



## Writing End Points: Key Assessment Criteria.

**Nanpean Community Primary School**  
***Nurturing Children's Passion to Succeed***

<b><i>By the end of KS1 (teaching content covered in Years 1 and 2):</i></b>	<b><i>By the end of LKS2 (teaching content covered in Years 3 and 4):</i></b>	<b><i>By the end of UKS2 (teaching content covered in Years 5 and 6):</i></b>
<ul style="list-style-type: none"> <li>• I can write simple, coherent narratives.</li> <li>• I can write about real events.</li> <li>• I can write different kinds of sentence: statement, question, exclamation, command.</li> <li>• I can use expanded noun phrases to add description and specification.</li> <li>• I can demarcate most sentences in my writing with capital letters, full stops and exclamation marks.</li> <li>• I can use question marks correctly when required.</li> <li>• I can use coordination and subordination to join clauses.</li> <li>• I can use commas in a list.</li> <li>• I can use apostrophes to mark omission and singular possession in nouns.</li> <li>• I can segment spoken words into phonemes and represent these with mostly the correct grapheme.</li> <li>• I can make phonetically plausible attempts spelling words.</li> <li>• I can spell many common exception words.</li> <li>• I can form capital letters and digits of the correct size, orientation and relationship to one another.</li> <li>• I can use spacing between words that reflects the size of the letters.</li> <li>• I can show evidence of diagonal and horizontal strokes to join handwriting.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write for a range of real purposes and audiences.</li> <li>• I can write a range of narratives and non-fiction pieces using a consistent and appropriate structure.</li> <li>• I can create detailed settings, characters and plot.</li> <li>• I can maintain an accurate tense throughout a piece of writing.</li> <li>• I can vary my sentence structure using different openers.</li> <li>• I can use adjectival phrases.</li> <li>• I can use appropriate choice of noun or pronoun.</li> <li>• I can use fronted adverbials.</li> <li>• I can use apostrophes for plural possession.</li> <li>• I can use a comma after a fronted adverbial.</li> <li>• I can use commas to mark clauses.</li> <li>• I can use inverted commas and other punctuation to punctuate direct speech.</li> <li>• I can use paragraphs to organise ideas around a theme.</li> <li>• I can use connecting adverbs to link paragraphs.</li> <li>• I can spell correctly most words from the year 3/4 spelling list.</li> <li>• I can use my spelling knowledge to use a dictionary more efficiently.</li> <li>• I can write with increasing legibility, consistency and fluency.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write effectively for a range of purpose and audiences.</li> <li>• I can select language that shows awareness of the reader.</li> <li>• I can, in narratives, describe settings, character and atmosphere.</li> <li>• I can integrate dialogue in narratives to convey character and advance action.</li> <li>• I can select vocabulary and grammatical structures that reflect what the writing requires.</li> <li>• I can use a range of devices to build cohesion within and across paragraphs (conjunctions, adverbials of time and place, pronouns, synonyms).</li> <li>• I can use subordinate clauses to write complex sentences.</li> <li>• I can use the passive voice where appropriate.</li> <li>• I can use semi-colon, colon or dash to mark the boundary between independent clauses.</li> <li>• I can use the full range of punctuation taught at KS2 to match the requirements of the text type.</li> <li>• I can spell correctly most words from the year 5/6 spelling list.</li> <li>• I can use a dictionary to check the spelling of uncommon or more ambitious vocabulary.</li> <li>• I can maintain legibility in joined handwriting when writing at speed.</li> </ul>
<b><i>By the end of KS1 (Year 2) I will be a <u>Growing Writer.</u></i></b>	<b><i>By the end of LKS2 (Year 4) I will be a <u>Skilled Writer.</u></i></b>	<b><i>By the end of UKS2 (Year 6) I will be an <u>Experienced Writer.</u></i></b>