Nanpean Community Primary School
Nurturing Children's Passion to Succeed



Admissions Arrangements 2022-23
Headteacher: Mr Nicholls
Chair of Governors: Mrs Watts

Approved by Governors (Date): February 2021
Next Review (Date): October 2021

Introduction

These admissions arrangements cover the 2022-23 academic year and are relevant to children who would be starting school in Reception class in September 2022.

Nanpean School is a foundation primary school and the Governing Board are the Admission Authority for the school.

The school will participate fully in the Local Authority's Fair Access Protocol and the Local Authority's Co-ordinated Admissions Schemes. Details of these schemes are available on the Council's website (www.cornwall.gov.uk/admissions) or on request from the Local Authority. Closing dates and other details about the application process will be stated in those schemes.

Applying for a place

Nanpean School's admissions are managed by the Local Authority. Their contact details are;

School Admissions Team, New County Hall, Truro, TR1 3AY

schooladmissions@cornwall.gov.uk

0300 1234 101.

All applications for places in Reception or during the school year must be made direct to the applicant's home authority on the appropriate application form. The application form and supporting information will be available electronically on the Local Authority's website or in paper form on request from the Local Authority. There is no supplementary information form required by the Governing Board.

Places in Reception will be allocated as full time from September. If you wish to ask for part-time admission, you must do so as soon as possible after receiving your notification of a place. You can request that your child attends part-time until they are of compulsory school age.

If your child has an Education, Health and Care Plan **you do not** need to complete an application form as a school place will be identified through a separate process.

Admission for children with an Education, Health and Care Plan (EHCP) ~~or a Statement of SEN~~

All requests for a change of school during the school year ('in-year' admissions) and all requests for entry into school at the normal point of entry (starting in the reception year, transferring from infant to junior or transferring from primary to secondary school) for children with an EHCP ~~or a Statement of SEN~~ will be handled by the **SEN Assessment and Provision Team.** Parents/ carers of children with an EHCP ~~or a Statement of SEN~~ do not need to complete an application form as a school place will be identified through a separate process. Parents/ carers will be able to discuss the educational options with a member of the SEN Team to facilitate an informed decision regarding their preferred school.

However, if a request had been made for an EHC needs assessment for your child, or your child is currently being assessed to decide whether an EHC Plan is necessary, you will need to make an application using the normal process (detailed in 'Applying for a Place' above).

Please contact the Statutory SEN ~~Assessment and Provision Team~~Service for more information;

Tel: 01872 324242 **Email:** specialeducation@cornwall.gov.ukstatutorysen@cornwall.gov.uk

Further information regarding the process for SEN admissions can be found in the Local Authority's Local Offer: www.supportincornwall.org.uk.

Allocation of places

Children with an Education, Health and Care Plan that names the school will be admitted regardless of the number on roll in the year group.

Children in Care who are directed to the school by the Local Authority (or Secretary of State in the case of Academies) will be admitted to the school regardless of the number on roll in the year group.

The published admission number (PAN) for Reception in 2022-2023~~1~~ will be 30. Places will be allocated up to this number. In the event that more applications are received than places available, the oversubscription criteria listed later in this document will be used to decide on allocations. If the school is not oversubscribed, all applicants will be admitted.

Deferred entry

Places in Reception Class will be allocated as full time from September. However, parents/carers may choose deferred or part time entry to reception year for their child, bearing in mind that by law children have to be in full-time education by the start of the term following their fifth birthday as this in when they reach 'compulsory school age'. Parents of summer born children may also seek a place for their child outside of their normal age group, i.e. entry to reception a year later than normal, if the child may naturally have fallen into a lower age group if it were not for being born prematurely. Parents/carers should direct any request to the Headteacher.

Admission of children outside their normal age group

Parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. Those wishing to request placement outside the normal age group should contact the Headteacher. Such requests will be considered on a case by case basis and in the best interests of the child concerned. Guidance can also be found at www.cornwall.gov.uk/admissions or on request from the School Admissions Team.

Parents who are refused a place at a school for which they have applied have the right of appeal to an independent admission appeal panel. However, they do not have a right of appeal if they have been offered a place and it is not in the year group they would like.

Appeals

Applicants refused a place at the school have the right of appeal. Appeals are heard by an independent appeals panel arranged by the Local Authority on behalf of the Governing Board. Further details and a timeline can be found in the Local Authority's Co-ordinated Admissions Scheme. Applicants will be able to appeal once for a place at a given school in any one school year. Applicants can only appeal again for a place in the same school within the same academic year if the admission authority accepts a new application on the basis that there has been a significant and material change in the circumstances of the parent/ carer, child or school (e.g. a change of address into a school's designated area), but has determined that the new application must also be refused. Details of how to appeal will be sent with any letter refusing a place and the timetable for appeals is available on the Council's website.

Waiting lists

If the school is oversubscribed, a waiting list will be held and parents/carers can request that their child is added to this list if they have been refused a place by contacting the School Admissions Team. Waiting lists are held for the whole of the academic year for all year groups. A pupil's position on the list will be determined by the oversubscription criteria. Children's places on a waiting list are subject to change according to additional information received about applications or children being added to the list. No priority is given to the length of time that a child has been on the list. Children with an Educational, Health and Care Plan and children in care, or who were previously in care, will take precedence over those on the waiting list. Children admitted under the Fair Access Protocol will also be given priority over children on the waiting list.

Oversubscription Criteria

In the event of there being more than 30 applications for places in reception for the 20~~1~~22~~0~~-23~~1~~ academic year or more applications than places for any year group during the school year, the following oversubscription criteria will be used to prioritise applications, after the admission of children whose ~~Statement of Special Educational Needs~~Education, Health and Care Plan names the school:

1. Children in care and children who were previously in care but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order immediately after being in care. This also includes those who appear (to the admissions authority) to have been in state care outside of England and ceased to be in care as a result of being adopted.
2. Children who live within the designated area of the school, as defined by the Local Authority, or whose parents/carers can provide evidence that they will be living in the designated area of the school by the beginning of the autumn term of the 202~~2~~-23~~1~~ school year.

If there are more designated area children wanting places at a school than there are places available, the following criteria 3 to 5 will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 3 to 5 will be used to decide which of the remaining children should have priority for any spare places.

3. Children with an unequivocal professional recommendation from a doctor, school medical officer, educational psychologist or education welfare officer that non-placement at the school would not be in the best interest of the child. Such recommendations must be made in writing and must give full supporting reasons and will be reviewed by the LA.

4. Children with siblings who will still be attending the school at the time of their admission.
5. All other children.

Notes and definitions - Children in care / Children previously in care

A 'child in care' is also referred to as a 'looked after child' and is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

A 'child arrangement order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society (see Section 23ZZA(8) of the Children Act 1989 (inserted by Section 4 of the Children and Social Work Act 2017)).

Designated areas

Cornwall Council has divided the County into geographical areas. Each of these areas is served by a specific primary school, or in some cases, groups of schools. These areas are called 'designated areas' (you may also have heard these areas referred to as 'catchment' areas). The designated area used in Nanpean School's oversubscription criteria will be as defined by Cornwall Council. NB: entitlement to home to school transport will be based on this definition. Your designated school will not always be the one nearest to your home address. Maps are available for all designated areas online at www.cornwall.gov.uk/admissions or by calling the Admissions and Transport Team on 0300 1234 101 or emailing schooladmissions@cornwall.gov.uk.

If you are planning to move into the designated area of Nanpean School, your application for a place for your child will not be given the priority accorded to designated area pupils without firm evidence of your new address and moving date, such as a copy of a signed and dated tenancy agreement or confirmation that contracts have been exchanged.

Children with an unequivocal professional recommendation for admission

Applicants will only be considered under this criterion where the parent/ carer can demonstrate that **only** the preferred school can meet the exceptional medical or social needs of the child, supported by a recommendation from, for example, a doctor, school medical officer or educational psychologist. Such recommendations must be made in writing to the School Admissions Team and must give full supporting reasons. The admission authority will make the final decision on whether or not to accept an application under this criterion.

Siblings

'Siblings' means brothers or sisters. They are defined as children with at least one natural or adoptive parent in common, living at the same or a different address. Children living permanently in the same household at the same address would also be counted as siblings, regardless of their actual relationship to each other. To qualify as a sibling a child must be on the roll of the school in question at the date of admission.

If a child is a sibling of a multiple birth (e.g. twins, triplets etc...) and has been offered a place at the requested school, every effort will be made to offer places to siblings at the same school, which may mean allocating places above the Published Admission Number (PAN) where this is possible. However, where this is not possible, parents will be invited to decide which of the children should be allocated the available place(s).

Tie-breakers

If any of the criteria outlined above leave more children with an equal claim than places available, priority will be given to the child who lives nearer to the preferred school.

Final tie-breaker

Should the tie-breakers above still leave children with an equal claim because distances are exactly the same; random allocation will be used to decide on priority. The school will use the Local Authority's Random Allocation Protocol, supervised by an independent person, which is available on request.

Distances

Home to school distances used for tie-breaking will be measured by a straight-line measurement as determined by Cornwall Council's nominated Geographical Information System. Measurements will be between your home address (the centre of the main building of the property) and the main gate of the school (as determined by Cornwall Council).

Distances used to determine nearest school with room (i.e. where it is not possible to offer a place at a preferred school) and for establishing transport entitlements will be measured by the nearest available route as determined by Cornwall Council's nominated Geographic Information System Software.

Home address

Each child may have one registered address only for the purposes of determining priority for admission and transport entitlement. This address should be the place where the child is normally resident at the point of application or evidence of the address from which a child will attend school, in the form of written confirmation of house purchase or a formal tenancy agreement. Exceptional circumstances in relation to the provision of a home address will be considered on a case-by-case basis. If there is shared residence of the child or a query is raised regarding the validity of an address, the Local Authority will consider the home address to be with the parent with primary day to day care and control of the child. Residency of a child may also be clarified through a Child Arrangement Order, where it is shown who has care of a child. Evidence may be requested to show the address to which any child benefit is paid and at which doctor's surgery the child is registered.

It is expected that parents will submit only one application for each child. Any disputes in relation to the child's home address should be settled before applying; the admission authority will not become involved in any parental disputes. If agreement cannot be obtained before an application is made, then parents/ carers may need to settle the matter through the courts. Were no agreement is reached or order obtained, Cornwall Council will determine the home address.

For information on disputes between persons with parental responsibility in relation to school preferences please see the Local Authority's Co-ordinated Admissions Scheme for the relevant year.

Applications for children of Service Families will be processed and places allocated based on the proposed address (with supporting evidence) or, if the family are not able to confirm a proposed address and a unit or quartering address is provided, an allocation will be made based on the unit or quartering address until a fixed address is available. For the purposes of measuring distances, the main entrance of the unit will be used.

Policy agreed by the Governing Body: February 2021

Next review date: October~~September~~ 2021~~19~~