



# Year 1 Spring Term 2

## The Potting Shed

This unit will look at the concepts of growing by getting the pupils to become plant hunters who go on an exciting journey discovering plants. We will be planting, painting and designing our own plants.

Topic Launch: Outdoor day– we will spend the day outside and take on the role of plant detectives. Throughout the day we will complete a range of activities from making plant fabric to creating fairy/ gnome doors.

### English

We will be looking at the fairy tale, Jack and the Beanstalk.

We will :

- Sequence sentences from short narratives.
- Compose a sentence orally before writing it and write it using spaces between words, full stops and capital letters.
- Spell words containing the 40+ phonemes taught.
- Participate in discussions about what has been read , take turns and listen to others.

### Maths

We will:

- Count to and across 100, forwards and backwards.
- Count in multiples of 2s, 5s and 10s.
- Identify and represent numbers using objects and pictorial representations.
- Compare, describe and solve practical problems for length, height, weight and volume.

### Art/DT

In DT children will design and make a seed and seed packet by exploring and evaluating existing products.

In Art children will look at the work of Yevone Coomber and explore drawing and creating plants using a range of different materials.

### Music

In Music we will look at beat and rhythm. We will think about different sounds and music that remind us of growing plants.

Children will make a seed rain shaker.

### RRS

Articles Year 1—Article 10—If you live in a different country than your parents do, you have the right to be together in the same place.



### Geography

In Geography we will compare and contrast the plants in the UK to the plants you might see in the Amazon rainforest.

### Science

In Science we will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will also identify and describe the basic structure of a variety of common flowering plants, including trees.

### Computing/safety

We will understand what algorithms are; how they are implemented as programs on digital devices, create and debug a simple program, and use the internet safely and respectfully.

Final Product: Exhibition, Children will put together an exhibition which will contain the art they have completed and plants they have planted throughout the topic.