

# Whole School Project!

You can still contact your children's class teacher though DOJO (Tapestry, Year R).



Teacher emails:

Reception: [ahayes@nanpean.cornwall.sch.uk](mailto:ahayes@nanpean.cornwall.sch.uk)

Year 1: [mbarritt@nanpean.cornwall.sch.uk](mailto:mbarritt@nanpean.cornwall.sch.uk)

Year 2: [jcooper@nanpean.cornwall.sch.uk](mailto:jcooper@nanpean.cornwall.sch.uk)

Year 3: [Jbrotherhood@nanpean.cornwall.sch.uk](mailto:Jbrotherhood@nanpean.cornwall.sch.uk)

Year 4: [jjago@nanpean.cornwall.sch.uk](mailto:jjago@nanpean.cornwall.sch.uk)

Year 5: [mtonkin@nanpean.cornwall.sch.uk](mailto:mtonkin@nanpean.cornwall.sch.uk)

Year 6: [cmorton@nanpean.cornwall.sch.uk](mailto:cmorton@nanpean.cornwall.sch.uk) [smorrison@nanpean.cornwall.sch.uk](mailto:smorrison@nanpean.cornwall.sch.uk)

## Virtual Transition:

From Monday 20th July, pupils will move up to their new classes on Class Dojo. Children will be able to share their home learning with their new teachers and receive information about September and their new classes.

Children can continue to practise their Maths and English key skills by clicking on the hyperlinked pictures below:



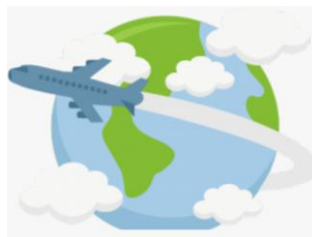
For the next two weeks, we will finish the school year with a whole school project.

## Around the world in 14 days!

Each day, the children will be given a new country to research:

### WEEK 1

Monday: Australia  
Tuesday: Spain  
Wednesday: China  
Thursday: Italy  
Friday: France



### WEEK 2

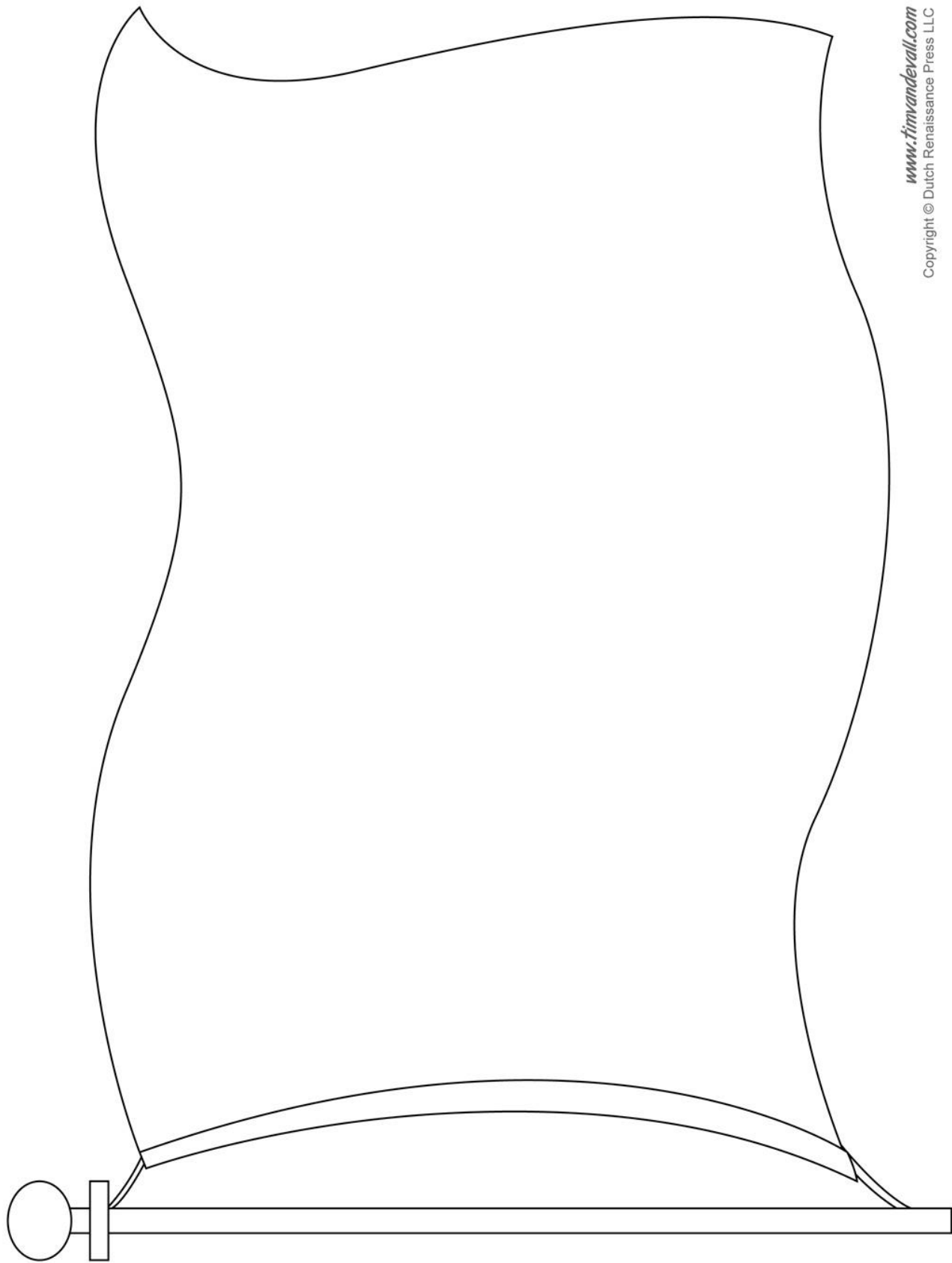
Monday: Japan  
Tuesday: South America  
Wednesday: Africa  
Thursday: Hawaii  
Friday: North America

Below, there is a grid where children can choose which activities they would like to do for that country. They can do as many or as little as they like for each country.

Here are the activities they can choose from. There are some templates on the next few pages they might like to use that match the activities suggested.

1. Draw the country's flag.	2. Plot the country on the map.	3. Complete a fact file.
4. Design a national outfit.	5. What do they like to eat? Draw the national dish or even make it.	6. Research and create a boarding pass to that country. How much does it cost to fly there from the UK?
7. After researching the country, write a postcard to a friend.	8. Create a travel brochure.	9. What money do they use? What can you buy in that country?
10. How do you say: 'Hello, how are you?' 'goodbye'	11. Create a piece of outdoor art to reflect that country.	12. Draw or make a 3D model of the country's landmark.

1. Draw the flag.



2. Plot the country on the map.



Facts about: \_\_\_\_\_

Capital City: \_\_\_\_\_

Population: \_\_\_\_\_

Language: \_\_\_\_\_

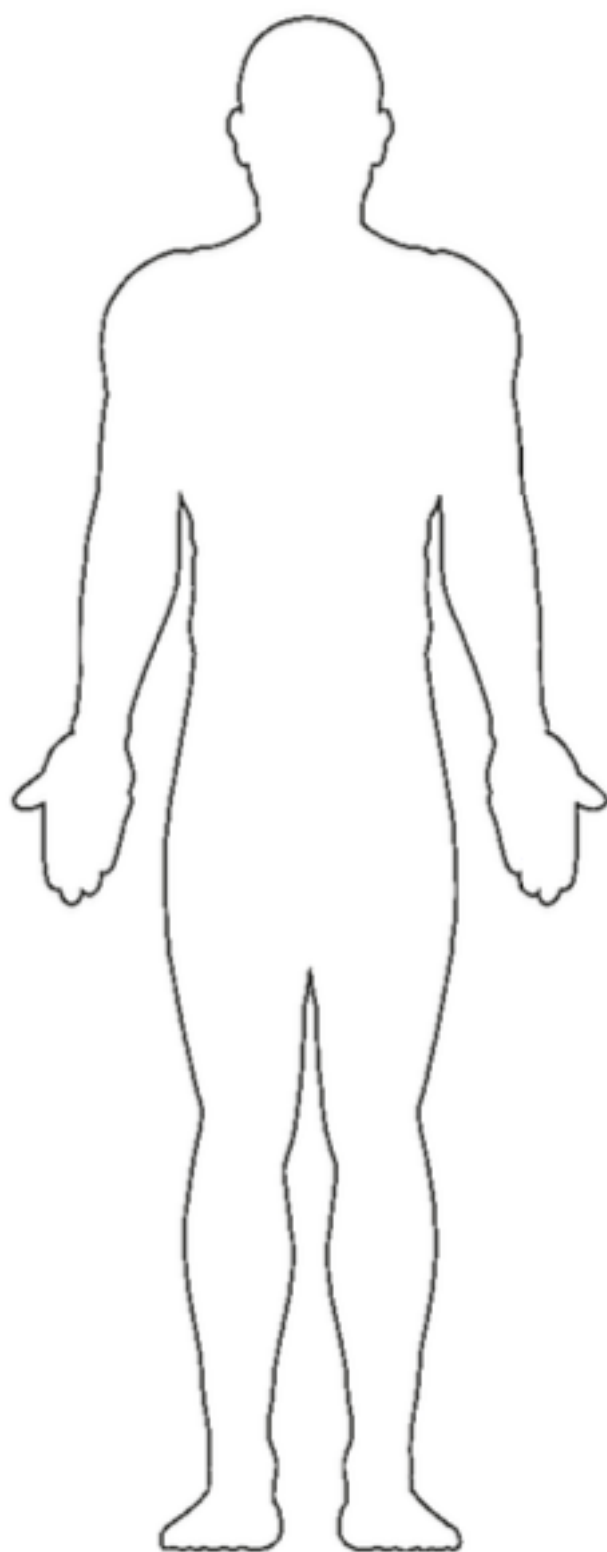
Surrounding countries: \_\_\_\_\_

Someone famous from \_\_\_\_\_:

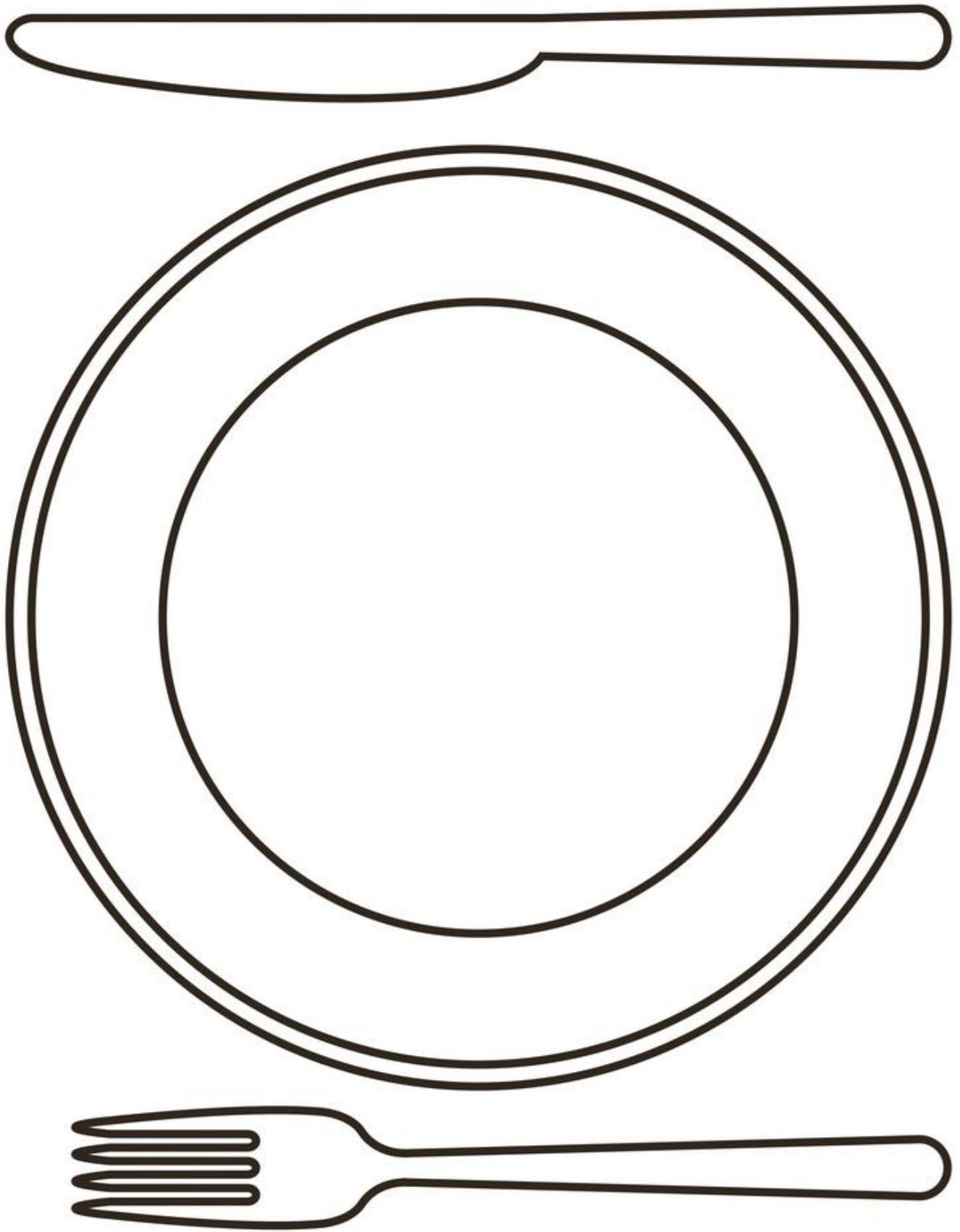
Draw an animal from \_\_\_\_\_.

A random fact about \_\_\_\_\_:

4. Design a national outfit.




5. What do they like to eat? Draw the national dish or even make it.



6. Research and create a boarding pass to that country. How much does it cost to fly there from the UK?

### Flight Boarding Pass



Name:	
From:	
To:	
Date:	
Departure time:	
Gate number:	

Name:	
From:	
To:	
Date:	
Departure time:	
Gate number:	

7. After researching the country, write a postcard to a friend.



[www.twinkl.co.uk](http://www.twinkl.co.uk)



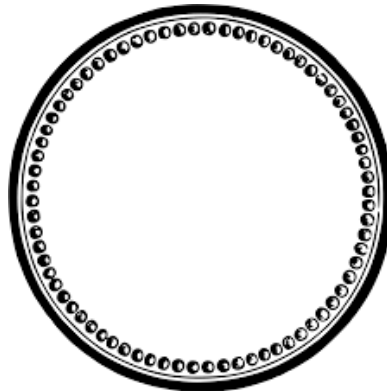


## 8. Create a travel brochure.



Holiday Brochure	Things to see	Where to go
<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>

## 9. What money do they use? What can you buy in that country?



## 10. How do you say:

'Hello, how are you?'    'Goodbye'



11. Create a piece of outdoor art to reflect that country.



12. Draw or make a 3D model of the country's landmark.

