








English Writing 	<u>Recount</u> : Wanted poster <u>Recount</u> : Letter (I know where you lost thing is!)	<u>Instructions</u> : How to find buried treasure <u>Narrative</u> : Character description (Pirates)	<u>Instructions</u> : How to be a mighty explorer <u>Recount</u> : Diary (Charles Darwin's journey)	<u>Explanation</u> : How does a butterfly change? <u>Non-chronological report</u> : Galapagos creature	<u>Persuasive advert</u> : Visit the Eden Project <u>Narrative</u> : Setting description (Coastal cove in Cornwall)	<u>Narrative</u> : full <u>Poetry</u> : Diamantes, Haiku, Free verse
Maths 	<u>Number</u> : Place Value <u>Number</u> : Addition and Subtraction <u>Geometry</u> : Shape		<u>Measurement</u> : Money <u>Number</u> : Multiplication and Division <u>Measurement</u> : Length and Height <u>Measurement</u> : Mass, capacity and Temperature		<u>Statistics</u> <u>Number</u> : Fractions <u>Geometry</u> : Position and Direction <u>Problem Solving</u> <u>Measurement</u> : Time	
Science 	<u>Living things and habitats</u>	<u>Materials</u>	<u>Animals including humans</u>	<u>Science Week</u> <u>Animals including humans (Ext Unit)</u>	<u>Plants</u>	<u>Plants (Ext Unit)</u>
History 	<u>Hospitals and Healthcare</u> <u>Significant Individuals</u> <u>How did Florence Nightingale, Mary Seacole and Edith Cavell help to improve hospitals?</u>		<u>Famous Explorers</u> <u>Significant individuals and events</u> <u>Where have humans explored?</u> Ernest Shackleton, Bessie Coleman and Charles Darwin		<u>Tin Mining</u> <u>Local places, individuals and events</u> <u>Why was tin mining important to Cornwall?</u> Local Event: Humphry Davy Lamp/Local Person: Humphry Davy	
Geography 	<u>Continents and Oceans*</u> <u>Locational knowledge</u>		<u>Hot and Cold Places*</u> <u>Human and physical geography</u>		<u>Tulum, Mexico</u> <u>Place knowledge: contrasting non-European country</u>	
Physical Education 	<u>Attack, Defend, Shoot 1</u> <u>Hit, Catch, Run 1</u>	<u>Gym 1</u> <u>Dance 1</u>	<u>Gym 2</u> <u>Dance 2</u>	<u>Attack, Defend, Shoot 2</u> <u>Hit, Catch, Run 2</u>	<u>Run, Jump, Throw 1</u> <u>Send & Return 1</u>	<u>Run, Jump, Throw 2</u> <u>Send & Return 2</u>
Religious Education 	<u>1.2 who do Christians say made the world? (creation)</u>	<u>1.3 Why does Christmas matter to Christians? (incarnation)</u>	<u>1.6 Who is a Muslim and how do they live?</u>	<u>Continue 1.6</u> <u>Recap Easter story and significance.</u>	<u>1.8 What makes some places sacred to believers?</u>	<u>1.10 What does it mean to belong a faith community?</u>

Art 	<i>Drawing: Tell a story</i> <i>Craft and design: map it out</i>		<i>Painting and mixed media</i>		<i>Sculpture and 3D: Clay houses</i>	
Design Technology 		<i>Structures: Baby Bear's Chair</i>		<i>Mechanisms: Fairground Wheel</i>		<i>Mechanisms: Making a moving monster</i>
Music 	<i>Hands, Feet Heart</i> <i>(south African, Afropop)</i>	<i>Ho Ho Ho</i> <i>(Rap)</i>	<i>I wanna play in a band</i> <i>(Performing together as a team)</i>	<i>Zootime</i> <i>(Reggae)</i>	<i>Friendship song</i> <i>(Part singing)</i>	<i>Reflect, rewind and replay</i> <i>(Classical)</i>
Computing 	<i>Computing systems and networks 1: What is a computer?</i>	<i>Programming 1: Algorithms and debugging</i>	<i>Computing systems and networks 2: Word processing</i> <i>Internet safety week (online Safety)</i>	<i>Programming 2: ScratchJr</i>	<i>Creating media: Stop motion</i>	<i>Data handling: International Space Station</i>
PSHE 	<i>Forest Survival</i> <i>Happiness</i> <i>It's Okay Not to be Okay</i>	<i>Feeling sad</i> <i>Dealing with Loss</i> <i>Personal Goal Setting</i>	<i>The Art of Failure</i> <i>Fight or Flight</i> <i>Relaxation</i>	<i>My Body is Growing</i> <i>Fire safety</i> <i>Medicines & Drugs</i>	<i>Desert Island</i> <i>Navigation</i> <i>Environment</i>	<i>Wildlife</i> <i>Protecting Our Planet</i> <i>Cyber Safety</i>