

Times Tables Tea Party Feedback

25 Feedback Forms were completed from parents, carers and family members of children across the school.

Prior to the Tea Party, how confident were you at supporting your child in learning their times tables? Why?

The forms indicated that parents/ family members rated themselves as having an average of 5.84/10 in confidence in supporting their child's learning of times tables. There was a huge variation in how confident parents were, with the least confident parent scoring themselves a 3 and the most confident parents scoring themselves 10.

Parents either being confident or not confident in their own maths abilities generally had an effect on their confidence in supporting their children. Some parents were unsure of what techniques should be used to help children learn and remember their times tables, for the most part because parents wanted to ensure that they were supporting their child in the same way the school supports the children in learning times tables. Other parents felt they required more information on how to best keep their child engaged whilst learning.

How confident do you feel now at supporting your child in learning their times tables? Why?

The feedback forms indicated that, following the Times Tables Tea Party, parental confidence in supporting children in learning their times tables increased to an average of 8.24/10. Of the parents who did not already rate themselves as having 10/10 confidence, 100% of parents indicated that they had increased confidence in supporting their child's learning. Parents attributed an increase in confidence to confirmation that how they are supporting their children is 'acceptable' and is in line with the school's methods and due to different techniques introduced that could be tried to support the children and keep them engaged.

What was most useful about the maths afternoon?

- New ideas and techniques to support learning, including keeping the children engaged in their learning.
- Learning what is expected of the children at different ages and how this has changed recently.
- Learning about the older children needing to know the inverse and reverse of their times tables.
- Being able to get involved with their child's learning.
- Gave the parent's increased confidence in their own abilities, meaning they feel better able to support their children.

What further support would you like in supporting your child with maths?

- Any leaflets/ booklets related to maths and information on how the children can be supported with other areas, such as fractions.
- More open afternoons.
- Support with homework and fun worksheets to do at home
- More information on how children are now taught in class following the changes in curriculum.
- One to one times table work in school (similar to the reading with an adult in school).
- Not enough activities for reception age.

Do you feel the times tables award booklet would support your child's learning?

All parents agreed that this would be a good tool to support learning because it would be a great incentive and would provide positive visual achievement.