



Year 3 Summer Term

Romans and Rivers

For the whole of the spring term we will be going back in history some 2000 years as we explore the period in Britain's history when the Romans ruled our land. We will also take a look at the wider Roman Empire and the area it covered. Throughout this topic we will be considering the legacy of the Roman's arrival in Britain and how it still effects our life today. Alongside this history focus, the second part of our topic will be centred around rivers. We will research some of the world's most famous rivers. In geography we will learn how rivers are formed and their impact on the land and people around them.

Topic Launch: Roman Invasion Re-enactment. The children will take part in a re-enactment of the Roman invasion of Britain and the fight against the Celtic tribes.

English

The children will be investigating and writing a range of texts linked to our topic. To complement our geography work, we will be writing explanations for how rivers form. We will also use rivers as our stimulus for writing poetry. Linked to our history study, the children will be writing persuasive posters to encourage new recruits to the Roman army. We will also be looking at story writing that is centred around the discovery of an ancient Roman artefact.

Geography

We will explore rivers and their journey from source to sea. This study will enable the children to discover how rivers change throughout their course and the impact rivers have on the environment and people around them. We will also look at some of the world's greatest rivers and map them.

Design Technology

We will be looking at the variety of foods first introduced to Britain by the Romans. We will experiment by making some dishes from the Roman times and evaluate these in comparison to our modern favourites!

RRS Articles

Article 30: You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.

Article 16: You have the right to privacy.

Article 33: You have the right of protection from harmful drugs.



Maths

Shape & Space: Recognise and name common 2D and 3D shapes and their properties. Explore angles, symmetry and perimeter of shapes.

Statistics: Interpret and present data using bar charts, pictograms and tables.

Measurements: Looking at standard units of measurement for length, weight and volume.

History

We will be taking a close look at the Roman invasion and occupation of Britain. As part of this study, we will be exploring why the Roman's wanted to conquer Britain and why they eventually left. We will look at the lasting impact of their presence as we answer the question **what did the Romans do for us?**

Science

Our scientific focus is Light and Dark. This topic looks at the difference between light and dark as we explore light sources, reflections and mirrors. We will carry out experiments involving shadows and talk about sun safety.

Computing/ E-safety

Children will be learning to use the internet as an effective research tool. We will use online maps to track the course of major rivers, nationally and globally.

Final Product:

The children will be staging a pop up Roman museum that will be opened for another class to come and explore. The children will make information videos and offer exhibits to showcase our extensive knowledge learnt across this topic!