

Behaviour Curriculum

The behaviour curriculum is explicitly taught during the first two weeks of the Autumn term. Children will learn the content of the curriculum so that they can recall the information and act upon it. At the beginning of every term the behaviour curriculum is revisited thoroughly and is reinforced throughout the year. Teachers consistently model these behaviours and ensure children have time to practise these regularly, particularly at the beginning of the year and when revisiting them termly. For example, lining up in different locations, moving during transitions and the expected behaviours during teaching and learning inputs.

Adaptations

While this curriculum is for everyone it will be applied differently in different year groups, depending on a child's age and stage of development as well as an individual child's SEND need.

Curriculum overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Explicit teaching of the full behaviour curriculum	On-going revision of the curriculum content	A longer recap of the curriculum	On-going revision of the curriculum content	A longer recap of the curriculum	On-going revision of the curriculum content

Curriculum content

Children are taught the three school rules and the expectations that support these.

- Show good manners at all times
- Follow instructions with thought and care
- Care for everyone and everything

Show good manners at all times	Follow instructions with thought and care	Care for everyone and everything
Use please and thank you Hold doors open for people Talk kindly to others Respect others' right to learn Use a calm and polite tone of voice Value difference	Follow adult instruction Sitting sensibly in the classroom Walking through the corridors Use a calm and respectful tone when communicating	Wearing the correct school uniform Remembering to bring equipment to school Tidying up your own workspace and classroom Accepting responsibility if you make a mistake and saying sorry Respect school property by looking after it Play games that do not become too physical.

Our routines

Staff use a bell to gain the attention of the children in their class. When children see this they will respond by stopping and looking at the adult, awaiting instruction.

Fantastic Listening

Children know that we use fantastic listening in class and during assembly times.

This means that children will

- Sit or stand up straight
- Look at the person who is talking
- Give their attention at all times
- Show respect to others.

Children understand that we all demonstrate fantastic listening to ensure everyone is able to learn without distraction.

Children understand that those who do not follow school rules will have a consequence for this.

Fantastic Contributing

We expect all children to contribute in class. This involves

- Listening to the person who is speaking
- Considering their response before sharing
- Putting their hand up to signal that they would like to contribute
- Share their ideas in a clear voice using full sentences
- Building upon what others have said

Children know that we use Fantastic Walking when moving around school to keep everyone safe and to avoid disrupting the learning of others

Fantastic Walking

- Face forward
- Standing up straight at all times
- Walk in a straight line
- Hands by sides
- Without talking

The 1,2,3 silent signal (used in RWI) will be used in every class during transitions from carpet to tables, tables to lining up – any time a transition is needed.

This will be explicitly taught in Autumn 1 and then regularly revisited throughout the year

Playtime behaviour

During playtimes children will

- Walk from the classroom to the playground/field using **Fantastic Walking**
- Play safely without hurting anyone
- Play safely
- Be kind, including others in games and sharing equipment
- Line up in the correct line when called
- Walk back to my classroom using **Fantastic Walking**

Lunchtime behaviour

During lunchtime in the school hall the children will

- Walk from the classroom to the hall using **Fantastic Walking**
- Use good manners when talking to adults
- Use a speaking voice when in the hall. Voices should not be raised
- Use their knife and fork correctly
- Clear their table carefully and empty leftover food into the correct bin
- Walk from the hall to the playground/field using **Fantastic Walking**