



PSHE End Points: Key Assessment Criteria.

Nanpean Community Primary School
Nurturing Children's Passion to Succeed

<i>By the end of KS1 (teaching content covered in Years 1 and 2):</i>	<i>By the end of LKS2 (teaching content covered in Years 3 and 4):</i>	<i>By the end of UKS2 (teaching content covered in Years 5 and 6):</i>
<ul style="list-style-type: none"> • I can form positive relationships with, and show sensitivity to, my peers and other people who are known to me. • I can manage and understand positive and negative emotions, feelings and behaviours of myself and others, and how this can impact on people. • I can identify what makes us all unique individuals and celebrate diversity. • I can state 'choices' that are healthy and unhealthy. • I can show appropriate choices and behaviours to be a positive role model. 	<ul style="list-style-type: none"> • I can articulate my understanding of bullying, recognise the negative impact it has, and know what to do if I witness bullying. • I can value similarities and differences between myself and others, and, when appropriate, can work collaboratively to achieve success. • I can state how to be safe in a variety of situations, including when online or gaming. • I can state ways my body has changed since I was born and describe personal and private parts of the human body. • I can state what influences people's choices about spending and saving money, and know ways to keep track of money. • I can use knowledge gained and apply it to becoming a positive role model and citizen within my community. 	<ul style="list-style-type: none"> • I can apply my understanding of myself and others in a wider context, comparing my community to the rest of the world. • I can state how discriminatory behaviour has an effect on people in all cultures and groups. • I can give ways the human body changes through puberty and into adulthood. • I can discuss lifestyle choices and how they can affect (physical and mental) health and wellbeing, including drugs and alcohol. • I can set aspirational targets for my progression into Key Stage 3. • I can use knowledge gained and apply it to becoming a positive role model and global citizen.
By the end of KS1 (Year 2) I will be a <u>Growing</u> Citizen.	By the end of LKS2 (Year 4) I will be a <u>Skilled</u> Citizen.	By the end of UKS2 (Year 6) I will be an <u>Experienced</u> Citizen.