



French (MFL) End Points: Key Assessment Criteria.

Nanpean Community Primary School
Nurturing Children's Passion to Succeed

<i>By the end of KS1 (teaching content covered in Years 1 and 2):</i>	<i>By the end of LKS2 (teaching content covered in Years 3 and 4):</i>	<i>By the end of UKS2 (teaching content covered in Years 5 and 6):</i>
<ul style="list-style-type: none"> MFL is not a statutory part of the Curriculum at KS1. However, we encourage children to use basic vocabulary from relevant foreign languages at appropriate times. 	<ul style="list-style-type: none"> I can understand basic written sentences. I can say basic sentences or give a brief response to a question. I can hold a basic conversation relevant to coverage. I can understand and say different greetings. I can introduce myself and say basic things about myself. I can talk about my family and friends. I can count to 20. I can name colours. I can tell the time to the hour and half past. I can name foods. 	<ul style="list-style-type: none"> I can understand written sentences relevant to coverage. I can say sentences and respond to a question. I can hold a conversation, with more than one exchange, relevant to coverage. I can introduce and talk about myself, giving relevant information. I can talk about my family, friends and school. I can talk about typical day in my life. I can count to 50. I can use added detail and description, such as colours, appropriately. I can tell the time to 15 minute intervals. I can name foods and state preferences in relation to them. I can talk about the key facts of French festivals. I can talk about they key features and landmarks in France.
By the end of KS1 (Year 2) I will be a <u>Growing</u> French Language user.	By the end of LKS2 (Year 4) I will be a <u>Skilled</u> French Language user.	By the end of UKS2 (Year 6) I will be an <u>Experienced</u> French Language user.