YEAR 1 : Labels, Lists, Captions

Links to Previous Learning

- Finger spaces
- Capital letter
- Full stop

Links to Future Learning

- Year 1 spelling list
- Simple sentences

Spelling

- Year 1 National curriculum words:

the
a
is
he
be

- Words ending in 'ff', 'll', 'ss', 'zz' and 'ck'

Week 1: Common Exception words
Week 2: Spelling Shed Unit 1
Week 3: Spelling Shed Unit 1

Specific Features of this text type:

- Present tense
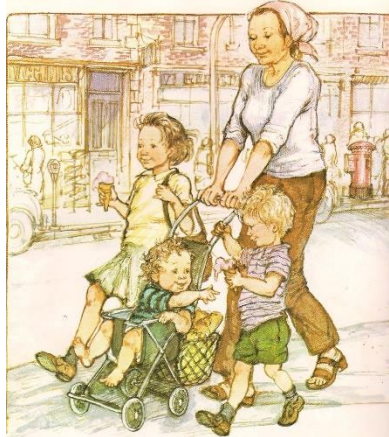
Grammar

- Simple sentence (subject, verb)

Punctuation

- Capital letter
- Full stop

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VOCABULARY (Subject Specific)

Present tense	A sentence that is happening now.
Full stop	Use to show the end of a sentence.
Capital letter	For names of people, places and days of the week.
Simple sentence	Has a subject and a verb. Who o what? Doing?
Teacher will assess children's knowledge and understanding of vocabulary specific to the text.	

Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting Spelling Shed	Spelling starter English – linked to text	Spelling starter English – linked to text	Spelling starter English – linked to text	Reading Comprehension

Year 1 National Curriculum Statements

Write sentences by:
- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
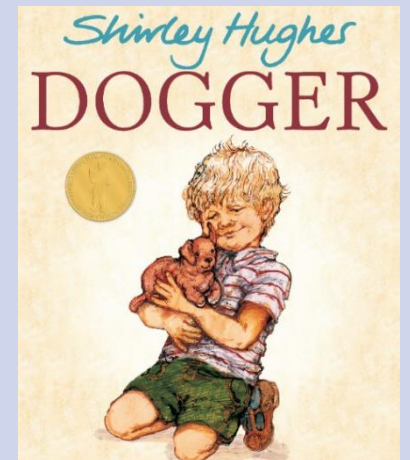- read aloud their writing clearly enough to be heard by their peers and the teacher.

Develop their understanding of the concepts set out in English Appendix 2 by:
- leaving spaces between words
- beginning to punctuate sentences using a capital letter and a full stop
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- learning the grammar for year 1 in English Appendix 2

Checklist

- Present tense
- Capital letter
- Full stop
- Finger spaces
- Year 1 common exception words
- Words with ss, ff, ll, zz, ck

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