

Year 1 Home Learning Tasks

Email will be the only form of two-way communication during this time. If you have any urgent queries please contact your child's teacher during school hours (8.45-3.10 Mon-Fri) on

mbarritt@nanpean.cornwall.sch.uk and they will respond to you as soon as they can.

If your class teacher is unavailable, they will have an automated response to your email and you will then be able to contact Mr Nicholls or Miss Morton instead:

head@nanpean.cornwall.sch.uk and cmorton@nanpean.cornwall.sch.uk

Follow the link on the school Facebook and website page to access your free parent Twinkl account. This will give you access to thousands of resources.



READING

Please read the RWI book bag books that you have been sent home with and continue to enjoy a range of daily reading activities outlined within our school reading record. Use online phonics games such as

<https://www.phonicsplay.co.uk/BuriedTreasure2.html> to practise RWI sounds. NB some of these games use Flash player so will need to be played through Internet Explorer, not Chrome. Try and match the sounds in the RWI book bag books to the sounds that are used in the phonics games (where there is a choice).

WRITING

The children have been working hard on simple sentences involving correct use of capital letters and full stops. Children are encouraged to use RWI sound mats such as this one to 'sound out' spelling of unfamiliar words. Using your free Twinkl account, download these sentence prompts (<https://www.twinkl.co.uk/resource/t-l-2412-simple-sentence-writing-prompt-pictures>) to give children a stimulus to write sentences to accompany the pictures. These sentences can be written in their workbook. Children could also draw their own pictures and caption these with a simple sentence, again focusing on the use of capital letters, finger spaces between each word and full stops. There are also lots of letter formation and pencil control activities on Twinkl that would be useful for all children to practise daily whilst not at school. Examples: Pencil control <https://www.twinkl.co.uk/resource/t-l-141-line-handwriting-worksheets> Letter formation: <https://www.twinkl.co.uk/resource/t-l-5088-new-letter-formation-worksheet-a-z>

MATHS

We have been focusing on children learning their number pairs to 10 using this song-

https://www.youtube.com/watch?v=jZi-6_-Uhwc

And their number pairs to 20 using this song- <https://www.youtube.com/watch?v=h6udqW6VhWg>

We have also been learning about counting by 10s using this song- <https://youtu.be/Ftati8iGQcs>

Use the songs on a daily basis to help children retain the number pairs whilst they are off school.

We have recently been learning about place value. Use your twinkl account and download this powerpoint activity to play with your child.

<https://www.twinkl.co.uk/resource/t-n-2326-place-value-dienes-activity-powerpoint-tens-and-ones>

Then have a look at some of the place value activities for year 1 children. These two activities would be good starting points.

<https://www.twinkl.co.uk/resource/t-n-1346-tens-and-units-worksheet>

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HISTORY

The children have been learning about Grace Darling and life in Victorian times. There were key pieces of information that the children were asked to learn and remember. Use the internet to revise these facts together.

1. When was Grace Darling born?
2. Where was Grace Darling born?
3. When did the rescue happen?
4. When did Grace Darling die?
5. When was Queen Victoria born?
6. How old was Queen Victoria when she took to the throne?
7. How long was Queen Victoria on the throne?
8. When did Queen Victoria die?
9. What dangerous jobs were children from poor families forced to do to provide for their families?
10. What did Victorian children do for fun?

Imagine that a film is to be made about Grace Darling's life. Make a poster to advertise the film. What might it be called? What picture will you put on the poster?

Use these websites to help with all of the above:

<https://www.bbc.co.uk/bitesize/subjects/zkqmhyc>

<https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhhbk>

<https://www.bbc.co.uk/history/handsonhistory/victorians.shtml>