



Year3 Autumn Term

Are we really Animals?

Key vocabulary:

Nutrition, carbohydrates, endoskeleton,
Exoskeleton, vertebrates, invertebrates

The Unit is based around the idea of looking after animals and keeping them healthy and comparing our treatment of animals with how we need to look after ourselves as humans to stay healthy.

Topic Launch

Taste testing– the children will taste a variety of food and decide if it is good for them or not.

English-

Throughout this topic we will learn a new class text using actions and imagery to read it aloud. The children will listen and respond appropriately to adults and their peers, ask relevant questions to extend their understanding and knowledge.

Children will write their own story based on our text. They will plan their writing by:

discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar, as well as proofread for spelling and punctuation errors.

RE

Children will study why Jesus is important to Christians and the effect of Jesus on the lives of the individuals. Beliefs about Jesus – Son of God, Son of Man, Saviour, Messiah, Redeemer, Conqueror.

Spanish

Children will listen to spoken language and show understanding by joining in and responding to the patterns and sounds of language through songs and rhymes.

Computing/safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

RRS Articles

Article 13 Every child must be free to say what they think and to seek and receive all kinds of information, as long as it is within the law.



Maths

Number and Place Value

Identify, represent and estimate numbers using different representations.

Find 10 or 100 more or less than a given number.

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Compare and order numbers up to 1000.

Read and write numbers up to 1000 in numerals and in words.

Solve number problems and practical problems involving these ideas.

Science

Identify that animals, including humans, need the right types and amounts of nutrition and that they can not make their own food.

Identify that humans and some other animals have skeletons and muscles for support and protection.

Children will record their findings in a range of different ways to help answer questions.

Art and Design Technology

Children will design and make their own packaging for their nutritional snack, thinking about how they can make it appealing for others to buy.

Children to look at the artist Jon Tremain taking inspiration from his drawings and design to create their own print.

Local Links

Through RE children will visit the local church.. Children will research the work and life of local artist Jon Tremain.

Final Product: Children to work in teams to create a nutritional snack to enjoy. They will think about and design an appropriate packaging.