

Our units this term are ...

- Addition and subtraction within 20
- Place value within 50
- Length and Height
- Weight and volume

Outcomes:

- Adding and subtracting by counting on and back
- Represent numbers to 50
- Find one more and one less of numbers to 50
- Count in 2s and 5s
- Compare lengths and heights
- Measure length
- Use a ruler
- Measure and compare mass and capacity
- Solve measurement problems

Vocabulary: more, less, addition, subtraction, tens, ones, altogether, equal, measure, compare, length, height, mass, capacity, measurement,

PSHE:

Spring 1: Healthy Friendships

We will explore the concept of being a good friend and what qualities make up a good friend. Children will learn how to identify who is a good friend to them but also how to be a good friend to others and touches briefly on simple tools to resolve conflict

Spring 2: Our bodies and boundaries NSPCC

This lesson explores the definition of private parts of our bodies and how this relates to appropriate and inappropriate touch. The children also think about who and where they could go for help if they feel unsafe. These learning outcomes have been taken directly from the Government endorsed NSPCC PANTS resource.

Vocabulary: friendship, qualities, friend, conflict, resolve, private, appropriate, inappropriate, safe, unsafe,

How should we care for others and the world, and why does it matter?

Introduce the idea that each person is unique and important. We will learn why Christians and Jews believe that God values everyone. We will talk about the benefits and responsibilities of friendship and the ways in which people care for others. We will look at characters in books exploring friendship. As well as this, we will explore stories from the Christian Bible about friendship and care for others and how these show ideas of good and bad, right and wrong.

Why does Easter matter to Christians?

We will learn about the Easter story and the significance to Christians. We will connect the idea of eggs, new life and the belief in Jesus' resurrection. We will talk about the Christian belief that Jesus rises from death (resurrection) on the Sunday after his death, and how this shows Christians that Jesus has opened up a way for them to have a new life after they die – a life with God in heaven. We will find out about how churches celebrate different parts of Holy Week.

- Everyone is unique, important and has special skills.
- Easter is when Jesus died and rose again

Vocabulary: Christian, Christianity, God, Bible, friendship, Easter, resurrection,

Computing:

'We are painters' and 'We are collectors'

We will use a paint program to create an illustration linked to our class text and discuss ways to improve our work. We will search for images using a search engine and copy and combine text and image to make posters. We will learn how to put multiple images on a single document and how to edit them. We will discuss the school's Acceptable Use policy and how to search for images safely on the web.

- Online Safety means being safe when using technology and the internet.

Vocabulary: Search, search engine, Paint, text, image, save, copy, paste, save as, web, webpage


English (The Power of Reading)

Spring Term 1st Half

Power of Reading Text: The Storm Whale

Synopsis: *Noi and his father live in a house by the sea, his father works hard as a fisherman and Noi often has only their six cats for company. So when, one day, he finds a baby whale washed up on the beach after a storm, Noi is excited and takes it home to care for it. He tries to keep his new friend a secret, but there's only so long you can keep a whale in the bath without your dad finding out...*

Outcomes:

- ✓ To engage children with a story with which they will empathise.
 - ✓ To explore themes and issues and make connections with their own lives.
 - ✓ To respond to the text through play, drama, music, storytelling and artwork.
 - ✓ To compose a free verse poem.
 - ✓ To write in role as a character.
 - ✓ To write for real purposes.
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Spring Term 2nd Half

Power of Reading Text: The Secret of Black Rock

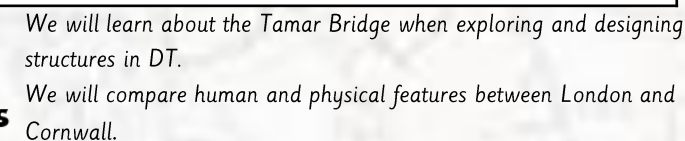
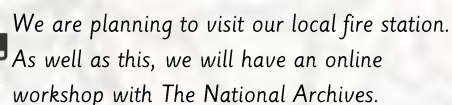
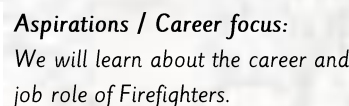
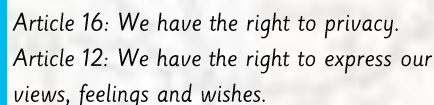
Synopsis: *Erin loves to lie on the jetty, looking for the weirdest fish in the sea—the weirder, the better! And she knows the best ones must be further out, where her mum won't let her go! Out there in the deepest sea lies the Black Rock: a huge, dark and spiky mass that is said to destroy any boats that come near it! Can Erin uncover the truth behind this mysterious legend?*

Outcomes:

- ✓ To develop creative responses through drama, storytelling and artwork
- ✓ To write with confidence for real purposes and audiences
- ✓ To write letters, recipes and instructions
- ✓ To write diary entries in role

Vocabulary: adjective, sentence, full stop, capital letter, exclamation mark, question mark

- Adjectives describe an animal, person or thing.
- The word 'and' links ideas and sentences together.
- An exclamation mark shows a strong feeling e.g. angry, surprised, frightened.
- A question mark is used at the end of sentence that asks a question.





The Key Question that we will be exploring across the Curriculum this term is: Why is the Great Fire of London remembered?



Showcase Week: We will share pictures of our work with you. As well as this, we will record our model of London burning!



The children will be able to talk about The Great Fire of London as a significant event beyond living memory, remembering key dates and facts and also demonstrate their learning through art and technology.



Our class books for this term will be ...
The Tiger Who Came to Tea by Judith Kerr
Avocado Baby by John Burningham



History:

We will learn about the key events of the Great Fire of London, and develop an understanding of the ways in which we can find out about the past through discussing primary sources. We will be introduced to Samuel Pepys and his infamous diary. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

- The fire started on Pudding Lane, in a bakery.
- The baker, Thomas Farriner, is believed to have put out the fire.
- The fire started on Sunday, 2 September 1666.
- It lasted for 4 whole days.



Vocabulary: London, Pudding Lane, Bakery, primary source, secondary source, emergency, disaster, Samuel Pepys, Thomas Farriner, past, present, 1666, living memory, historic

Geography:

In Geography we will learn about the countries of the UK developing learning beyond children's immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features. We will learn about the key landmarks of London.

We will learn about the different types of weather in our immediate environment. The children will then have the opportunity to build on the knowledge of the four seasons. Children will have opportunities to observe and record the weather, present their own weather forecasts.



- The four countries of the UK are England, Scotland, Wales and Northern Ireland
- Locate the four countries of the United Kingdom on a map - skill

Vocabulary: Wales, Scotland, England, Northern Ireland, United Kingdom, London, capital city, human feature, physical feature, weather, precipitation, season, changeable, temperature,

PE:

Spring 1:
Multi skills: Dribbling, kicking and hitting.
Inclusive sports
Spring 2:
Multi skills: Bat & Ball Skills
Golf

Science:

Everyday Materials – We will learn about everyday materials including wood, plastic, metal, water and rock. We will explore the properties of these materials. Children also will carry out an investigation to help them decide which material would be most suitable to use for an umbrella. At the end, we will apply their knowledge of everyday materials to sort objects by their properties.

Vocabulary: material, wood, plastic, metal, water, rock, properties, suitable, investigate, compare, predict

Seasons (Spring and Summer) –We will continue to use a class weather station to observe, measure and record the weather in different seasons and will start to make comparisons between two seasons, as well as across all four seasons. We will also observe changes across the seasons by exploring the signs of spring and summer through nature and wildlife. We will also work scientifically by collecting, recording and interpreting simple data.

- There are four seasons: spring, summer, autumn and winter.
- Seasons happen because different parts of the Earth are closer or further away from the Sun's light.
- Trees are a natural material that can be changed into a man-made material,
- Old paper can be recycled into toilet paper.
- Metal has never been alive and can be used to make knives and forks.



Vocabulary: season, autumn, winter, spring, summer, weather, temperature, observe, measure, record, data,

Art:

Landscapes and Cityscapes: In this unit we will learn about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. They will be introduced to the work of Claude Monet, Vincent van Gogh, and Jean Metzinger. They will make paintings, drawings, and mosaic art, inspired by the three artists.

DT:

We will look at the structures of landmarks in London. The children create their ideas following the design criteria, given at the beginning of the project, and go on to create models from reclaimed materials. Children gain a basic understanding about how structures can be made stronger, stiffer and more stable. At the end of the unit, children test their product and suggest further improvements.

- A structure is an object or building made from different parts'
- A hinge is a movable joint.



Vocabulary: brushstroke, impressionists, landscapes, structure, stronger, stable, reinforced, hinge, movable, joint

Music:

We will be exploring 2 units using the online resource Charanga.

In The Groove

In this unit, we will learn a song called, In The Groove that will help us to explore different styles of music; Blues, Baroque, Latin, Bhanga, Folk and Funk.

Round & Round

All the learning in this unit is focused around one song: Round And Round, a Bossa Nova Latin style.

In both units, we will Listen and Appraise a well-known song in that week's style.

- Pitch is how high and low a sound is
- Rhythm is how notes with different lengths are put together
- Pulse is a constant beat#



Vocabulary: pitch, rhythm, pulse, high, low, sound, listen, appreciate, style,

Article 16: We have the right to privacy.
Article 12: We have the right to express our views, feelings and wishes.



Aspirations / Career focus:
We will learn about the career and job role of Firefighters.



We are planning to visit our local fire station.
As well as this, we will have an online workshop with The National Archives.



We will learn about the Tamar Bridge when exploring and designing structures in DT.
We will compare human and physical features between London and Cornwall.