



### History End Points: Key Assessment Criteria.

**Nanpean Community Primary School**  
***Nurturing Children's Passion to Succeed***

<b><i>By the end of KS1 (teaching content covered in Years 1 and 2):</i></b>	<b><i>By the end of LKS2 (teaching content covered in Years 3 and 4):</i></b>	<b><i>By the end of UKS2 (teaching content covered in Years 5 and 6):</i></b>
<ul style="list-style-type: none"> <li>• I can use words and phrases like 'old', 'new', 'a long time ago', 'past', 'present', 'then' and 'now'.</li> <li>• I can recognise that some objects were different in the past and can describe how things were different.</li> <li>• I can recount key details of the life of someone famous from Britain who lived in the past: I can explain what they did in their lives and how it has helped us now.</li> <li>• I can recount key details of significant events in the past.</li> <li>• I can ask questions about the past and answer these using a variety of sources, such as talking to older people or researching in books or on the internet.</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe when events happened using dates and plot these on a timeline.</li> <li>• I can use my mathematical knowledge to work out how long ago events happened.</li> <li>• I can explain how the lives of wealthy people were different to the lives of poorer people.</li> <li>• I can explain how items and artefacts can be used to 'build a picture' of what life was like in the past.</li> <li>• I can explain how an event in the past has shaped lives today.</li> <li>• I can research and compare different versions of events.</li> <li>• I can research what it was like for children in a given period of history and present my findings.</li> </ul>	<ul style="list-style-type: none"> <li>• I can draw a timeline showing key historical events and the lives of significant people.</li> <li>• I can compare and summarise different historical periods, explaining what happened and what may have changed as a result.</li> <li>• I can explain how our locality has changed over time.</li> <li>• I can summarise how Britain has had an influence on the World.</li> <li>• I can explain how Britain may have learnt from other countries and civilizations.</li> <li>• I can identify and explain similarities, differences and changes between different historical periods.</li> <li>• I can use a range of evidence from different sources to explain my reasoning.</li> </ul>
<b>By the end of KS1 (Year 2) I will be a <u>Growing</u> Historian.</b>	<b>By the end of LKS2 (Year 4) I will be a <u>Skilled</u> Historian.</b>	<b>By the end of UKS2 (Year 6) I will be an <u>Experienced</u> Historian.</b>