



We will be making a presentation about the different places our class bear has visited



The children will be able to talk about different places in their school, home and local environment.



Our class books for this term will be 'The Everywhere Bear' by Julia Donaldson



Eden Class



**Maths:** We will be exploring opportunities for settling in, introducing the areas of provision and getting to know the children, including key times of day, class routines and exploring the continuous provision inside and outside. We will also look at;

Matching and sorting, positional language, comparing amounts, comparing size, mass and capacity and exploring patterns.

*Vocabulary: sort, match, same, different, under, over, through, next to, behind, in front of, between, heavy, light, balanced, big, medium, small, less than, greater than*

## Personal, Social and Emotional

**Development:** Welcome To School! We will be learning about ourselves and our families, particularly what makes us unique. We will also be learning a variety of feelings and how we can encourage positive behaviours.

**KIRFS**

- I know a variety of ways to express my feelings and can consider the feelings of others

*Vocabulary: happy, sad, worried, excited, anxious,*

**Understanding the World:** We will be observing changes over time and discussing growth. We will talk about the things that make us unique. We will also explore the different jobs featured in the book such as, such as teacher, construction worker, bus driver, fisherman/woman, shop owner, refuse collector, librarian, and also explore jobs that people do in your community and people that 'help us'.

**KIRFS**

- Deciduous trees lose leaves in Autumn
- I can tell you what people in our community do to help us.

*Vocabulary: change, same, different, sort, recycle*

## Reading

We will have Read, Write, Inc. sessions every day where we will practice learning our sounds to help us decode. At the end of everyday, we will have story time. We will be reading and discussing books by Julia Donaldson. When discussing, we will use our reading skills of predicting what we think will happen as well as retrieving key details from the text. Prediction- To predict what might happen on the basis of what has been shared so far

Retrieve- to ask and answer questions about a text.

## Speaking and Listening/Role Play

We will be extending our language in our home corner role play area. In particular we will be modelling telephone conversations and turn taking skills.

**KIRFS**

- An author is a person who writes something such as a book
- Julia Donaldson wrote The Gruffalo.
- Books are read from left to right and top to bottom.

## Physical Development:

Each week of the Autumn Term we will enjoy spending time in the outdoor space on our school site. We will also be making good use of the outside space directly linked to our classroom creating opportunities to take our learning outdoors. We will be developing our fine and gross motor skills by taking part in dough disco and busy fingers.

**KIRFS**

- My-muscle movements help me to wave flags and streamers, paint and make marks

*Vocabulary: run, jump, hop, stop, start, move, change*

## English: (The Power of Reading)

**Synopsis:** The Everywhere Bear belongs to Class One and the children take it in turns to take him home for the weekend. Then one day, the beloved bear falls out of new boy Matt's bag and a hazardous journey ensues until he is returned to Class One in satisfactory circumstances.

**Outcomes:**

- Label and write captions
- Create signs and labels for the fishmongers and construction area
- Write messages to the bear
- Make a missing poster
- Explore rhyming words



- A sentence is a group of words that make sense together.

*Vocabulary: label, sign, message, poster, rhyme*

**Expressive Arts and Design:** We will be naming different colours. We will be exploring different techniques such as paint and collage. We will be finding out how we can access resources available to us in the classroom independently such as junk modelling.



Red, blue and yellow are primary colours.

*Vocabulary: colour, paint, draw, brush, collage, stick, glue*



Article 31 Every child has the right to relax, play and join in a wide range of cultural and artistic activities.



**Aspirations / Career focus:**  
We will learn about the career and job role of the fishing industry and refuse collectors



We will visit the school woods for a teddy bears picnic



We will learn about our school and the local area