

NANPEAN SCHOOL NEWSLETTER



Friday 12th January 2024



Dates for the Diary

- Wednesday 31st January - 2:45-3:15pm - Parent's Forum
- Monday 12th - Friday 16th February - Half Term

Football / Netball Club - Cancelled

Although all clubs commence on Monday 15th January, due to a fixture, there is no Football or Netball Club next week (Tuesday 16th January).

Head Teacher Weekly Update

This week, I started the week by sharing the Class Letters for each class via Class Dojo. A Class Letter is given each term to remind families of processes, procedures and expectations, as well as general class information. I hope you have read these and found them informative and useful. Curriculum Learning Maps, which give information about Curriculum coverage in the various school subjects, will be sent via Class Dojo before the end of next week.

On Tuesday, I enjoyed delivering assembly to the children, which always has a specific focus. This week, the focus was perseverance and resilience, and making dreams come true. I read a book to the children which is about a child's dream, and is a book that my own daughter enjoys. This also linked to the British Value of Individual Liberty, which was also discussed during the Assembly.

On Wednesday, we had visitors from across the Academy Trust (TPAT) as part of our school improvement focus. This was a positive day that also highlighted areas where support will be a focus for this term. That day, I left school slightly earlier than usual to travel up to Birmingham, as I was due in Birmingham on Thursday and Friday, with 10 other Headteachers from TPAT, to visit schools there for school improvement purposes. At the time of writing (Thursday evening whilst in Birmingham), today has been a really positive visit to a school and reflecting on some initiatives they have in place that could be beneficial for the children at Nanpean. I will consider these ideas, alongside the other Headteachers from TPAT, with consideration being given to what we have seen in Birmingham and the impact it could have for our school. I am also looking forward to visiting the next school in Birmingham tomorrow before the journey back home to see my family on Friday evening. I then look forward to being back in school on Monday.

Have a lovely weekend and best wishes to all families within the school community,

Mr M Nicholls (Headteacher).

ATTENDANCE

Eden - 95.3%
Hendra - 87.8%
Prosper - 92.2%

Melbur - 89%
Drinnick - 93%
Rosemellyn - 96.4%



Stars of the Week



Each week, Nanpean School staff choose one pupil from their class who has shone to be their class star. **This week our stars are:**

- **Eden - Phoenix** - for super ideas when setting up our winter role play area.
- **Hendra - Harry** - for consistently having a wonderful work-ethic towards his learning.
- **Prosper - Archie** - for working hard recognising shapes in Maths.
- **Melbur - Brodie** - for making a huge effort with learning behaviour.
- **Drinnick - Joel** - for always showing focus and a fantastic attitude in all areas of his learning!
- **Rosemellyn - Toby** - for excellent tactical play and team leadership during bench ball in PE.



Citizenship Award



Each week we present a child with a Citizenship Award. This is to recognise and reward a child who has been notably kind, helpful or well behaved during the week.

This week our Citizenship Award goes to:

Archie C (Rosemellyn) - for being extra helpful to school staff this week.



Busy Bees



Busy Bees are awards given out to children to acknowledge that an aspect of their learning or behaviour is exceptional.

No Busy Bees this week.



Sports Star



This Weeks Sports Star Award goes to:

Henry (Drinnick) - for showing fantastic team skills in all PE sessions.

Housepoints

Class	Godrevey (Green)	Lizard (Yellow)	Pendeen (Blue)	Trevose (Red)	Wolf Rock (Purple)
Eden	19	18	21	14	16
Hendra	19	14	17	17	17
Prosper	23	16	22	18	15
Melbur	47	34	52	41	38
Drinnick	24	20	13	15	19
Rosemellyn	12	13	11	14	16
Whole School	144	115	136	119	121
Term Total	144	115	136	119	121

TO START THE TERM, GODREVEY TAKE THE LEAD WITH 144 POINTS, FOLLOWED BY PENDEEN (BLUE) WITH 136 POINTS IN SECOND AND WOLF ROCK (PURPLE) IN THIRD WITH 121 POINTS.

INSET days

A reminder that our remaining
INSET Days for the 2023-24
academic year are as follows:
Monday 15th April, 2024
Friday 7th June, 2024

Hire our School Hall

Did you know, you can hire the school hall, playground and field from as little as £10 per hour? Suitable for parties, sporting events and much more. Please contact Mrs Houston or Miss Tucker in the school office (01726 822447) for more information.

Primary School Applications - Deadline January 2024

For children born between 1st September 2019 and 31st August 2020, parents need to apply NOW for your child to start school in September 2024. All applications must be submitted before **THIS SUNDAY, 15th JANUARY 2024.**

To submit your application, please visit:

https://cornwall.cloud.servelec-synergy.com/SynergyWeb/School_Admissions/

Please pass this information along to any friends or family members with children in the above age range.

We have held a few open days, however, if you missed these and would like to book a tour of the school, please contact Mrs Houston or Miss Tucker in the School office.

Weekly Home Debate

This week, the weekly debate asks if we should have a four day working week. My initial thoughts, as I am sure many people will agree, are that this would be a lovely idea! However, I look forward to you discussing positives and negatives for this. Please access this via the link below. This was also posted on Class Dojo at the beginning of the week.

<https://bigdebateclub.com/debate/should-we-have-a-four-day-work-week/>

I hope you enjoy discussing and debating this and I look forward to hearing your views. I will comment on any views I hear in the following week's newsletter and will also share a new debate topic to discuss then!

Before Christmas, the debate asked if being an only child is better than having siblings. There were a mix of answers (and reasons) given by the children, some of which did make me laugh as well!

Some children felt that being an only child would be better as siblings can be annoying (their words!) and they would get more attention as an only child. However, other children were thoughtful in their answers and said that they enjoy having a sibling for company! Personally, I have a brother and I am pleased I have a sibling. We used to get up to mischief together when we were younger! I am also sure though that there were times we had disagreements and I may then have said I wanted to be an only child, but all in all, I am delighted to have a sibling!



Like our School? Recommend a friend

We currently have spaces in EVERY year group (although there is only 2 spaces left in Year 6).

If you know of anyone moving to the area, we would love for you to recommend us to get these spaces filled!

Please visit:

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-admissions/>
to apply for a place!

Trewoon Pantomime group Proudly presents

PUSS IN BOOTS

ON SALE NOW



13th - 17th February 2024
Tue- Sat 7.30pm & Sat 2.30pm
@ St. Austell Arts Centre

BUY NOW @ 

ticketsource.co.uk/trewoonpanto





Nanpean Community Primary School



Online Safety Newsletter

January 2024

WhatsApp

You must be at least 16 years old to register for and use WhatsApp. WhatsApp is a free messaging app that allows you to send messages, voice notes, photos and videos.

What should I be aware of?

Group chats: One of the key features is the group chat function. Everybody in the group, even if they are not one of your child's phone contacts, will be able to see all messages within that group. If your child is added to a group with someone that they have previously blocked, that person can still see their messages and send them messages within the group chat. In settings, you can change who can add your child to groups. You can leave a group chat at any point so talk to your child and encourage them to leave any chat that makes them feel uncomfortable.

Location sharing: you can share your location on WhatsApp. Talk to your child about when this would be appropriate to use but also the potential danger of sharing their location, for example with strangers.

Blocking/Reporting: Show your child how to block and report other users or inappropriate content. You can find out how to do it based on your child's device here:

<https://faq.whatsapp.com/1142481766359885/>

Further information

NSPCC provide further advice and tips to help keep your child safe:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-01-12-is-whatsapp-safe-for-my-child/>

New devices

If your child has a new device, have you set up parental controls?



Consoles

All consoles offer parental controls such as limiting the time spent on the device or restricting who your child can communicate with. Find out the specific settings below:

- PlayStation: <https://www.playstation.com/en-gb/support/account/psn-safety-parents-guide/>
- Xbox: <https://www.xbox.com/en-GB/family-hub>
- Nintendo Switch:

<https://www.nintendo.co.uk/Hardware/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html>



Mobiles/Tablets

You can set up parental controls and restrictions on most mobile devices, which can limit what your child can access. Additionally, make sure appropriate settings are applied on the apps your child is using.

- Apple devices: <https://www.apple.com/uk/families/>
- Android devices: <https://families.google/familylink/>

Further information

Internet Matters provide a checklist here:

<https://www.internetmatters.org/resources/e-safety-checklist-getting-your-kids-tech-devices-set-up-safe>

LEGO Fortnite – PEGI 7

Lego Fortnite is free to play (in game purchases are available though). The game has been rated as PEGI 7, meaning that the content is suitable for children over the age of 7. However, you should be aware that this game can be played with up to seven people (or solo). Lego Fortnite is only accessible on Fortnite, so you must download the main game. When setting up an account, if your child is under the age of 13, then they will be given a 'cabin account,' therefore certain features will be disabled (such as communicating with other players) unless you override them.

Please ensure you set the parental controls as appropriate for your child, we also recommend setting the appropriate settings on the console itself.

There are two worlds available - Survival or Sandbox, you can find out more about each world here so you can decide which would be best for your child:

<https://www.lego.com/en-gb/themes/fortnite/lego-fortnite-parents-guide>

Users of this guide do so at their own discretion. No liability is entered into.
Current as of the date released 01.01.24.

YouTube

YouTube is intended for users over the age of 13 (however, children of all ages may use the Service and YouTube Kids if enabled by a parent/legal guardian).

What if my child is under the age of 13?

If your child is under the age of 13 then your child should use either YouTube Kids or a Supervised Account. Which option you choose, will depend on your child's age and your requirements.



- **YouTube Kids** – this is a separate app that includes a smaller selection of videos based on the age you select:

- Preschool (ages four and under)
- Younger (ages 5–8)
- Older (ages 9–12)

- **Supervised accounts** – this is a parent-managed version of YouTube. You can select one of the following options, again depending on your child's age and your requirements:

- Explore - Generally for viewers aged 9+.
- Explore more - Generally for viewers aged 13+.
- Most of YouTube - This setting includes almost everything on YouTube except for videos marked as 18+ and other videos that may not be appropriate for viewers using supervised experiences.

Google have created a table to show the differences between YouTube Kids and a Supervised account to help in your decision:

<https://support.google.com/youtube/answer/10315420>

Posting videos

You should be over 13 to post videos. If your child does post videos on YouTube, ensure they understand what information they should keep private and what to do if they receive negative comments. Talk to them about the different settings available -

1. Public: anyone can view the video.
2. Private: video can only be viewed by users that you select.
3. Unlisted: only people who have the link to the video can view it.

YouTube have produced these safety tips for teens when posting content:

<https://support.google.com/youtube/answer/2802244>

How can I make YouTube safer?

- Explore YouTube together and see what they like to watch. Make sure your child understands that they can talk to you if they see anything that makes them feel uncomfortable online.
- **Restricted mode** - is an additional setting (when logged in via a Google account) to restrict the availability of mature content.
- Ensure your child knows how to report inappropriate content/comments. Find out more here: <https://support.google.com/youtube/answer/2802027>.

A Guide to the Online Safety Bill

The Online Safety Bill is a new set of laws to protect people online. The laws will make social media companies more responsible for the safety of their users on their platforms. The Government have created a guide to the new laws detailing how the laws will protect children and adults. For example, the new laws mean social media companies will have to show how they are enforcing age limits.

<https://www.gov.uk/guidance/a-guide-to-the-online-safety-bill>

YouTube Content Warning

The INEQE Safeguarding Group have published a report warning about the YouTube cartoon series called Jeffy. Due to the content being animated, viewers may believe that it is suitable for children to watch when in fact the content is inappropriate. You can find out more here:

<https://ineqe.com/2023/11/09/safeguarding-update-youtube-cartoon-jeffy>

World Events

There are a lot of distressing events happening around the world, which your child may see online. Childnet have published an article discussing how you can support your child when they see something worrying or upsetting online. The article also directs you to other organisations that you can contact if you require further help and support:

<https://www.childnet.com/blog/navigating-violent-online-content-from-global-events/>