

Year 3 Home Learning Tasks

Please email me if you have any questions. Monday- Friday 8:45- 3:10

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Below is a **suggested** timetable. If you already have a timetable that works for you and your family then continue to use that.

9 am	9.30 am	10 am	Brain Break	11am	11.30am	Lunch Break	1pm	Fresh air or free choice	More? Class dojo Profile updates
Jo wicks or Cosmic yoga	Reading comp: see Below	English: see Below		Maths: see Below	Reading: see below		Topic: See below		

READING

1. Please find the time to read for at lease 30 minutes a day. You can quiz as well!

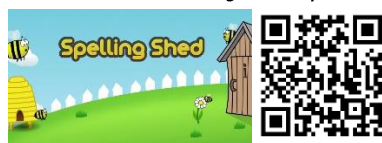
<https://ukhosted47.renlearn.co.uk/2234793>

You can read books from home too and check if you can quiz by typing in the book title.

2. I will upload a reading comprehension each week based around our new topic.

WRITING

1. For the next fortnight, write a letter to the class about your time during lockdown. What have you been doing over lock down? What have you missed about your life before? What are you looking forward to? If you would like to share your letter with the class upload it or send it to me and I'll upload them all at the end of the fortnight.
2. Practice your spelling as much as you can use the spelling shed to help you.



MATHS

1. The next two weeks we will be looking at time. Looking at months, years, hours in a day and telling the time. I will upload PowerPoints and activities to Dojo. Below are some useful links about time.
<https://www.bbc.co.uk/bitesize/topics/zkfycdm/articles/zcrmqtu>
<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>
2. Practice your basic skills on Maths shed or prodigy..



Topic

For the next fortnight, you can conduct an experiment. Materials can be in three different states: solid, liquid or gas. How do materials change state?

Your challenge: What melts ice faster?

Predict which will melt first.

MATERIALS NEEDED:

- three bowls with ice
- timer
- sand
- salt

What to do?

1. Fill the bowls with ice and label one bowl ICE, another bowl SAND and the last one is SALT. (or two bowls of other materials)
2. Place the salt ON the ice in the bowl that is marked SALT.
3. Place the sand ON the ice in the bowl that is marked SAND.
4. Observe your three subjects every 5 minutes for 30 minutes or more.

What happened?



What other experiments could you conduct about changing state?