

DT End Points: Key Assessment Criteria.

Nanpean Community Primary School Nurturing Children's Passion to Succeed

By the end of KS1 (teaching content covered in Years 1 and 2):	By the end of LKS2 (teaching content covered in Years 3 and 4):	By the end of UKS2 (teaching content covered in Years 5 and 6):
 I can use my own ideas to make something. I can describe how something works. I can explain what went well and what didn't go well. I can cut food safely. I can produce a simple plan before making something. 	 I can design something in relation to a set criteria. I can select the appropriate tools for a task. I can work accurately making cuts and holes. I can describe how food ingredients come together. I know how to be safe and hygienic when preparing food. I can evaluate my products on their purpose and appearance. I can persevere and adapt my work. 	 I can come up with a range of ideas after collecting information from different sources. I can explain how a product will appeal to a different audience. I can make a prototype before the final version. I can follow and refine my plans. I can show that I can test and evaluate my work. I can explain how different food should be stored and give a reason for this.
By the end of KS1 (Year 2) I will be a <u>Growing</u> Design Technician.	By the end of LKS2 (Year 4) I will be a <u>Skilled</u> Design Technician.	By the end of UKS2 (Year 6) I will be an <u>Experienced</u> Design Technician.