Vision: Inclusive Education, promoting community cohesion to prepare young people and adults for life as global citizens.

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|  | Autumn A | Spring A | Summer A | Autumn B | Spring B | Summer B |
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| EYFS/Y1 Book title | You Choose | Red Rockets and Rainbow Jelly | Hello, Hello | Elmer | Going to the Volcano | The Boy Who Loved Everyone |
| Learning intention | I can choose. | It’s okay to like different things. | To say hello. | I like the way I am. | To join in. | To make you feel welcome. |
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| Y1/2 | Autumn 1 | Spring 1 | Summer 1 | Autumn 1 | Spring 1 | Summer 1 |
| Book Title | Blue Chameleon | The Family Book | Super Duper You | Can I join your club? | Amazing | Is that your mama? |
| Learning intention | To make a friend. | To understand all families are different. | To think about what makes me different. | To Welcome different people. | To consider what makes a good friend. | To know all families look different. |
| Y1/2 | Autumn 2 | Spring 2 | Summer 2 | Autumn 2 | Spring 2 | Summer 2 |
| Book Title | I love me | Errol’s Garden | Bathe the cat | Splash | How to be a lion. | The Perfect Fit. |
| Learning intention | To like myself. | To ask for help. | To work together. | I know I can be what I want. | To have self-confidence. | To know I fit in. |
| Y3/4 | Autumn 1 | Spring 1 | Summer 1 | Autumn 1 | Spring 1 | Summer 1 |
| Book Title | This is Our House. | The Truth about Old People | Shu Lin’s Grandpa | Red | My Beautiful Voice | Remixed |
| Learning intention | To understand what discrimination means. | To recognise a stereotype. | To show welcoming behaviour. | To help someone be who they are. | To speak up. | To understand how families change. |
| Y3/4 | Autumn 2 | Spring 2 | Summer 2 | Autumn 2 | Spring 2 | Summer 2 |
| Book Title | We’re all wonders | I am Nefertiti | Aalfred and Aalbert | When Sadness Comes to Call. | Julian is a Mermaid | My Brother George |
| Learning intention. | To understand what a bystander is. | To show respect. | To find common ground. | To look after my mental health. | To show acceptance. | To consider how my language affects others. |
| Y5/6 | Autumn 1 | Spring 1 | Summer 1 | Autumn 1 | Spring 1 | Summer 1 |
| Book Title | The Boys | And Tango makes Three | Milo Imagines the World. | Introducing Teddy | You Need to Chill | Saving the Butterfly. |
| Learning intention | To explore friendship. | To exchange dialogue and express opinion. | To try not to judge by appearance. | To show acceptance and no judgement. | To consider responses to change. | To consider how experiences shape us. |
| Y5/5 | Autumn 2 | Spring 2 | Summer 2 | Autumn 2 | Spring 2 | Summer 2 |
| Book Title | The Girls | My Shadow is Pink | Mixed | The Proudest Blue | You’re So Amazing. | A Day in the Life of Marlon Bundo |
| Learning intention | To check in with people. | To find self-acceptance. | To consider responses to racist behaviour. | To consider how new experiences affect us. | To consider attitudes towards disability. | To consider how democracy works. |