



# Nanpean Primary School

## Year 1: Hendra Class

### Spring Overview

	<p><b>Local Links:</b></p> <ul style="list-style-type: none"> <li>King Arthur</li> <li>Cornish castles</li> </ul>
	<p><b>Aspirations:</b></p> <ul style="list-style-type: none"> <li>Tourism</li> </ul>
	<p><b>Trips/Real-life Experiences:</b></p> <ul style="list-style-type: none"> <li>Visit a historic castle</li> </ul>
	<p><b>Showcase Week:</b></p> <ul style="list-style-type: none"> <li>Tour of London report</li> </ul>

#### English:

##### Writing Genres:

- Repetitive narrative: The Queen's Hat
- Recount Postcards: Katie in London
- Instructions: How to prepare a tea party
- Non-chronological reports: Dragons



##### Punctuation and Grammar:

- Coordinating conjunctions 'and' and 'so'
- Question marks
- Expanded noun phrases

##### Spelling:

- Year 1 common exception words (ongoing)
- oo sound
- Words ending in 'y'
- Compound words
- ed, -ing and s/es consolidation

#### PE:

##### Gym 2

- Move on / off apparatus
- To rock on different parts of the body
- To perform spins and turns
- To perform actions in unison
- To perform controlled actions as a canon
- To create a sequence as a partner



##### Dance 2

- To perform actions to well known nursery rhymes
- To march in time to the beat and turn
- To march in time as a group
- To perform actions in canon
- To perform a sort dance using canon
- To perform in rounds

##### Attack, Defend, Shoot 2

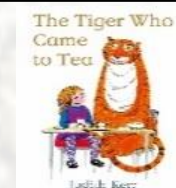
- To find our pulse on our wrists
- To move side to side to defend the goal
- To bounce a ball with control to ourselves
- To aim at different targets
- To adapt to a game with changing rules
- To be the best defensive position in a game

##### Hit, Catch, Run 2

- To catch a ball over a short distance
- To begin to hit a ball with power
- To position ourselves in the path of the ball
- To field the ball to a base
- To catch a high ball
- To stop the other teams from scoring points

#### Reading Key Texts:

- The Queen's Hat by Steve Antony and Katie in London by James Mayhew
- The Tiger Who Came to Tea by Judith Kerr and Zog by Julia Donaldson



## History:

### Kings, Queens and Castles

Significant individuals and local places

Where did Kings and Queens live through time?



- To understand what a monarch is and the qualities needed to be a good monarch
- To find out about some important British monarchs
- To find out about how the title of king and queen is inherited
- To find out about the family history of Queen Victoria
- To understand how we know about the life and death of Richard III
- To find out key facts about the life of Richard III
- To find out how Kings and Queens ate during medieval banquets
- To compare the lives of Queen Victoria and Queen Elizabeth I

## Geography:

### United Kingdom

Locational Knowledge



- To check understanding of the United Kingdom
- To locate on a map the four countries of the United Kingdom
- To identify the four capital cities and surrounding seas of the United Kingdom
- To explain the differences between human and physical features
- To describe the human and physical features of London
- To share my understanding of the United Kingdom

## Maths:

### Number: Place Value (Within 20):



- Count within 20
- Understand 10
- Understand 11,12,13,
- Understand 14,15,16
- Understand 17,18,19
- Understand 20
- 1 more and 1 less
- The numberline to 20
- Use a numbering to 20
- Estimate on a numberline
- Compare numbers to 20
- Order number to 20

### Number: Place Value (Within 50):

- Count from 20 to 50
- 20,30,40,50
- Count by making groups of tens
- Groups of tens and ones
- Partitioning into tens and ones
- The numberline to 50
- Estimate on a number line to 50
- 1 more and 1 less

### Number: Addition and Subtraction (Within 20):

- Add by counting on
- Add ones using number bonds
- Find and make number bonds
- Doubles
- Near doubles
- Subtract ones using number bonds
- Subtraction counting back
- Subtraction finding the difference
- Related facts
- Missing number problems

### Measurement: Length and Height

- Compare lengths and height
- Measure length using objects
- Measure length in cm

### Mass: Weight and Volume

- Heavier and lighter
- Measure mass
- Compare mass
- Full and empty
- Compare volume
- Measure capacity

## RE:

### 1.9 How should we care for others and the world, and why?

- To understand everyone is important and should be cared for
- To know the parable of The Good Samaritan
- To know the parable of Jesus healing the paralysed man
- To give examples of how Christians and Jews can show care for the natural world
- To know about the life of Mother Theresa
- To know about the life of Doctor Barnardo
- To know about non-religious caring organisations



### 1.5 Why does Easter matter to Christians? (Salvation)

- To recognise that incarnation and salvation are part of the Easter story
- To tell stories of Holy Week and Easter from the Bible
- To give examples of how Christians show their beliefs about Jesus' death and resurrection at Easter

## Science:

### Seasonal Changes

- To observe the changes in the season of Winter

### Animals including Humans

- To identify and name common mini-beasts
- To identify and name common birds

### Materials

- To distinguish between an object and the material from which it is made
- To name a variety of everyday materials
- To describe the simple properties of a variety of everyday materials
- To compare and group together a variety of everyday materials based on simple properties



## Music:

### In the groove



### (Blues, Baroque, Latin, Bhangra, Folk and Funk)

In The Groove is a song to teach children about different styles of music. This has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of In The Groove and listen to and appraise a well-known song in that week's style.

### Round and Round (Bossa Nova)

All the learning is focused around one song: Round And Round, a Bossa Nova Latin style. The dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. Each week we will to and appraise a well-known song in Latin style.

## Art:

### Sculpture and 3D: Paper Play



- To roll paper to make 3D structures
- To shape paper to make a 3D drawing
- To apply paper shaping skills to make an imaginative sculpture
- To work collaboratively to plan and create a sculpture
- To apply painting skills when working in 3D

**Key Artists:** Samantha Stephenson and Louise Bourgeois

## Design Technology:

### Structures: Constructing windmills

- To include individual preference and requirements in my design
- To make a stable structure
- To assemble the components of my structure
- To evaluate my project and adapt my design



## PSHE:

### Being Mindful

- To know that there are ways that we can work on our worries and stress
- To know how to be mindful
- To know why being mindful is good for us

### Communication

- To understand why it is important to have good communication skills

### A problem shared is a problem halved

- To understand the outcomes of sharing a problem

### Trust

- To understand the importance of trusting someone
- To know who we can trust

### Respecting Others

- To know what respect is
- To know why respect is important

### Safety Symbols

- To understand the importance of safety symbols



## Computing:

### Skills Showcase: Rocket to the moon

- To recognise that digital content can be represented in many forms
- To design a rocket
- To sequence a set of instructions
- To build a rocket
- To add data to a table or spreadsheet

### Programming 2: Bee-Bot

- To explore a new device
- To create a demonstration video
- To plan and follow a set of instructions precisely
- To program a device
- To create a program

