



We will be creating a graphic novel based on a parallel narrative from one of our Power of Reading texts



The children will be able to talk about Edward the Confessor as an important person from the past, remember key dates and facts about Viking and Anglo-Saxon life and compare Scandinavia to the UK



Our class books for this term will be 'Spy Dog' and 'Spy Dog Captured'

## Maths:

Our units this term are Place Value, Addition and Subtraction, Length and Perimeter, Multiplication and Division.

### Outcomes:

- Round to the nearest 10, 100
- Count/Round in/to 1000s
- Partitioning
- Compare 4 digit numbers
- Negative numbers
- Roman numerals
- Estimation
- Efficient subtraction
- Add/subtract lengths
- Measure perimeter
- Multiply/divide by 10/100
- Multiply/divide by 1,3,6,7,9

**Vocabulary:** ones, tens, hundreds, thousands, partitioning, estimate, round, more, less, equal, negative, numerals, addition, subtraction, length, perimeter, rectangle, grid, equivalent

## PE:

### Gymnastics.

Copy, explore and remember a variety of movements using equipment where appropriate and use these to create own sequences inspired by the circus.

### Invasion Games

Takes part in competitive games with a strong understanding of tactics and composition.



- Perform a series of movements to music
- Sequence movements with control
- Vary skills, actions and ideas and link these in ways that suit the games activity
- Takes part in competitive games with a strong understanding of tactics and composition.

## English (The Power of Reading)

### Autumn 1<sup>st</sup> Half

Power of Reading Text: Leon and the Place Between

**Synopsis:** Wanting to prove to his brothers and sister that magic really exists, Leon volunteers to be in Abdul Kazam's magic show and gets transported to a mysterious world. Filled with rabbits, doves, playing cards and magician's assistants - among other things - if a magician can make it disappear, it will end up in the Place Between.

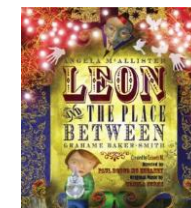
### Outcomes

Writing and publishing a narrative story

Writing in the role of a character

Performance reading

Persuasive writing



### Autumn 2<sup>nd</sup> Half

Power of Reading Text: Arthur & the Golden Rope

**Synopsis:** Imagine a vault so cavernous that it could contain all the world's greatest treasures and relics, from mummified remains of ancient monarchs to glistening swords brandished by legendary warriors. How could someone come into possession of such a collection. Who is Professor Brownstone?

### Outcomes

Writing and publishing a graphic novel

Debating narratives

Writing in the role of a character

Respond to the text through drama, storytelling and artwork

- Pronouns are used in place of nouns e.g. he, she, they, it.
- A determiner is a word that introduces a noun.
- A subordinate clause has a subordinating conjunction
- A subordinating clause can be at the start, middle or end of a sentence + comma



## Art:

We will learn to use watercolours, create repeating patterns, illustrate comics and conduct an artist study on Henri Matisse.



- Contrasting light against dark
- Henri Matisse was born in 1869 in France
- Contrast large against small
- Mix colours to create different shades

**Vocabulary:** contrast, light, dark, watercolours, repeat, illustrate, mix, change

## RE:

We will be discussing what Christians believe about God and Creation and placing the concept of God and Creation on a timeline of the Bible's 'big story'



- Place the concept of God and Creation on a timeline of the Bible's 'big story'
- Make clear links between Genesis 1 and what Christians believe about God and creation

**Vocabulary:** creation, Genesis, Christianity, verse, timeline



We will learn about what life was like in Cornwall during the time of the Vikings and Anglo-Saxons



Aspirations / Career focus:

We will learn about the career and job roles of a Ringmaster and an Archaeologist



We are planning to visit the Eden Project.



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## History:

We will research and investigate Philip Astley and his influence on world Circus. Additionally we will research Pablo Panque who was the first non white Circus owner in Britain.



- Philip Astley is seen as the 'father of the circus' and was born in 1742
- A circus ring is 420 foot in diameter, this size has been used since 1768 and is still used today
- Circuses are typically travelling shows made of a variety of performers

Vocabulary: circus, travel, performers, ringmaster,

We will study the Vikings and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.



- The Viking age was from about AD700 – AD1100
- The Vikings came from Scandinavia
- The Anglo-Saxons were farmer warriors from Britain
- The were made up of 3 tribes who cam over from Europe
- Edward the Confessor was king in England for 24 years.

Vocabulary: Vikings, Anglo, Saxons, Jute, Longboat, raid, invasion, defend, conquest

## Computing:

We will use use technology to enhance their geographical understanding and sense of place in the world, such as Google Earth / Maps, the app Grid Finder, etc.. Additionally we will conduct research on given topics and present these findings in an appropriate format.



- To find relevant information by browsing a menu
- To begin to use note making skills to decide what text to copy.
- Use search tools to find and use an appropriate website.
- Think about whether I can use images that I find online in my own work.

Vocabulary: search, engines, applications, tools, relevant, browsing

## Science:.

We will build and explore circuits using batteries, switches and buzzers whilst looking at the roles of conductors and insulators.



- A switch opens and closes a circuit
- Plastic and rubber are effective insulators
- Copper, brass and steel are effective conductors

Vocabulary: conductor, insulator, circuit, series, switch, electricity, battery

## PSHE:

### Autumn 1:

What makes a good friend?

We learn how to form and maintain healthy relationships

### Autumn 1:

Respecting others

We will learn about differing opinions and how to respect opinions which differ from ours

### Autumn 2:

Everyday safety

We will look at how to keep ourselves and others safe on a day to day basis

### Autumn 2:

Resolving conflict

To build and maintain healthy relationships, and know when to seek support

Vocabulary: emergency, respect, safety, resolve, relationships, conflicts

## Music:

We will look at the theme of how music brings us together. We will investigate different styles and develop our understanding of music theory.



- Notes have flats and sharps that change the sound of a note
- Tempo relates to the speed of a piece of music

Vocabulary: : instrument, music, volume, rhythm,, tempo



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