

SHORT TERM

Targets	Strategies	Outcome	Time Frame	Goals Achieved
Availability of written information in alternative formats.	Each class teacher arranges meetings to talk to parents about their topics or letter with timetables and topic maps. Alternatives to writing through picture representations. Photographic displays.	If needed the setting will provide information in alternative formats.	On going	Delivery of information to people with an individual need.
To improve communication for non verbal children.	To produce picture cards. Makaton signing used with non verbal pupils	Better interaction with peer group and staff with all children involved	As required	Greater inclusion of non verbal children.
Ensure pathways of travel around the area are clear.	Access is checked for obstructions on a daily basis.	Children, staff, parents and visitors who use wheelchairs or walking aids can move around the setting without experiencing barriers to access.	On going	Improved access.
Equality & Diversity scheme is in place and informs our work.	Staff training Re: Equality & diversity Scheme. Policies are written & agreed by all stakeholders. Community consultation is integral to the	Nanpean is an inclusive school and fully aware of its statutory duties. Scheme of work in place	On going.	Improved understanding. Quality Teaching & Learning.

	<p>scheme.</p> <p>Teachers plan inclusive lessons and are sensitive to individual needs and requirements.</p> <p>Our Equality and diversity scheme is integral to all our work.</p>	<p>and on going.</p> <p>Teaching methods activities and visits are inclusive to all.</p> <p>Materials/resources are diverse & in-line with 'equality & diversity' scheme to promote positive images and inclusivity.</p> <p>Children are consulted as to what they already know & what they wish to find out.</p>	On going	
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MEDIUM TERM

Incorporation of appropriate colour schemes when refurbishing to benefit people with visual impairments.	Introduce contrasting colour schemes to new storage furniture.	All rooms are made more accessible to visually impaired children, parents, staff and visitors.	By Sept 2014	Physical accessibility increased.
Improve safety access to outdoor play area.	Safety surface for Adventure Play and pathway to adventure play area.	Safer play area to support those with visual impairment and poor mobility	By Dec 2014	Safer play area for all children.
To develop staff skills regarding an alternative communication methods	Training for staff on alternative methods of communication.	Staff skills improved	As necessary.	Improved Communication with non verbal children within the setting.

LONG TERM

Enable wheelchair users to move around the school independently.	Procure through DDA electric doors.	DDA costing to be established	Sept 2015	Increase independence of wheelchair users.
To improve access to the school playing field	Seek costs and possible strategies to improve independent access to the field for wheelchair users	Accessibility for children and families increased	July 2015	Physical accessibility of setting increased
Improve accessibility and use of the disabled toilets and changing facilities.	Install a power assisted changing bed.	DDA costs to be established	Sept 2015	Facilities for changing children at height