1. I know who Jesus was. 2. I know what happened in the story of the birth of Jesus 3. I know that Jesus was born where people would not have expected 4. I know why waiting and preparing for Christmas is important for many Christians 5. I know what some people like to say thank you for at Christmas 6. I know how people use the story of the nativity to guide their beliefs at Christmas	1. I know what the main events of the Bible story of Holy Week and Easter are 2. I know the six biggest moments in the story of Easter 3. I know how Christians feel about the main events of the Bible stories of Holy Week and Easter 4. I know why Christians say 'Good Friday' for the day Jesus died 5. I know what impact the Easter story has on many Christians 6. I know why Christians remember Jesus as saviour at Easter.		1. I know what Jesus' good news meant for Matthew in the Bible story 2. I know what a Christian might say was the good news that Jesus brought to Matthew. 3. I know what many Christians believe is the good news that Jesus brings about forgiveness 4. I know what many Christians believe the good news is that Jesus brings about peace? 5. I know what Christians might do to follow the life of Jesus and bring 'good news' to people 6. I know how Christian prayer might link to saying sorry and forgiveness?	1. I know what it means to belong to a community 2. I know how Christians and Muslims show that they belong 3. I know how Christians, Muslims and Jewish people show that they belong 4. I know what worldviews say about how valuable people are 5. I know how Muslims and Christians welcome a new baby 6. I know how people show that they belong to each other	1. I know who the Prophet Muhammad was and why is he important to Muslims 2. I know what difference worshipping God makes to Muslims – 5 pillars 3. I know what difference worshipping God makes to Muslims – pillar of prayer 4. I know what difference worshipping God makes to Muslims – The Qur'an 5. I know what difference worshipping God makes to Muslims – Zakat and Sawm 6. I can demonstrate my understanding of what it means to be a Muslim
• Incarnation • Jesus • Mary • Joseph • Shepherds • Advent • Secular • Religious • Birth • Celebration	• God • Salvation • Saviour • Resurrection • Eternal Life • Secular • Easter • Worship • Good Friday • Religious		• Christians • Jesus • Matthew • Fishermen • Disciples • Tax collector • peace • forgiveness • Apostles	• Community • Muhammad • Shabbat • Allah • Ichthus • Faith • Baptism • Agigah • Parable • wedding	• Muslim • Shahadah • Zakat • Hajj • Islam • Prophet • Salah • Sawm • Ramadan • Allah