



Year 6 Summer Term

The Apprentice!

Key vocabulary: career, occupation, apprentice, application, employee, employer, curriculum vitae, interview, promotion, reference, salary, full-time, layoff, redundant, pension, qualify, professional.

Careers Project based on the idea of exploring different job roles and the future qualification and training paths that lead students towards their future ambitions. The first part of Summer term will focus on revision and during the latter half we will tour a variety of careers chosen by Rosemellyn.

"IF YOU CAN dream IT, YOU CAN do IT."

Topic Launch: As part of our first vocation exploration, we will mummify a fish and look at how some of the ancient practices of Egypt link with modern day life as an Undertaker.

English

- During the first half of Summer term, we will focus on shorter writes and editing existing pieces.
- Fiction:** Self esteem themed poem taught through a focus on one part of the body: *The Best of Me*. Story writing using media for inspiration.
- Non Fiction:** Rosemellyn will each write their own CV.
- Towards the end of the year, we write our personal speeches for the Leavers Assembly in July.

History



Learning about Tutankhamun and using that information, we will write a biography about the life of the famous Pharaoh of Egypt, King Tut.

Undertaker: explore how some of the ancient practices from the ancient Egyptians link towards the modern day Undertaker profession. Practical work will include using what we know about mummification to prepare the body of a fish.



RRS Articles

- Article 17:** You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.
- Article 28:** You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.



Final Product Produce their own CV, a working document for the future and take part in organising their own end-of-year prom.

Maths

Arithmetic & Reasoning Revision: Formal methods in addition, subtraction, multiplication and division. Decimals, percentages and fractions. **Number:** Ratio. **Geometry:** properties of shapes. **Measurement:** Perimeter, Area and Volume. **Investigations.**

Science



Doctor: identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Ecologist: explore the classification of living things and identify how animals and plants are adapted to suit their environment.



PSHE

Bullying: exploring what bullying is, how it feels, why people bully, how we can prevent and respond to it, and how children can tackle this problem.

Getting On & Falling Out: focus on developing skills in three key areas: empathy, managing feelings (with a focus on anger) and social skills.



Events Planner: working together in a team and considering everyone's ideas to create an end of prom celebration for the entire class.

Computing

Research: using search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content during their research.

Communication Conduct: using technology safely, respectfully and responsibly; recognising acceptable / unacceptable behaviour; identifying a range of ways to report concerns about content and contact.

