



The Key Question that we will be exploring across the Curriculum this term is: **Do all animals make good pets?**



Showcase Week:
We will be creating story boxes and will show these.



The children will be able to discuss what makes a good pet.



Our class books for this term will be:
Aaaarrggh Spider!
Handa's Surprise

Maths:

Our units this term are 'Alive in 5', 'Growing 6, 7 and 8' and 'Building 9 and 10'.

Outcomes:

- Introducing zero
- Comparing numbers to 5 including composition of 4 and 5
- Comparing Mass - Heavier and Lighter than, and comparing capacity
- 6, 7 and 8. Combining 2 amounts within these numbers
- Making pairs
- Measuring length & height, and telling the time
- Counting to 9 and 10, and comparing numbers to 10.
- Number Bonds to 10
- 3d shapes, special awareness and patterns

Vocabulary: count, more, less, heavier, lighter, empty, full, add, take away, pairs, same, shapes, sides, corners, pattern.

PE:

Multiskills - throwing and catching
Bat and ball skills.
Inclusive sports.
Golf.

RE:

- Recognise and retell stories connected with the celebration of Easter
- Say why Easter is a special time for Christians
- Talk about ideas of new life in nature
- Recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature
- Talk about some ways Christians remember stories at Easter.

Vocabulary: Easter, celebration, church, symbols

English (The Power of Reading)

Spring Term 1st Half

- To listen with enjoyment and respond to the book, through retelling and re-enacting the story;
- To read by joining in the repeated text, responding to the patterns and rhythms and matching these with the print;
- To get to know the story really well and be able to revisit it in a variety of ways;
- To think and talk confidently about their response to the book, the story and illustrations, and the meanings;
- To explore the structure through storytelling;
- To write for meaning and purpose in narrative and non-narrative forms;
- To create a book of the story through shared writing and illustration

Spring Term 2nd Half

- To talk confidently about picture books using prediction, asking questions and expressing opinions;
- To respond to illustration;
- To get to know a story really well through reading aloud, play and re-enactment;
- To explore character and plot through role-play and storytelling;
- To explore aspects of another country and culture and consider them in respect of their own experiences;
- To help children begin to see themselves as authors through shared writing and bookmaking.

Expressive Arts and Design:

Make and paint spiders from salt dough or clay.
Junk model spiders using egg box sections and pipe cleaners with googly eyes.
Make webs with PVA glue sprinkled with glitter or with wool stuck to it.
Make a storybox of a setting.
Mixing paints to create sunsets.
Listening and responding to different styles of music
Learning to sing or sing along with nursery rhymes and action songs
Improvising leading to playing classroom instruments
Singing and learning to play instruments within a song



The primary colours are red, yellow and blue.

Understanding the World:

Investigating and comparing pets with wild animals. Explore why some animals are good pets and some are not.
Talk about families and pets, explore what makes them unique and similarities and differences in relation to friends or families.
Comparing Cornwall to Kenya.
Building huts and investigating materials.



All animals depend on plants for their food.



A sentence is a group of words that make sense together.
Computers and books give us information.



Article 17

Children have the right to get information from the Internet, radio, television, newspapers, books and other sources.



Aspirations / Career focus:

We will learn about the career and job roles of a zookeeper.



We are planning to visit Newquay Zoo.



We will learn about where to find minibeasts around school and where else they may be found.

