



BREAKING NEWS! Prosper class are stepping back in time!
We will be creating a Victorian portrait gallery and re-enacting scenes from the Crimean War.



The children will be able to talk about Florence Nightingale as an important person from the past, remembering key dates and facts about her life and work and also talk demonstrate their understanding of the Victorian Era through the eyes of a child

Maths:

Our units this term are Place Value , Addition and Subtraction, Multiplication and Division. Measures – money,

Outcomes:

- ✓ Count, read and write forwards and backwards from any number 0-50
- ✓ Compare objects and numbers
- ✓ Representing numbers in a variety of ways
- ✓ Recognise coins and notes
- ✓ Finding coins and notes to make a total
- ✓ Making and adding equal groups
- ✓ Using arrays
- ✓ Adding two numbers together, single and double
- ✓ Subtracting one number

Vocabulary: tens, ones, value, more than, less than, equal to, add, subtract, equal, array, single, double, base ten, 1p, 2p etc.

PE:

Multi-skills throwing and catching and ball control

We will be learning to work as part of a team whilst exploring strategy and tactics in games. Developing ball skills including different ways to throw and catch.

Gymnastics and Dance

In dance, we will be listening to the Nutcracker Suite, inventing and exploring a range of movements and body patterns. We will remember simple movements and dance steps to create our own routine based on the story of the Nutcracker.

In gymnastics, we will be exploring various balances and different ways of travelling between them.



- Throw and catch with control.
- Perform a range of balances
- Perform a sequence of movement to music.

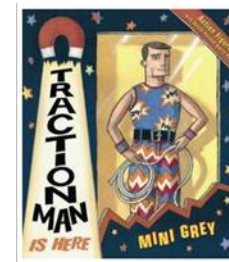
Vocabulary: balance, coordination, throw, catch, control, jump, routine, strategy, tactics and control

English (The Power of Reading):

Autumn 1st Half:

Power of Reading Text: Traction Man

Synopsis: with an outfit for every occasion, he patrols the house saving toys, guarding toast, searching for lost wrecks and rescuing damsels in distress. He is ready for anything...or is he?



Outcomes:

- ✓ Writing in role as Traction Man
- ✓ Caption writing
- ✓ Letter Writing
- ✓ Narrative writing

Autumn 2nd Half:

Power of Reading Text: Claude in the City

Synopsis: Claude is no ordinary dog! On a trip to the city Claude becomes a hero when he visits a museum, foils a robbery, and saves the day.

Outcomes:

- ✓ Character description for sock friends and Claude
- ✓ City poems
- ✓ Story mapping
- ✓ Postcard in role
- ✓ Guidebook for the museum
- ✓ Newspaper reports
- ✓ Doctors reports
- ✓ Own Claude story in an alternative setting

- Nouns name people, places and things.
- A noun phrase has a noun with other words that describe it.
- Statements are sentences which tell you something. They end with a full stop.
- Questions are sentences that ask you something. They end with a question mark.
- Commands are sentences that tell you to do something.
- Exclamations are full sentences that start with 'what' or 'how'. They end with an exclamation mark.



Vocabulary: Capital letter, full stop, noun, letter, question mark, exclamation mark, command

Art:

We will be learning to use crayons, pastels and chalks and paints to create portraits in the style of Rosetti. We will also be investigating silhouette art and decoupage to make Victorian style Christmas cards.



- Silhouette use shadow
- Dante Gabriel Rosetti was an English artist
- Rosetti was born in 1828 and died in 1882
- Rosetti was famous for his portraits
- Decoupage is the technique of layering images

Vocabulary: decoupage , silhouette, portrait, artist, crayon, pastel, chalk, paint, layer

RE:

We will be discussing who Christians say made the world. As well as this, we will learn why Christmas matters to Christians.



- Advent is when Christians prepare to remember the birth of Jesus
- Jews, Christians and Muslims believe that God made the world.
- The creation story is the beginning of the bible.

Vocabulary: Christian, Christmas, advent, creation, Bible, Genesis.



Every child has the right to rest, relax, play and to take part in cultural and creative activities.



Aspirations / Career focus:
We will learn about the career and job role of Doctors, nurses and HCAs.



We are planning on having a school trip to Lanhydrock House to experience life as a Victorian child and as a Victorian servant.



We will learn about a local Victorian House under the care of the National Trust and how our health service today was created.



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Design Technology:

This term, we will designing and making our own Victorian style toys from wood, paper and material. We will be learning simple joining techniques including sewing. Children will explore planning, making and evaluating.



- Name and identify different fabrics such as cotton, silk, lycra.
- Function means to work in a certain way.

Vocabulary: design, brief, model, triangulation, structure, strengthen

Science:

We will observe materials and their properties. We will also be exploring how use of materials have changed over time from the Victorian Era to the present day. Children will also be thinking about how recycling enables materials to be reused, or changed..



- Trees are a natural material and can be turned into paper
- Old paper can be recycled into toilet paper.
- Metal has never been alive and can be used to make knives and forks

Vocabulary: Wood, metal, glass, plastic, man made, natural, recycle, malleable.

Geography:

This term, we will be exploring world maps and naming the continents and oceans of the world. We will then be using our world maps to locate where we live and places explored in our history lessons.



- The continents are Asia, Africa, North America, South America, Antarctica, Europe and Australia.
- The Oceans are Arctic, pacific, Indian, Atlantic and Southern (Antarctic) .

History:

We will explore the life and works of Florence Nightingale and how she has influenced the way hospitals are run in the modern day.



- Florence Nightingale was born in 1820 and died in 1910
- Florence Nightingale's nickname was "The Lady with the lamp"
- Florence was the founder of modern nursing
- Florence served in the Crimean War

Vocabulary: past, present, future, timeline, events, evidence, information

Computing:

We will be learning to programme a modern day toy, comparing it to toys from the Victorian era.



- Name instructions to programme a toy to move, up, down, left and right.
- Plan a route for a toy.

Vocabulary: program, direction, route.

MUSIC:

Hands, feet, heart is an inspirational piece of music, teaching beat and rhythm. **Ho, ho, ho** is a Christmas based unit of work, linking a song to other styles of music. In both units children will learn to listen to, appraise and create pieces of music.



- Pulse is a constant beat
- Rhythm is how notes with different lengths are put together
- Pitch is how high and low a sound is

Vocabulary: Beat, pulse, rhythm, pitch, appraise, evaluate

PSHE:

Autumn 1: Our communities

We will discuss what is meant by belonging to a community and look at different types of communities.

Autumn 1: Respect and uniqueness

We will learn about respect and that we are all unique and special in our own way.

Autumn 2: Everyday safety

To gain understanding of the general dangers, both indoors and outdoors, and how to keep ourselves safe.

Autumn 2: Basic First Aid

We will explore the concept of basic first aid, discussing the signs that someone might need help and how to give basic first aid.

Vocabulary: respect, uniqueness, community, belonging, responsibility, kindness, safety, first aid, danger, help.

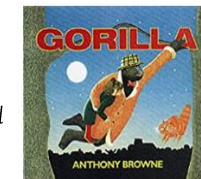
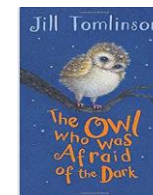
Reading:

We will have Read, Write, Inc sessions every day to learn how to decode words confidently and fluently. As well as this, we will have two shared reading sessions where we will develop our comprehension skills of vocabulary, retrieval and predictions.

- Jill Murphy wrote *Peace at Last* and *Whatever Next!*
- An author is a person who writes something such as a book.
- A blurb is a short description of a story on the back of a book.
- Predicting means saying what you think might happen next.



Our Reading Spine books for this term are:
The Owl who was afraid of the dark by Jill Tomlinson
Gorilla by Anthony Browne



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