NURTURING CHILDREN'S PASSION TO SUCCEED

Year3 Autumn Term

Are we really Animals?

Key vocabulary:

Nutrition, carbohydrates, endoskeleton, Exoskeleton, vertebrates, invertebrates

Topic Launch Taste testing- the children will taste a variety of food and decide if it is good for them or not. English- Trougdout this topic we will hearn a new class text using actions and magery to read it aloud. The children will listen and respond appropri- ately to adults and heir pees, ask relevent questions to extend their understanding and knowledge. Children will write their owns tory based on our text. They will plan their writing by: Children will unter their owns tory based on our text. They will plan their writing by: discussing writing similar to that which they are planning to were in order to understand and learn from its structure, vocabulary and grammar, as well as prooferad for spelling and punctuation errors. RE Children will study why Jesus is important to Christians and the effect of a function and hear form of the individuals. Belief about Jesus - Son of Cod, Son of Man, Saviour, Messiah, Redeemer, Conqueror. Spanish Children will tisten to spaken language and show understanding by joining in and responding to the patterns and sounds of language through songs and rhymes. Computing/safety Use technology safely, respectfully and responsibly; recognise acceptable/lunacceptable behaviour; identify a range of ways to reage it will be in our how they can make it appealing for others to bug, children will be fore to say what they three and contact. RKS Articles Art and Design Technology Children will bester to spake handucart.	The Unit is based around the idea of looking after animals and keeping them healthy and comparing our treatment of animals with how we need to look after ourselves as humans to stay healthy.	
Throughout this topic we will learn a new class text using actions and imagery to read it aloud. The children will listen and respond appropri- ately to adults and their peers, ask relevant questions to extend their understanding and knowledge. Children will write their own story based on our text. They will plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar, as well as proofread for spelling and punctuation errors. RE Children will study why Jesus is important to Christians and the effect of Jesus on the lives of the individuals. Beliefs about Jesus – Son of God. Son of Man, Saviour, Messiah, Redeerner, Conqueror. Spanish Children will tosten to spoken language and show understanding by pinning in and responding to the patterns and sounds of language through songs and rhymes. Computing/safety Use technology sqlely, respectfully and responsibly: recognise acceptable behaviour, identify a range of ways to report concerns about content and contact. RES Children will cered their funding and a range of different ways to help on swer questions. Computing/safety Use technology sqlely, respectfully and responsibly: recognise acceptable behaviour; identify a range of ways to report concerns about content and contact.		
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RE Children will study why Jesus is important to Christians and the effect of Jesus on the lives of the individuals. Beliefs about Jesus – Son of God, Son of Man, Saviour, Messiah, Redeemer, Conqueror. Identify that animals, including humans, need the right types and amounts of nutrition and that they can not make their own food. Identify that animals, including humans, need the right types and amounts of nutrition and that they can not make their own food. Identify that humans and some other animals have skeletons and musc- cles for support and protection. Children will listen to spoken language and show understanding by pinning in and responding to the patterns and sounds of language through songs and rhymes. Computing/safety Use technology safely, respectfully and responsibly; recognise ac- ceptable/unacceptable behaviour; identify a range of ways to re- port concerns about content and contact. RRS Articles Article 13 Every child must be free to say what they think and and receive all kinds of information, as long as it is within the law.	order to understand and learn from its structure, vocabulary and	Read and write numbers up to 1000 in numerals and in words.
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Computing/safety Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Children to look at the artist Jon Tremaine taking inspiration from his drawings and design to create their own print. Children to look at the artist Jon Tremaine taking inspiration from his drawings and design to create their own print. Children to look at the artist Jon Tremaine taking inspiration from his drawings and design to create their own print. Children to look at the artist Jon Tremaine taking inspiration from his drawings and design to create their own print. Children to look at the artist Jon Tremaine taking inspiration from his drawings and design to create their own print. Local Links Through RE children will visit the local church Children will research	joining in and responding to the patterns and sounds of language	
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	UNICEF	Through RE children will visit the local church Children will research the work and life of local artist Jon Tremaine.

Final Product: Children to work in teams to create a nutritional snack to enjoy. They will think about and design an appropriate packaging.