



Year 1 / Summer Term

WORLD OF SENSES

In this unit the pupils will find out about the five senses and which part of the body each one of these senses is associated with. They will use these senses to explore their school grounds and create a sensory area for themselves.

Topic Launch: children to use their senses to make and taste a cream tea.

English

- Spell the days of the week.
- Spell words containing each of the 40+ phonemes taught.
- Write sentences using full stops capital letters and finger spaces.
- Listen to and discuss a wide range of poetry and non-fiction texts.
- Participate in discussions presentations and performances.

Art/DT

- Children to design and make a wooden spoon chime. Thinking about the colour and patterns.

Music

- Listen, compare and contrast traditional UK and Indian music.
- Make their own music using instruments to perform to the class.

RRS Articles

Year 1 - Article 24— You have the right the best health care possible, safe water to drink, nutritious food, a clean, safe environment and information to help you stay well.

Year 1—Article 6—You have the right to be alive



Maths

- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Geography

- Identify the seven continents of the world.
- Use world maps to identify where the UK is and India.
- Compare and contrast the different cultures thinking about our senses.
- Go on senses walk using the compass and locational/ directional language (near/ far; left/right)

Science

- Senses investigation— children to use their senses to guess what the object is make their predictions.

Computing/safety

- Staying safe online.
- Use Beebot to guide him though a maze.

Final Product: create a sensory trail for the class to enjoy.