

This plan is to be considered a 'live' document and is to chart progress towards target at least termly.

Targets	Outcome	Strategies	Predicted Time Frame	Goals Achieved?
To improve communication for non-verbal children.	Greater inclusion of non-verbal children. Better interaction with peer group and staff with all children involved	To produce picture cards. Makaton signing used with non-verbal pupils	Short Term/ Ongoing	Picture cards produced as required for children with speech and language difficulties. Staff from Eden and Hendra had Makaton training in September 2015.
Ensure pathways of travel around the area are clear.	Children, staff, parents and visitors who use wheelchairs or walking aids can move around the setting without experiencing barriers to access.	Access is checked for obstructions on a daily basis.	Short Term/ Ongoing	A comprehensive series of checks are in place that checks for obstructions/ defects that may affect access to the school. These take place daily, weekly, monthly and quarterly. These checks will continue to take place.
Equality & Diversity scheme is in place and informs our work.	Nanpean is an inclusive school and fully aware of its statutory duties. Scheme of work in place and on going. Teaching methods activities and visits are inclusive to all. Materials/resources are diverse & in-line with 'equality & diversity'	Staff training Re: Equality & diversity Scheme. Policies are written & agreed by all stakeholders. Community consultation is integral to the scheme. Teachers plan inclusive lessons and are sensitive to individual needs and requirements.	Short Term/ Ongoing	Equal Opportunities are in place and was most recently reviewed Equality Objectives were constructed and reviewed in 2015. Rights Respecting Schools Group (a group of 6 children from years 1-6 and our year 1 class teacher) leads our school in British Values, the

	<p>scheme to promote positive images and inclusivity.</p> <p>Children are consulted as to what they already know & what they wish to find out.</p>	Our Equality and diversity scheme is integral to all our work.		<p>rights of children and equality and diversity. Protective behaviours assemblies lead by the head teacher take place on a regular basis. Recruitment is completed in line with Local Authorities Equality and Diversity policies.</p>
Repaint current pedestrian crossing and consider adding a new crossing across the entrance of the car park	Pedestrians on site are safer as they enter the school, especially those who are vision impaired.	Obtain quotes for repainting of current crossing and installation of a new crossing across the school entrance. Dropped kerb/ tactile paving in place for new crossing.	Short term: By the end of May 2016	
External seating for collection points	Parents/ carers who have mobility issues but do not always require a wheelchair can have be supported in collecting their children.	<p>Research the best location for seating – taking into account those with impaired vision and leaving sufficient space for wheelchair users and the most cost efficient/ supportive type of seating</p> <p>Obtain quotes/ funding</p> <p>Put in place a scheme to allow the seating to be prioritised for those who need it – not the parent population generally.</p>	Short Term: By September 2016	
Add nosings to the external stairs beside the playground to ensure that the visually impaired can make them out.	Visually impaired people can access all areas of the site safely.	Obtain quotes. Ensure the area is sufficiently separated from the slope while work is completed.	Short Term: By September 2016	

Ensure that corridors, especially those that are near to lifts have enough space for a wheelchair user.	Complete wheelchair access across the school.	Relocate the laptop trolley usually kept outside Melbur or by the lift to a more suitable home. Explore music storage possibilities. Have a more efficient system in place for storing deliveries until given to the appropriate person for use.	Short Term: By December 2016	
Have all broken door holds repaired/ replaced (especially those on the main entrance door).	Easier access to the school for people with mobility issues.	Obtain quotes. Arrange for the work to be completed when the door is not going to be in use.	Short Term: By September 2016	
Incorporation of appropriate colour schemes when refurbishing to benefit people with visual impairments.	All rooms are made more accessible to visually impaired children, parents, staff and visitors.	Introduce contrasting colour schemes to new storage furniture.	Short Term: By September 2014	Contrasting painting of walls and skirting/ around doors (cream/ green and brown in old school and dark blue, light blue and off white in new school) makes it easier for visually impaired to distinguish. Colour scheme for new school could continue down into the old school.
Improve safety access to outdoor play area.	Safer play area to support those with visual impairment and poor mobility.	Safety surface for Adventure Play and pathway to adventure play area.	Short Term: By December 2014	Outdoor play equipment was removed as part of the targeted basic need build. New play equipment being researched

				currently and safe access will be taken into consideration.
Tactile paving at all dropped kerb points.	To increase the safety of visually impaired visitors to site.	Obtain quotes/ funding for this work. Implement an effective time frame for this work to be completed.	Medium Term: July 2017	
Colour contrasting signage to indicate the main reception.	People new to the site, especially those with visual impairments are able to access the main reception area.	Obtain quotes/ funding for this work. Implement an effective time frame for this work to be completed.	Medium Term: January 2017	
Ensure Braille or tactile signage available for visually impaired people.	Increased inclusion for visually impaired people.	Purchase signs that are appropriate to have in alternative formats – such as braille.	Medium Term: July 2017	
Relocate or find an alternative to the 'Ring for attention bell'.	Better accessibility for wheelchair users.	Research an appropriate and cost effective alternative. Implement an effective time frame for this work to be completed.	Medium Term: January 2017	
Make the school field more wheelchair friendly by ensuring better access.	Wheelchair users who visit or attend the school have access to all areas of the school.	Research the optimum and most cost effective way of ensuring wheelchair access to the school field. Implement an work schedule for this work to be completed.	Medium Term: March 2017	Was not completed as part of the previous plan due to the changes caused by the targeted basic need build.
Arrange visits to the school through various charities that assist businesses/ public	We can ensure that the site is accessible to all visitors and where the school fails	Arrange visits with charities.	Medium Term: March 2017	

premises in being fully accessible (e.g. for wheelchair users, visually or hearing impaired people).	to be accessible, measures can be put in place to rectify this.	Use these visits as an experience to learn more about our site. Any additional notes can be included on our accessibility plan.		
Automatic opening entrance doors for main reception for the school and hall.	Easier access for wheelchair users as current entrance doors are very heavy	Research appropriate and cost effective types of automatic door. Obtain quotes/ funding Implement effective management strategy for the work to be completed.	Long Term: September 2015	Not yet completed.
Improve accessibility and use of the disabled toilets and changing facilities.	Facilities for changing children at height.	Install a power assisted changing bed - DDA costs to be established.	Long Term: September 2015	Not yet completed: Current changing system is adequate for the school's/ community's needs.
Have an induction loop fitted in reception. (Potentially a portable induction loop?)	Those who are partially deaf or hard of hearing can use this for more inclusion.	Research an appropriate and cost effective system. Implement an effective time frame for this work to be completed.	Long Term: Will become more urgent if a partially deaf child, staff member or frequent visitor is on site.	
Provide safe off road parking and ensure paths to car park are safe and accessible.	Increased safety for pupils, visitors and staff, especially those with disabilities who cannot use the current parking arrangements safely.	Looking into viable alternatives to the current system. Fund raising/ requesting. Combine use of new space with effective walk to school campaign for local pupils/ staff.	Long Term.	

	Increased, safer use of the school hall for community use.	Ensure a crossing guard if needed.		
Provide car park gates/ barriers to ensure effective separation of cars and pedestrians and to enforce times when vehicles can safely come on to site.	Increased safety for pedestrians.	Research the most cost effective and sufficient types of gate/ barrier for car parks Obtain quotes/ funding Implement effective management strategy for the work to be completed.	Long Term.	
Replace ramp to current Nipper's Building with a slip resistant, low maintenance ramp – avoid the use of wood.	Increased safety and ease of use for all visitors to site.	Research anti-slip alternatives to the wood ramp once the current ramp has reached the end of its life span. Coordinate its replacement (timescales/ cost etc) with the tenant of the building	Long Term.	
Ensure staff have appropriate training to accommodate any visitors/ children with specific needs.	School is more inclusive and can meet the needs of its community.	Keep staff up to date on latest training. Be aware of the needs of pupils before they attend school or if their needs change throughout school.	Ongoing	

Action points in Black: From the 2012-2015 Accessibility Plan

Action points in Blue: April 2016