

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£17,340
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Matt Tonkin	Lead Governor responsible	Brett Marsh
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>PE lead to review curriculum offered to ensure coverage and progression of skills through the school.</p> <p>A whole school approach to PE assessment has been introduced and incorporated across the school.</p> <p>Employing a dedicated PE apprentice to support teachers with the delivery of the curriculum.</p> <p>Invest in replacing existing sporting equipment to ensure resources to teach a high quality, broad curriculum are in place.</p> <p>Level 2 Bikeability offered to all Upper KS2 pupils.</p> <p>Increased opportunities for OAA are offered to children.</p>	<p>£4,500 PE apprentice wage to support curriculum delivery.</p> <p>£1,500 invested in new equipment for varied curriculum.</p> <p>£500 Cornish Pirates rugby coaching sessions.</p> <p>£50 additional instructor for Level 2 Bikeability.</p> <p>£300 Post SATs OAA trip for Year 6.</p>	<p>Children experience a more varied PE curriculum, with less repetition (12 units across the school year).</p> <p>A more progressive curriculum with continuity of skills has led to improved pupil attainment.</p> <p>Additional adult support in PE lessons has led to improved quality of teaching and greater focus for identified groups.</p> <p>Role of PE Apprentice has increased the profile of PE across the school. Pupil visioning results (January 18) reported PE to be the most popular subject amongst our children (33% PE as favourite lesson).</p> <p>School has resources to provide the range of sporting activities needed for a varied and high quality curriculum.</p>	<p>PE provision and curriculum map will be audited annually by the PE lead, and adapted where necessary to meet the needs of the children. Look to introduce new sports each year.</p> <p>Maintain position of PE apprentice/ PE TA at the school.</p> <p>Assessment of PE will lead to the identification of gaps in learning, allowing us to adapt our curriculum accordingly.</p> <p>Resources in place to ensure delivery of varied and high quality curriculum for future academic years.</p> <p>Increased number of children choosing a</p>

			100% who participated passed their Level 2 Bikeability, providing children with the knowledge and skills to safely use their bikes outside of school.	healthier mode of transport, i.e. cycling.
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Introduction of daily physical activity across the school to ensure a minimum of 30 minutes of physical activity is being achieved.</p> <p>Continue to engage with the Cornwall Healthy Schools programme.</p> <p>An increased range of after school sports clubs provided for children across all year groups.</p> <p>Equipment purchased to be used at break times and lunch times to increase children's participation in physical activity.</p> <p>The introduction of a Walking Bus to be trialled in conjunction with the PTA to reduce the number of children arriving to school by car.</p>	<p>£1800 TA overtime/ apprentice wages to run after school sports clubs.</p> <p>£500 for sporting equipment to be used at break and lunch times.</p>	<p>All KS2 classes are now undertaking additional daily physical activity of 15 minutes, with KS1 classes also trailing this. Improved levels of physical fitness for children, and a reported improvement in class behaviour.</p> <p>Healthy Schools programme ensures there is an improved awareness amongst children and families about the benefits of physical activity and leading a healthy lifestyle.</p> <p>More children are engaged in vigorous physical activity during break and lunch times.</p> <p>Greater percentage of children choosing healthier mode of transport to school.</p>	<p>Ensure daily activity programme is maintained throughout the winter months when access to the outside areas may be restricted by weather.</p> <p>All KS1 children to take part in daily physical activity programme.</p> <p>Complete annual Healthy Schools audit and continue to engage for future years.</p> <p>Positive attitudes towards physical activity and healthy lifestyles are embedded into the school day and school ethos, fostering a love of PE amongst our children.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Tailored intervention and targeted support has been provided to those identified as requiring additional support. Daily Fun Fit provided for children across the school.</p>	<p>£550 TA wage to cover Fun Fit.</p> <p>£495 Maths of the Day programme.</p>	<p>SEN pupils fully supported and have the support in place to participate in whole class PE.</p> <p>Groups requiring additional support receive daily Fun Fit at the start of the school day.</p>	<p>Specific needs of target groups, such as those leaving KS1 without fundamental ABCs, will be identified and supported with intervention.</p>

<p>(Key Indicator 4)</p>	<p>Increased activity levels during all lessons, including core subjects, to engage children who are disengaged with traditional PE. Maths of the Day introduced across the school.</p> <p>Investment in specialist resources/ equipment to support a fully inclusive curriculum.</p> <p>Use of PE apprentice as additional adult support in PE lessons ensures more able pupils are sufficiently challenged.</p>	<p>£500 resources for the teaching of inclusive sports, including goalball and boccia.</p>	<p>Activity levels across the school day have increased, also improving concentration and behaviour within lessons.</p> <p>Disengaged children are now experience more regular physical activity.</p> <p>A broader curriculum has catered for those disengaged with 'traditional' PE.</p> <p>Additional adult has allowed for stronger differentiation within PE sessions, giving opportunity to challenge more able.</p>	<p>Embed active lessons across the school day to ensure physical activity levels continue to grow.</p> <p>The curriculum map is reviewed each year to include new and different sports/ activities to engage all children.</p> <p>Additional intervention and opportunities to be made available for our more able pupils.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Participate in a range of cluster sporting events and competitions.</p> <p>Use membership to the MCSN to access wide range of school games and competitions.</p> <p>Work with local primary schools to introduce inter-school sports fixtures at KS1.</p> <p>Organise and host inaugural Clay Schools KS1 Football festival.</p> <p>Purchase trophies and medals for intra-school competitions, including sports day and for end of year awards.</p>	<p>£550 membership to Mid Cornwall Sports Network.</p> <p>£300 fees to participate in local cluster competitions.</p> <p>£200 for trophies and medals.</p>	<p>School involved in a greater number of inter-school competitive sporting events, including Clays Football and Netball league, swimming gala, athletics festival.</p> <p>An increase in the number of children participating in inter-school competitions (77% of UKS2).</p> <p>Children in KS1 have the opportunity to represent the school in inter-school sporting fixtures.</p> <p>Medals/ awards provide children with a sense of achievement and pride.</p>	<p>Children who experience inter-school events at a younger age will be more likely to continue their participation throughout primary school.</p> <p>Inter-school sporting performance to improve with increased participation and greater experience.</p> <p>Target children in LKS2 to participate in inter-school competitions.</p> <p>Annual KS1 Clay Schools football festival to promote the sport in this area and</p>

				<p>encourage participation for younger children.</p> <p>Sporting rewards/successes motivate children to continue and also act as an incentive to younger year groups.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Introduce Sport Leaders award for UKS2 pupils to run lunchtime sporting clubs and lunchtime intra-school competitions. Sports leaders to also run and supervise break time activities.</p>	<p>£100 for Sport Leaders' bibs and badges.</p>	<p>Opportunity to further increase activity levels of children during break and lunch times.</p> <p>Improved soft skills for Sports Leader children, including self-confidence, communication skills and team building.</p> <p>Sports Leaders to act as positive role models for rest of school and further raise the profile of sport in school.</p>	<p>During transition, work collaboratively with local secondary to notify them of children who have participated in the award.</p> <p>Ensure Sports Leaders are involved in the process of selecting and training following year's candidates from year below.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Use membership to the MCSN to access links and pathways to local sports clubs.</p> <p>Work in partnership with local sporting clubs/ coaches to provide additional after school clubs on site.</p> <p>Invite local sporting clubs to present at assemblies to promote local sporting clubs.</p> <p>Use school website and newsletters to promote local sports clubs to parents and families.</p>	<p>MCSN membership as above.</p>	<p>Greater percentage of our children attend sporting clubs/ activities outside of school (74% across school).</p> <p>Greater parental awareness of local sporting clubs/ opportunities to be active.</p> <p>Parental volunteers have helped to run after school clubs with staff.</p>	<p>Greater number of our pupils become involved with local sporting clubs.</p> <p>Importance of being active and a healthy lifestyle is reinforced by parents and families outside of school.</p>

<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>PE lead to complete Level 5 and 6 in Primary School Physical Education Specialist qualification.</p> <p>Hiring of specialised coaches to deliver CPD to upskill teaching staff in broad range of PE curriculum areas.</p> <p>Staff training in specific areas to increase knowledge and expertise.</p>	<p>£1,500 Primary PE Specialist qualification.</p> <p>£2,500 external coaches for CPD.</p> <p>£1,500 staff training (OAA, ASA Swim coach, gymnastics, dance, tennis, rugby league).</p>	<p>PE lead has increased knowledge and confidence to lead PE across the school, including creating a well-developed curriculum plan and embedding improved PE planning and PE assessment.</p> <p>Teachers have increased confidence and capabilities to deliver a varied curriculum.</p> <p>Areas of the curriculum that were previously neglected are now sufficiently covered; dance, gym.</p> <p>School now has a member of staff with specialism in outdoor education, working collaboratively with the PE lead to increase OAA opportunities for children.</p> <p>School to have a member of staff who is a qualified ASA swim instructor.</p>	<p>PE Lead to continue to drive the subject forward, routinely reviewing action plans and adjusting next steps.</p> <p>Ensure teaching staff are using newly acquired CPD by teaching regularly. Through monitoring of lessons, check that CPD has upskilled teaching staff sufficiently.</p> <p>Staff to share and disseminate CPD from training with teaching staff at staff meetings.</p> <p>Greater OAA coverage is planned into the curriculum.</p> <p>Use of staff member with ASA swim instructor qualification to be used to target identified groups requiring additional support during swimming lessons.</p>
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