



YEAR 3 : Instruction Text

Links to Previous Learning

- Apostrophes for omission and possession
- Coordinating and subordinating conjunctions
- Commas in a list
- Statements and commands
- Expanded noun phrases
- Imperative verbs
- Present tense

Links to Future Learning

- Year 3/4 spelling list
- Linked to history knowledge
- Adverbials of time and manner
- Statements using the pronoun 'you'

Spelling

- Year 3/4 National curriculum words:

probably
perhaps
possible
guide
possible
difficult
position
remember
through
promise
completely
regular
thought

- Apostrophes for possession and double consonant
Week 1: Spelling Shed Unit 35 (2)
Week 2: Spelling Shed Unit 35 (2)
Week 3: Spelling Shed Unit 10



Specific Features of this text type:

- A title statement
- A list of equipment or materials
- Sequenced, chronological steps
- Diagrams or illustrations
- Present tense
- Imperative verbs (commands)
- Detailed information – prepositions, quantifiers and precise vocabulary



Grammar

- Coordinating conjunctions – link ideas with 'and', 'but' or 'or'
- Subordinating conjunctions – 'after', 'if', 'when', or 'so what'
- Expanded noun phrases – add details to nouns using prepositions
- Commands, using the imperative
- Statements using the pronoun 'you'
- Adverbs of manner
- Adverbials of time

Punctuation

- Commas in a list
- Apostrophes for possession
- Apostrophes for omission

How to wash a woolly mammoth



VOCABULARY (Subject Specific)

Coordinating conjunction	Links two words or phrases together as an equal pair
Subordinating conjunction	Introduces a subordinate clause
Subordinate clauses	A clause that cannot stand alone as a complete sentence
Expanded noun phrase	A phrases where adjectives, adverbs or prepositions modify the noun.
Imperative verbs	A verb that tells someone to do something.
Adverb of manner	Describes how you do an action.
Adverbials of time	Describes when, for how long, or how often an action of event will happen.
Command	A sentence in which someone is being told to do something.
Statement	Sentences that express a fact, idea or opinion.
Teacher will assess children's knowledge and understanding of vocabulary specific to the text.	

Monday	Tuesday	Wednesday	Thursday	Friday
Handwriting Spelling Shed	Spelling starter English – linked to text	Spelling starter English – linked to text	Spelling starter English – linked to text	Spelling starter English – linked to text

Year 3 National Curriculum Statements

Plan their writing by:

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- discussing and recording ideas

Draft and write by:

- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- organising paragraphs around a theme
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Evaluate and edit by:

- assessing the effectiveness of their own and others' writing and suggesting improvements
- proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- proof-read for spelling and punctuation errors
- read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

Develop their understanding of the concepts set out in [English appendix 2](#) by:

- extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- using the present perfect form of verbs in contrast to the past tense
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- learning the grammar for years 3 and 4 in English Appendix 2

Indicate grammatical and other features by:

- indicating possession by using the possessive apostrophe with plural nouns

Checklist

- Title statement
- List of equipment or materials
- Sequenced, chronological steps
- Diagrams of illustrations
- Present tense
- Imperative verbs (commands)
- Detailed information
- Coordinating conjunctions
- Subordinating conjunctions
- Expanded noun phrases
- Commands using the imperative
- Statements using the pronoun 'you'
- Adverbs of manner
- Adverbials of time
- Commas in a list
- Apostrophes for possession
- Apostrophes for omission
- Year 3/4 word list
- Words ending in -ly
- Words ending in -ful

