

# YEAR 1 : Non-chronological report

## Links to Previous Learning

- Finger spaces
- Capital letter
- Full stop
- Year 1 spelling list
- Simple sentences
- Capital letters for proper nouns

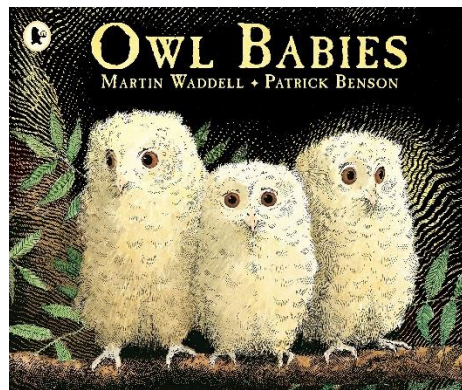
## Links to Future Learning

- Plurals
- Present tense
- Coordinating conjunctions
- Expanded noun phrases
- Links to Science: Animals including humans

## Spelling

- Year 1 National curriculum words:

they  
to  
are  
by  
some  
come  
so  
you  
there  
of



- Adding *-s* and *-es* to make plurals and *-tch* sound

Week 1: Spelling Shed Unit 4

Week 2: Spelling Shed Unit 4

Week 3: Spelling Shed Unit 3

## Specific Features of this text type:

- A heading – introduce the topic
- A brief introduction
- Subheadings – organise text into categories
- Technical vocabulary
- Pictures and captions
- Third person – formal
- Statements giving factual information

## Grammar

- Coordinating conjunctions – link ideas with 'and'
- Adverbials of place – say where the subject of the report is located
- Expanded noun phrases

## Punctuation

- Capital letters for proper nouns

Non-chronological report

# Nocturnal Animals



## VOCABULARY (Subject Specific)

Present tense	A sentence that is happening now.
Full stop	Use to show the end of a sentence.
Capital letter	For names of people, places and days of the week.
Simple sentence	Has a subject and a verb. Who o what? Doing?
Adjective	Describes a noun
Noun	Names a thing, person, animal or place
Coordinating conjunction	Links two words or phrases together as an equal pair
Teacher will assess children's knowledge and understanding of vocabulary specific to the text.	

## Year 1 National Curriculum Statements

Write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read aloud their writing clearly enough to be heard by their peers and the teacher.

Develop their understanding of the concepts set out in English

Appendix 2 by:

- leaving spaces between words
- joining words and joining clauses using and
- beginning to punctuate sentences using a capital letter and a full stop
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- learning the grammar for year 1 in English Appendix 2

## Checklist

- Heading
- Brief introduction
- Subheadings
- Technical vocabulary
- Pictures and captions
- Third person – formal
- Statements giving factual information
- Coordinating conjunctions
- Adverbials of place
- Expanded noun phrases
- Capital letters for proper nouns
- Year 1 spelling words
- Plurals with –s and -es



A hedgehog



a skulk of foxes

Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting Spelling Shed	Spelling starter  English – linked to text	Spelling starter  English – linked to text	Spelling starter  English – linked to text	Reading Comprehension