



Religious Education (RE) End Points: Key Assessment Criteria.

Nanpean Community Primary School
Nurturing Children's Passion to Succeed

<i>By the end of KS1 (teaching content covered in Years 1 and 2):</i>	<i>By the end of LKS2 (teaching content covered in Years 3 and 4):</i>	<i>By the end of UKS2 (teaching content covered in Years 5 and 6):</i>
<p>CHRISTIANITY</p> <ul style="list-style-type: none"> • I know why Easter is important to Christians. • I know why Christmas is important to Christians. • I know that advent is the period of time before Christmas when Christians get ready for remembering the birth of Jesus. • I can recall stories from the bible to show that Christians believe God is loving, caring and forgiving. • I can recall ways in which Christians show their love for God, such as praying and singing songs, going to church and saying thank you. • I know that Christians believe God made the world, and can recall the stages of the creations story. <p>ISLAM</p> <ul style="list-style-type: none"> • I know that Muslims believe in Allah as the one true God and can recall some of the 99 names of Allah. 	<p>CHRISTIANITY</p> <ul style="list-style-type: none"> • I know that Christians believe that God is the creator of a perfect world and the story of Adam and Eve. • I can retell the story of Noah from the bible, and explain that this story shows God's promise of love to the world in the form of a rainbow. • I can explain the Holy Trinity as God the Father, God the Son and God the Holy Spirit. • I can tell you the symbolism of water in baptism. • I can recall some stories from the gospels, that show Christians how to live. • I can recall the Easter story and tell it from different character perspectives. • I can retell the story of Pentecost and why it is important to Christians. <p>HINDUISM</p> <ul style="list-style-type: none"> • I can recall some symbols of Hinduism from places of worship and the home, and that the 	<p>CHRISTIANITY</p> <ul style="list-style-type: none"> • I know that medieval Christians built cathedrals 'to the glory of God' and can recall some features that demonstrate this. • I can compare the creation story with the big bang theory in Science. • I can recall evidence to explain why Christians believed Jesus was the Messiah and that the world needed a saviour. • I can explain how the two greatest commandments are shown in stories from the bible. • I can explain the idea of Easter being the greatest story of the bible linking incarnation and salvation. <p>HINDUISM</p> <ul style="list-style-type: none"> • I can explain the Hindu ideas of Karma and reincarnation. • I can explain the Hindu aim of life as being release from Samsara.

<ul style="list-style-type: none"> • I know that Muslims believe that Muhammad (Mohammad) was the last messenger of Allah and can recall stories about him. • I know 2 of the 5 pillars of Islam, the reciting of the shahadah, and that Muslims have to pray 5 times a day in a set way. • I know the Qu’ran is the special book of Islam, and some ways in which it must be treated. <p>JUDAISM</p> <ul style="list-style-type: none"> • I can recall some of the special objects that Jewish people might have in their homes. • I can recall the words of the Shema as a Jewish prayer. • I can recall some Jewish festivals. • I can describe what Jewish people do on Shabbat. <p>CROSS RELIGION</p> <ul style="list-style-type: none"> • I know which sacred places belong to which religion studied and how people show respect for these places of worship. • I know the main features of a Church or Chapel, Synagogue or Mosque and can recall the main artefacts in these places. • I can give examples of how religions believe in charity and can give examples of famous religious people who care for others. • I can recall the actions and symbols in a Christian infant baptism and a welcoming ceremony in Judaism and can compare wedding ceremonies from different religions. 	<p>AUM symbol represents the first sound from which the universe was created.</p> <ul style="list-style-type: none"> • I know that Hindus have different deities to show the nature of their God. • I can retell the story of Rama and Sita from the festival of Diwali and can describe other festivals. • I know some of the rituals and routines of Hindu people. <p>ISLAM</p> <ul style="list-style-type: none"> • I can explain the importance of prayer to a Muslim and some of the rituals involved in it. • I can explain the importance of the Mosque. • I can explain the importance of Ramadan as one of the five pillars of Islam. <p>JUDAISM</p> <ul style="list-style-type: none"> • I can describe the festivals of Rosh Hashanah, Yom Kippur and Pesach/Passover. • I can recall some of the ten commandments. <p>CROSS RELIGION</p> <ul style="list-style-type: none"> • I can recall how different religions mark milestones in life. • I can recall and compare the key features of wedding ceremonies in different religions. • I can explain the golden rule and how this is similar in all religions. 	<p>ISLAM</p> <ul style="list-style-type: none"> • I can give an overview of the 5 Pillars and can explain about pilgrimage. • I can recall facts about festivals such as Eid-ul-Adha and how this relates to stories from the Qur’an. • I can describe some ways in which Muslim’s today show teachings from the Qur’an in action. <p>JUDAISM</p> <ul style="list-style-type: none"> • I can explain why the Torah is important to Jewish people. • I can describe what is meant by Kosher food laws. • I can compare and contrast orthodox and progressive synagogues. <p>CROSS RELIGION</p> <ul style="list-style-type: none"> • I can explain a Humanist code for living and give examples, comparing this to other religions. • I can explain why some people believe in God and others do not. • I can explain how religion helps believers when they are going through tough times in life.
<p>By the end of KS1 (Year 2) I will be a <u>Growing</u> explorer of Religion.</p>	<p>By the end of LKS2 (Year 4) I will be a <u>Skilled</u> explorer of Religion.</p>	<p>By the end of UKS2 (Year 6) I will be an <u>Experienced</u> explorer of Religion.</p>