

Parent/carer questionnaire 2014/15



Nanpean Community Primary School

71 Questionnaires were completed and returned. Percentages are rounded to the nearest whole number.

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1	My child is happy at school.	62%	38%			
2	My child feels safe at school.	73%	27%			
3	My child makes good progress at school.	54%	45%			1%
4	My child is well looked after at school.	68%	32%			
5	My child is taught well at Nanpean School.	66%	34%			
6	My child receives appropriate homework for their age.	41%	50%	3%	3%	3%
7	The school makes sure its pupils are well behaved.	66%	34%			
8	The school deals effectively with bullying.	46%	41%	1%		12%
9	The school is well led and managed.	65%	34%			1%
10	The school responds well to any concerns I raise.	63%	32%	1%		3%
11	I receive valuable information from the school about my child's progress.	49%	48%	1%		1%
12	The school provides a good range of clubs.	51%	45%	3%		1%
13	Parents are encouraged to play an active part in the life of the school.	54%	46%			
14	Newsletters are helpful and informative.	72%	28%			
15	I would recommend Nanpean School to another parent/carer.	75%	25%			

What are we doing well?

- ✓ Everything.
- ✓ Involving parents and keeping them informed.
- ✓ Helping the children be at the stage they need to be.
- ✓ Teaching and looking after the children: the children are challenged appropriately and learning is interesting and fun.
- ✓ Children love coming to school and are becoming more confident.
- ✓ Progression children are making and knowing what is in the child's best interest.
- ✓ Lots of activities and opportunities for the children.
- ✓ Parents feel they can talk to staff if there is ever a problem.
- ✓ Relevant school trips.
- ✓ Good newsletter.
- ✓ The school has created a nice learning environment and have committed teaching staff.
- ✓ Safeguarding protocols.
- ✓ Resolving potential issues before they become a problem.
- ✓ Transition to secondary school.
- ✓ Excellent pastoral care.



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What could we do better?

You said	We did	
Better/ improved communication e.g. a facebook page/ social media, keeping the website more up to date and when telephoning parents.	We are in the process of launching a brand new website and currently, all alterations to the website are amended on this website. We are hoping that the website will be launched by the end of the spring term and this site is far easier to keep up to date. At present, our school internet safety settings do not allow the creation of a facebook page. We are working with our IT Technician to rectify this and launch a safe and effective facebook page. However, the new website has a blog section that will allow up to the minute updates to be given.	
Send newsletter home with all children not just the oldest child.	To save paper, we will not be sending home newsletters to every child. The newsletter is added to the website each week and if you are not getting your newsletter, please let your child's teacher know.	
Keeping parents informed as to how to best help the children learn.	We will continue to have our subject focussed parent open sessions that all parents/carers are all invited to attend.	
A 'late' parents' forum would be appreciated or opportunities for parents who work full time to become more involved in school activities.	Ms Marsden has held 2 'late' parents forums which were both attended by one parent only. The morning parents' forums have also been less well attended recently. Notes of parents' forums are put in a folder in our reception area for all parents/carers to read.	
Tuck: the current system means that sometimes a child will not get tuck.	We are changing the tuck system soon so that children buy tokens to use at our tuck shop. Children pay 20p per token, which can be used to choose from whatever is available from the tuck shop. A list of amounts paid will be kept in the office.	
Varying the clubs so that there are an equal number of clubs for each age group e.g. football and competitive sports for younger children.	For a small primary school we have a wide variety of clubs. However, we are aware there are less clubs available for younger children. This will be considerd when arranging summer term clubs. Currently competitive sports are only available for KS2 children, hence a better range of sports clubs for the older children.	
Be firmer on cases of bullying or situations where children are getting hurt by other children in the playground.	We have recently introduced a playground behaviour monitoring book to ensure clear records are kept. The term 'bullying' is often used when a child has hurt or upset another child once or twice only. It is important this term is fully understood by all. However, any cases of bullying will be dealt with thoroughly and consistently as laid out in our anti-bullying policy.	
Homework needs to be more challenging.	Homework is like marmite; you either love it or hate it!	
The children are given too much homework.	 We recently introduced online homework using Education City, however this has caused a great deal of problems because not all families have access to the internet. There have also been difficulti 	
Homework is often not suited to a child's abilities.	with children completing their Education City homework in homework club due to the poor internet system and old laptops at school. Our	
Do more homework at homework club.	wireless system has recently been upgraded and a new set of laptop purchased which will ensure quick and efficient online access. Mr Barritt will be arranging a parent session about Education City asap.	
There are occasions when a child's progression/ success is due to their own natural ability rather than their ability being developed at school.	Challenge for the more able pupils is a key focus for the school. This involves ensuring the most able pupils are challenged in lessons. We have also introduced more able intervention groups this year.	
Continue the good work, working towards improved Ofsted standard.	We are working tirelessly to get to good.	
Nothing	Thank you ©	