



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where national or local restrictions require children to remain at home.

The Remote Curriculum: What is Taught to Pupils at Home?

Children will receive work to complete for all of their lessons they would normally have in school through email. This work will be designed to be completed as independently as possible, but children may need support to access the tasks. Work set may differ from the previously planned curriculum to ensure that the learning is as accessible as possible.

Children will continue to receive the full curriculum breadth, where possible, they would usually receive in school.

During a period of remote learning our teachers will work collaboratively to ensure that the content being delivered is suitable to be learnt remotely.

Remote Teaching and Study Time Each Day

All children will be set work to recreate their usual timetable where possible. This may alter on the first days when remote learning is initiated. Homework is currently set in accordance to our Home Learning document. Children and parents / carers are familiar with the expectations and will be encouraged to work through homework tasks until remote learning is initiated.

Accessing Remote Education

Teachers will be setting work in addition to homework tasks through email and possibly work packs. Teachers may also prerecord teaching to support children's learning remotely. Links to suggested activities may also be shared.

Question: If my child does not have digital or online access at home, how will you support them to access remote education?

If a child does not have suitable online access at home to enable them to engage with the remote learning set, parents/carers should contact the school office. We will then be able to support you in the following ways:

- Work Packs – We will send physical copies of resources home for your child to complete.

- Provide IT access – we have and will continue to provide devices to children who need them.

Format of Remote Learning

We may use a blend of the following approaches to teach pupils remotely:

- Live assemblies / registration (via Teams).
- Recorded teaching with accompanying powerpoints.
- Printed paper packs.
- Textbooks and reading books children have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including Read, Write, Inc, Spelling Shed, TTRS etc.

Engagement and Feedback

Question: What are your expectations for my child's engagement and the support that we as parents and carers should provide at home? How will you check whether my child is engaging with their work? How will you assess my child's work and progress?

It is our expectation that all children engage fully with their remote learning. Parents and/or children will be able to upload work to Class Dojo for teachers to monitor. Teachers will assess work completed and adjust future work set accordingly.

Nanpean School will analyse submission data for children on a weekly basis. Children who are disengaged with their remote learning will be identified and contact will be made with parents/carers.

Additional Support for Children with Additional Needs (SEND)

We recognise that children with additional needs (SEND) may require more support with remote learning. If your child is on the school's Record of Need we will support them in the following ways;

- Class Teachers will set work at an appropriate level.
- Our SEND team will be on hand and available during school hours via the school office.
- In some cases, bespoke interventions will be delivered through Microsoft TEAMS.