



Year 4 Autumn Term

Incursio Kernow

Key vocabulary: incurcio (invasion), Kernow, environment, classification, characteristics, origin, impact, habitat, immigrant, culture, locality

Our topic explores Cornwall, Cornishness and the impact of what some people believe to be a modern invasion on culture and lifestyle. Incursio is derived from the Latin for invasion and we will investigate positive and negative influences of modern life on everything from traditions, people in the local area and even the wildlife!



Topic Launch: Sampling traditional cream teas!

We will also be making pasties and find out more about their origins.



English

To introduce Cornish Industry, we will be sharing the story of *Thomas and the Tinnars* and use this to inspire our own story writing based on the adventures of Thomas and his miner friends. Using our research, time on the beach sailing and clay trail walks, we will then move onto persuasive writing and create leaflets to promote Cornwall.

In the second half of Autumn term, we will use explanation texts as an opportunity to write up our scientific findings and to finish the term, the children will be writing poetry.

Geography

We will learn about the individual landscape of Cornwall and how industry and tourism have impacted on the environment.

History

Study will focus, in particular, on the mining industries in Cornwall. Cornish traditions, the changes in language and loss of dialect will be explored. As part of our topic launch we will sample traditional cream teas.

Music

Sea Shanties: The children will listen and sing along with a selection of sea shanties.

RRS Articles:

Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 30: You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.



Maths

Number: Place value and methods for addition, subtraction, multiplication and division. **Measurement:** Length and perimeter. **Multiplication Practice:** Recall and use multiplication tables 12 x 12. **Consolidation & Assessment:** During the final weeks of term, the children will complete assessments to monitor progress and support the classroom observations throughout the term.

Science

All Living Things: looking at how animals are grouped, exploring classification and identifying animals in their local and wider environment. This will include spending some time on the beach during the first half of Autumn after a sailing session. We will collect samples and closely examine them during outdoor learning.

PE

Sailing: Outdoor learning with Polkerris Beach Company.

Team Sports: Football, Netball and Hockey.

PSHE

Mental health and emotional wellbeing: Being active, mindfulness, keep learning and connections. **Keeping safe and managing risk:** Playing safe.

Computing/esafety

Logging In, Password Safety & Basic Use: Basic internet safety, logging in and how passwords can keep our information safe. Agreeing and creating a set of guidelines to help everyone stay safe. **Website Use:** Introducing the children to Class Dojo (for house points). At school we will be using Prodigy Maths to support and boost Maths skills. **Software:** PowerPoint basics.



Final Product: Bringing together our learning from this topic with a class trip to Wheal Martyn!

