
















<b>English Writing</b> 	<u>Explanation:</u> How did Vikings raid Anglo-Saxons settlements?  <u>Poetry:</u> Haiku/Senryus, Renga Free verse	<u>Narrative:</u> Character description (Viking creature)  <u>Recount:</u> ??	<u>Instructions:</u> How to make a powerful tempest  <u>Narrative:</u> Setting description (shipwreck island)	<u>Non-chronological report (visual):</u> Strangest disappearances  <u>Persuasive leaflet:</u> ??	<u>Narrative:</u> Characterising speech (Orangutan/Kapok tree)  <u>Non-chronological report:</u> Orangutan	<u>Narrative:</u> full  <u>Discussion:</u> Is 2030 soon enough to be carbon neutral?
<b>Maths</b> 	<u>Number:</u> Place Value <u>Number:</u> Addition and Subtraction <u>Number:</u> Multiplication and Division <u>Number:</u> Fractions A		<u>Number:</u> Multiplication and Division <u>Number:</u> Fractions B <u>Number:</u> Decimals and Percentages <u>Measurement:</u> Perimeter and Area <u>Statistics</u>		<u>Geometry:</u> Shape <u>Geometry:</u> Position and Direction <u>Number:</u> Decimals <u>Number:</u> Negative Numbers <u>Measurement:</u> Converting Units <u>Measurement:</u> Volume	
<b>Science</b> 	<u>Forces</u>	<u>Properties of materials</u>	<u>Space</u>	<u>Science Week</u>	<u>Living things and habitats</u>	<u>Animals including humans</u>
<b>History</b> 	<u>Anglo-Saxons and Vikings</u> <u>Britain's Settlement by Anglo-Saxons and Vikings</u> <u>How did England change during the settlement of the Anglo-Saxons and Vikings?</u>			<u>Ancient Maya</u> <u>A non-European study that provides contrast with British history</u> <u>What similarities and differences are there between the Maya civilisation and England from the 8<sup>th</sup> to the 10<sup>th</sup> century?</u>		
<b>Geography</b> 	<u>Mountains*</u> <u>Physical geography</u> <u>Locational knowledge: European countries and the United Kingdom and human and physical characteristics</u> <u>Case study: Ben Nevis</u> <u>Northern Europe and UK (building on Year 5 history – Anglo-Saxons and Vikings)</u>					
	<u>North America*</u> <u>Place knowledge</u> <u>Locational knowledge: key physical and human characteristics</u> <u>Case study: Mount St Helens (building on Year 4 geography – Volcanoes)</u> <u>Case study: Rocky Mountains (building on Year 5 geography – Mountains)</u> <u>Western United States</u>					
<b>Physical Education</b> 	<u>Netball</u>  <u>Cricket</u>	<u>Gym 1</u>  <u>Dance 1</u>	<u>Gym 2</u>  <u>Dance 2</u>	<u>Hockey</u>  <u>OAA</u>	<u>Tennis</u>  <u>Rounders</u>	<u>Athletics</u>  <u>Tag Rugby</u>

<b>Religious Education</b> 	<i>U2.1 what does it mean if Christians believe God is holy and loving?</i>	<i>U2.4 how do Christians decide how to live? 'what would Jesus do?' (Gospel)</i>	<i>U2.7 Why do Hindus want to be good? (Karma, Samsara, dharma, moksha)</i>	<i>U2.5 What do Christians believe Jesus did to 'save' people (salvation)?</i>	<i>U2.9 Why is the Torah so important to Jewish people?</i>	<i>U2.12 How does faith help when life gets hard?</i>
<b>Art</b> 	<i>Sculpture and 3D: Interactive installation Architecture</i>		<i>Drawing: I need space</i>		<i>Painting and mixed media: portraits</i>	
<b>Design Technology</b> 		<i>Electrical Systems: Doodlers</i>		<i>Mechanical Systems: Making a pop-up book</i>		<i>Food: What could be healthier?</i>
<b>Music</b> 	<i>Livin' on a prayer (Rock)</i>	<i>Classroom Jazz 1 (Bossa Nova and Swing)</i>	<i>Make you feel my love (Pop Ballads)</i>	<i>Fresh prince of Belair (Old school Hip-Hop)</i>	<i>Dancing in the street (Motown)</i>	<i>Reflect, rewind and replay (Classical)</i>
<b>Computing</b> 	<i>Computing systems and networks: Search engines</i>	<i>Programming 1: Music</i>	<i>Data handling: Mars Rover 1 Internet safety week (online Safety)</i>	<i>Programming 2: Micro:bit</i>	<i>Creating media: Stop motion animation</i>	<i>Skills showcase: Mars Rover 2</i>
<b>PSHE</b> 	<i>Learning  Resilience  Teamwork  BV - Laws &amp; Parliament</i>	<i>Dealing with Adversity  Responsibility &amp; Inspiration  Body Language &amp; Communication</i>	<i>Respecting Others – Boundaries &amp; Beliefs  My Body Changes  The NHS</i>	<i>You Get Out What You Put into Life  Communicating Effectively  The Digital World</i>	<i>Supporting the Community  BV - Freedom of Speech and Movement  Saving Money Borrowing Money</i>	<i>Junk Food Nutritional Values  The Human Body  Keeping My Body The Same</i>
<b>MFL: French</b> 	<i>Getting to know you</i>	<i>All About Ourselves</i>	<i>That's Tasty</i>	<i>Family and Friends</i>	<i>School Life</i>	<i>Time Travelling</i>