



History Curriculum Overview 2022-2023

Nanpean Community Primary School
Nurturing Children's Passion to Succeed

Year / Term	Autumn	Spring	Summer
Year 1	<u>Toys</u> <i>Changes within Living Memory: 1940s onwards</i> <i>How have toys changed over the last 50 years?</i>	<u>Kings, Queens and Castles</u> <i>Significant individuals and local places</i> <i>Where did Kings and Queens live through time?</i> <i>Significant individuals: Queen Elizabeth and Queen Victoria (comparative)</i> <i>Local Person: King Arthur/Local Place: Pendennis Castle</i>	<u>The Great Fire of London</u> <i>Events beyond living memory</i> <i>How did the Great Fire change London?</i>
Year 2	<u>Hospitals and Healthcare</u> <i>Significant Individuals</i> <i>How did Florence Nightingale, Mary Seacole and Edith Cavell help to improve hospitals?</i>	<u>Famous Explorers</u> <i>Significant individuals and events</i> <i>Where have humans explored?</i> <i>Ernest Shackleton, Bessie Coleman and Charles Darwin</i>	<u>Tin Mining</u> <i>Local places, individuals and events</i> <i>Why was tin mining important to Cornwall?</i> <i>Local Event: Humphry Davy Lamp/Local Person: Humphry Davy</i>
Year 3	<u>Stone Age to Iron Age</u> <i>Changes in Britain from the Stone Age to the Iron Age</i> <i>How did daily life change from the Stone Age to the Iron Age?</i>		<u>Ancient Egypt</u> <i>The achievements of the earliest civilisations</i> <i>What were the greatest achievements of Ancient Egypt?</i>
Year 4	<u>Ancient Greece</u> <i>A study of Greek life and other achievements and their influence on the world</i> <i>What were the greatest achievements of the Ancient Greeks?</i>	<u>Romans</u> <i>The Roman Empire and its impact on Britain</i> <i>How did the Roman Empire impact Britain?</i> <i>Spring: River link - Tiber</i> <i>Summer: Volcano link - Pompeii</i>	
Year 5	<u>Anglo-Saxons and Vikings</u> <i>Britain's Settlement by Anglo-Saxons and Vikings</i> <i>How did England change during the settlement of the Anglo-Saxons and Vikings?</i>		<u>Ancient Maya</u> <i>A non-European study that provides contrast with British history</i> <i>What similarities and differences are there between the Maya civilisation and England from the 8th to the 10th century?</i>
Year 6	<u>Crime and Punishment</u> <i>Post 1066 Study (continuity and change)</i> <i>How has crime and punishment changed through time?</i>		<u>World War II</u> <i>Local History Study</i> <i>How was my region affected by World War 2?</i>

