

Year 1 Spring Term

A WINTER STORM

This Unit helps pupils to develop an understanding of weather and how time of year affects this. Children will also gain an understanding of the rescue services, with particular reference to rescue at sea and how modern services have developed from their early beginnings. The famous rescue by Grace Darling and her father will be considered and compared with modern systems.

Topic Launch: We will play some exciting rescue games and take part in role play rescue missions.

English

WRITING: In the first writing unit of the term, the children will write a story using 'The Storm Whale in Winter' by Benji Davies as a stimulus. They will then write a biography of Grace Darling.

READING and GRAMMAR/PUNCTUATION: As well as taking part in class reading of our stimulus stories, the children will take part in Read, Write, Inc on a daily basis as well as other phonics and reading activities within the classroom.

SPELLING: The children will begin to learn the spellings of the common exception words for year 1 as defined by the national curriculum. These are: the a do to today of said says are were was is his has I you your they be he me she we no go so by my here there where love come some one once ask friend school put push pull full house our

HANDWRITING: The children will continue to work through the Penpals scheme for handwriting focusing on letter formation across the letter families.

VOCABULARY: Biography, rescue, brave, bravery, hero, heroes. trouble, disaster, attempt,

As well as the common exception words listed below.

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Maths We will be learning about addition and subtraction (up to 20) and also place value (up to 50). We will begin to look at measuring as a link to our science work on weather.

VOCABULARY: addition, add, plus, more than, subtraction, subtract, take away, minus, less than, fewer, value, zero

PSHE We will be learning about people who help us and where to go and what to do if we are in trouble .

VOCABULARY: help, support

RRS Articles

Year 1 - Article 27— You have the right to food, clothing, a safe place to live and have your basic needs met.

Science:

Children will look at how the weather affects sea rescue. We will predict, measure and represent the data we have collected about our local weather.

VOCABULARY: weather, measure, predict, represent, rainfall, climate

History

Children will learn about Grace Darlings life and her achievements. We will also look at the first air ambulance and where it was made.

VOCABULARY: history, biography, timeline

PE

The children will be focusing on inclusive games.

VOCABULARY: inclusion, everybody, disability,

Art and Design

We will look at the work of Tony Plant and create layered pictures.

VOCABULARY: sand, texture, pattern, layer

Music

Vocal work, including warmup activities. We will use instruments to make 'weather' sounds.

VOCABULARY: Rhythm, loud, quiet, soft, crash, tapping

Computing/e-safety

We will be using technology safely and respectfully and recognising that the emergency services use information technology.

VOCABULARY: information, data, response

Local Links We will look at the work of Newquay-based artist Tony Plant and also compare Bamburgh, the birthplace of Grace Darling, with Cornwall.

Depending on weather conditions we will go storm watching and either visit an RNLI station or they will visit us in school. We will also produce some beach art inspired by Tony Plant.