

YEAR 5 Curriculum Overview 2022-2023

Nanpean Community Primary School
Nurturing Children's Passion to Succeed

	Autumn		Spring		Summer		
Local Links Local	Roche Cricket Club Visit		Cornwall SpacePort, Newquay		The Eden Project		
Aspirations REACH STARS.	Sports Coach		Scientist		Surveyor (Geography)	Midwife (Science)	
Trips/Real life experiences	Roche Cricket Club Visit		Visitor: SpacePort Outreach		The Eden Project Biomes		
Showcase Week	Design cricket warm ups / cricket game		Creating Pop Up Books (Space Theme)		Care Plan for a new born baby		
English Reading	Fantasy: Arthur and the Golden Rope Poetry: Haiku/Senryus, Renga, Free verse	Fantasy/Historical: How to Train Your Dragon CRESSIDA COWELL DRAGON	Literary Heritage/Play script: Tales from Shakespeare: The Tempest* Tempest	Diverse/Modern: The Boy at the Back of the Class	Animals: The Great Kapok Tree* Fantasy: The Tin Forest	Historical: Wolf Brother Wolf BROTHER MICHELE PAVER	
	Key Author: Books by Cressida Cowell A Poem a Day: The Magic Box						

English Writing	Explanation: How did Vikings raid Anglo-Saxons settlements? Poetry: Haiku/Senryus, Renga Free verse	Narrative: Character description (Viking creature) Recount: ??	Instructions: How to make a powerful tempest Narrative: Setting description (shipwreck island)	Non-chronological report (visual): Strangest disappearances Persuasive leaflet: ??	Narrative: Characterising speech (Orangutan/Kapok tree) Non-chronological report: Orangutan	Narrative: full Discussion: Is 2030 soon enough to be carbon neutral?
Maths \(\text{\tint{\text{\tin}\text{\texi{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\tint{\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}}\\ \text{\text{\text{\text{\text{\text{\text{\text{\text{\texi}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}\}\tittt{\text{\text{\text{\texi}\til\text{\text{\text{\text{\texi}\text{\text{\text{\text{\texi}\tilit{\text{\text{\text{\tex{\text{\text{\text{\text{\text{\texi}\text{\texit{\text{\ti	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Number: Fractions A		Number: Multiplication and Division Number: Fractions B Number: Decimals and Percentages Measurement: Perimeter and Area Statistics		Geometry: Shape Geometry: Position and Direction Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume	
Science	Forces	Properties of materials	Space	Science Week	Living things and habitats	Animals including humans
History	Anglo-Saxons and Vikings Britain's Settlement by Anglo-Saxons and Vikings How did England change during the settlement of the Anglo-Saxons and Vikings?				Ancient Maya A non-European study that provides contrast with British history What similarities and differences are there between the Maya civilisation and England from the 8th to the 10th century?	
Geography	Mountains* Physical geography Locational knowledge: European countries and the United Kingdom and human and physical characteristics Case study: Ben Nevis Northern Europe and UK (building on Year 5 history — Anglo-Saxons and Vikings		North America* Place knowledge Locational knowledge: key physical and human characteristics Case study: Mount St Helens (building on Year 4 geography — Volcanoes) Case study: Rocky Mountains (building on Year 5 geography — Mountains) Western United States		Rainforests and Climate Zones* Physical geography: climate zones, biomes and vegetation belts Human geography: types of settlement and land use, economic activity including trade links Case study: Central American (building on Year 5 geography — North America)	
Physical Education	Netball Cricket	Gym 1 Dance 1	Gym 2 Dance 2	Hockey OAA	Tennis Rounders	Athletics Tag Rugby

Religious Education	U2.1 what does it mean if Christians believe God is holy and loving?	U2.4 how do Christians decide how to live? 'what would Jesus do? (Gospel)	U2.7 Why do Hindus want to be good? (Karma, Samsara, dharma, moksha)	U2.5 What do Christians believe Jesus did to 'save' people (salvation)?	U2.9 Why is the Torah so important to Jewish people?	U2.12 How does faith help when life gets hard?
Art	Sculpture and 3D: Interactive installation Architecture		Drawing: I need space		Painting and mixed media: portraits	
Design Technology		Electrical Systems: Doodlers		Mechanical Systems: Making a pop-up book		Food: What could be healthier?
Music	Livin' on a prayer (Rock)	Classroom Jazz 1 (Bossa Nova and Swing)	Make you feel my love (Pop Ballads)	Fresh prince of Bel-air (Old school Hip-Hop)	Dancing in the street (Motown)	Reflect, rewind and replay (Classical)
Computing	Computing systems and networks: Search engines	Programming 1: Music	Data handling: Mars Rover 1 Internet safety week (online Safety)	Programming 2: Micro:bit	Creating media: Stop motion animation	Skills showcase: Mars Rover 2
PSHE	Learning Resilience	Dealing with Adversity Responsibility &	Respecting Others — Boundaries & Beliefs	You Get Out What You Put into Life	Supporting the Community	Junk Food Nutritional Values
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Teamwork BV - Laws & Parliament	Inspiration Body Language & Communication	My Body Changes The NHS	Communicating Effectively The Digital World	BV - Freedom of Speech and Movement Saving Money Borrowing Money	The Human Body Keeping My Body The Same
MFL: French	Getting to know you	All About Ourselves	That's Tasty	Family and Friends	School Life	Time Travelling