







Y6 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Instructions – How to terrorise the peasants – a guide to being a cruel monarch  2</p> <p>achieve, amateur, communicate, conscience, desperate, harass, mischievous, persuade, soldier</p> <p>-cial/-tial e.g. essential, crucial</p> <p>Poetry – 6 7 Ottava rima Iambic pentameter Free verse (3 weeks)</p>	<p>Narrative – Setting description – Sinister Cottage  3</p> <p>according, ancient, attached, cemetery, curiosity, environment, lightning, occupy, rhythm, symbol, temperature</p> <p>-less,-ness e.g. endless, darkness</p> <p>participial adjectives e.g. hidden, twisting</p> <p>hyphenated words</p> <p>Explanation How does the circulatory system work?  4</p> <p>system, average, muscle, physical, explanation, immediately, individual, rhythm, necessary, occur</p> <p>suffix -ly e.g. quickly, consequently, immediately</p>	<p>Recount – Diary – The Kites are Flying  2</p> <p>appreciate, community, conscience, conscious, communicate, foreign, language, occupy, occur, soldier, vehicle</p> <p>contractions</p> <p>Non-chronological report (infographic) – Palestine 1 7</p> <p>according, average, committee, community, especially, government, interrupt, neighbour, recognise, sufficient, variety, vehicle</p> <p>formal equivalence</p>	<p>Narrative – Characterising speech – Evacuation 5</p> <p>aggressively, lightning, foreign, immediately, desperately, determined, frequently, nuisance, interrupted, necessary</p> <p>contractions</p> <p>idioms and utterances of speech</p> <p>Recount – Evacuee letters  1</p> <p>accommodate, accompany, apparent(ly), appreciate, attached, category, community, correspond, definite(ly), disastrous, especially, forty, guarantee, identity, mischievous, queue, vegetable</p> <p>-ible e.g. terrible, horrible</p> <p>-able e.g. uncomfortable</p>	<p>Narrative – Character description – Maritime Beast 5</p> <p>according, identity, shoulder, exaggerate, excellent, harass, physical, muscle, mischievous, marvellous, stomach, sufficient, yacht</p> <p>-cious e.g. vicious, malicious</p> <p>-ous e.g. poisonous, humongous</p> <p>participial adjectives e.g. deformed</p> <p>hyphenated words</p> <p>Narrative – Final narrative - Quest, journey, defeating the monster or voyage 4 2</p>	<p>Persuasive leaflet – Visit Cornwall  6</p> <p>temperature(s), individual(s), restaurant(s), yacht(s), rhythm, neighbour, recognise(d), leisure, curiosity, symbol, bargain, guarantee</p> <p>contractions</p> <p>-ous e.g. famous</p> <p>-ible/-able e.g. incredible, comfortable</p> <p>Discussion – Is tourism a good thing? 7</p> <p>according, average, bargain, community, controversy, conscious, criticise, desperate, determined, environment, government, harass, hindrance, interfere, signature, opportunity</p>














Discrete spelling lessons

- 1 i before e except after c
- 2 homophones
- 3 silent letters e.g. kn and gn
- 4 'fer' + suffix e.g. referral
- 5 'gue' and 'que' e.g. tongue and cheque
- 6 revisit prefixes
- 7 -sion, -ssion, -cian, -tian









Objective from a lower year group

Y1		Y2		Y3/4	
----	---	----	---	------	---

Y5 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Explanation – How did Vikings raid Anglo-Saxons settlements?  3</p> <p>guarantee, immediately, thorough, suggest, occupy, opportunity, privilege, relevant, sufficient</p> <p>'-ly- spelling – e.g. ferociously, viciously, immediately, wilfully</p> <p>Poetry – Haiku/Senryus Renga Free verse  8 2</p>	<p>Narrative – Character description – Viking creature  1</p> <p>aggressive, ancient, recognise, shoulder, environment, familiar, individual, muscle, occupy, physical, temperature</p> <p>-ous e.g. hideous</p> <p>Recount - Newspaper report - Mountain Masters, Summit survivors  2</p> <p>suggested, temperature, individuals, sufficient, available</p> <p>formal equivalence</p>	<p>Instructions – How to make a powerful tempest  4 6</p> <p>apparent, recommend, ancient, attached, lightning, equipment, immediately, variety, frequently, suggest, disastrous, temperature, opportunity, necessary</p> <p>hyphenated words</p> <p>suffix -ful</p> <p>Narrative – Setting description – Shipwreck island  2</p> <p>according, aggressive, curiosity, develop, disastrous, exaggerate, existence, lightning, sacrifice, temperature</p> <p>hyphenated words for colour, texture and likeness e.g. foam-topped waves, algae-covered rocks</p> <p>participial adjectives</p> <p>using the past participle e.g. abandoned, forbidden, broken, battered</p> <p>using the present participle e.g. foaming, rolling, lapping</p>	<p>Non-chronological report (visual) – Strangest disappearances  3 5</p> <p>conscious, curiosity, variety, according, identity, immediately, sufficient, thorough</p> <p>-ous mysterious, numerous</p> <p>-tious cautious</p> <p>-cious malicious</p> <p>Persuasive leaflet – 6 Visit the Rocky Mountains!</p> <p>accommodate(tion), accompany, amateur, appreciate, average, bargain, convenience, curiosity, environment, excellent, marvellous, opportunity, persuade, profession(al), recommend</p> <p>informal language</p> <p>contractions</p>	<p>Narrative – Characterising speech – Orangutan/Kapok tree  7 5</p> <p>aggressive, community, conscience, desperate, disastrous, existence, especially, harass, immediate(ly), necessary, sacrifice, (eco)system</p> <p>idioms and utterances of speech</p> <p>contractions</p> <p>Non-chronological report - Orangutan  4 8</p> <p>according, appreciate, develop, environment, equipped, existence, government, guarantee, hindrance, marvellous, muscle, shoulder</p> <p>formal equivalence</p>	<p>Narrative - Final narrative - Quest, journey, defeating the monster or voyage</p> <p>Discussion – Is 2030 soon enough to be carbon neutral?  1</p> <p>individual, average, community, environment, temperature, immediately, occur, guarantee, recommend, disastrous, appreciate, criticise</p> <p>-se advise, realise</p> <p>-ce advice</p> <p>double r occurred, scarring</p> <p>hyphenated long-term, climate-saving, plug-in</p>
<p>Discrete spelling lessons</p> <p>1 i before e except after c 2 homophones 3 silent letters e.g. kn and gn 4 'fer' + suffix e.g. referral 5 suffix -ness e.g. happiness 6 'gue' and 'que' e.g. tongue and cheque 7 revisit prefixes 8 -sion, -ssion, -cian, -tian</p>		<p>Objective from a lower year group</p> <p>Y1  Y2  Y3/4 </p>			

Y4 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Instructions – How to slay a Minotaur </p> <p>possible, certain, immediately, remember, arrive, centre, peculiar, although, caught, medicine, arrive, history</p> <p>-ly words carefully, closely, tightly, only, quietly, swiftly, humanly</p> <p>-ful words bottleful, bagful, careful</p> <p>-tion words potion, distraction, protection</p> <p>Poetry – Kennings Tetractys Free verse 4 5</p>	<p>Persuasive advert – Athens needs heroes like you!  2</p> <p>answer, build, century, decide, experience, guard, heard, history, possess, reign, woman/women</p> <p>contractions</p> <p>apostrophes for possession</p> <p>Narrative – Setting description – Medusa's lair </p> <p>appear, arrive, believe, caught, centre, continue, describe, disappear, early, height, length, notice, peculiar, reign, strange</p> <p>-less, -ness e.g. endless, darkness</p>	<p>Narrative - Character description - Beast of Bodmin Moor 1 3</p> <p>appear, caught, centre, describe, different, heart, history, imagine, interest, ordinary, position, probably, strength, through</p> <p>-ous e.g. enormous</p> <p>Explanation – How does the digestive system work?  6</p> <p><u>stomach</u>, through, length, separate, exercise, purpose, actual/ly</p> <p>suffix -ly</p> <p>apostrophe for possession e.g. the body's enzymes, the stomach's acid etc.</p>	<p>Recount – Diary – Boudicca betrayed!  5</p> <p>early, reign, possessions, group, appears, recent, breath, promise, surprise, enough</p> <p>contractions</p> <p>idioms/colloquial phrases</p> <p>Persuasive advert – Join Boudicca to battle back  3</p> <p>answer, build, century, decide, experience, guard, heard, history, possess, reign, woman/women</p> <p>contractions</p>	<p>Narrative – Characterising speech - Livia vs Tranio 1</p> <p>early, favourite, often, occasionally, learn, breath(lessly), though, complete(ly), notice, earth, increase(ingly), question(ing), disappear(ed)</p> <p>speech verbs and utterances of speech</p> <p>Recount – Letter – Livia to friend  4 5</p> <p>heart, earth, though, breath(lessly), believe, continue/continuously, minute, thought, different, mention(ing), favourite, certain, promise, often</p>	<p>Non-chronological report – Roman God  2</p> <p>different, important, strength, extreme, through, experience(d), particular, possess(ed)</p> <p>-ness e.g. weakness</p> <p>-ous e.g. famous</p> <p>Narrative - Final narrative - Quest, journey, defeating the monster or voyage 2</p>









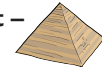

Discrete spelling lessons

- 1 'sc' for 's' (science and scene)
- 2 'sion', 'tion', 'ssion' and 'cian' spellings
- 3 'k' as 'ch' e.g. chemist, echo
- 4 prefix anti-, auto-, super-, inter-, in/il/ir-
- 5 silent letters (kn-, wr-, gn-)
- 6 words with the /ei/ sound spelt ei, eigh, or ey

Objective from a lower year group

Y1		Y2		Y3/4	
----	---	----	---	------	---

Y3 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Instructions – How to wash a woolly mammoth </p> <p>actually, although, appear, certain, consider, difficult, enough, height, important, position, quarter, weight</p> <p>apostrophes for possession – e.g. mammoth's fur</p> <p>Poetry – Clerihews Limericks Free verse 6 3</p>	<p>Narrative – Characterising speech (SEAT) Stone Age Boy – introduction to dialogue (3 weeks)  5 1</p> <p>ordinary, different, group, special, caught, favourite, believe, though, through, decided, answer, questions, increasing, peculiar, extremely, strange/ly</p> <p>contractions</p> <p>Explanation – From farm to fork: how does food get on our plate?  3</p> <p>centre, complete, famous, different, continue, groups, increase, learn, length(y), popular, potatoes, weight, various</p> <p>-ly e.g. carefully</p>	<p>Recount - Diary - Jack and the Baked Beanstalk  2</p> <p>imagined, possible, noticed, favourite, straight, thought, through, certain, difficult, often, surprised, business, famous</p> <p>double consonant add suffix</p> <p>idioms/colloquial language</p> <p>Persuasive advert – Most banging beans in town!  3</p> <p>breath, century, describe, enough, famous, heard, history, imagine, potatoes, promise, various</p> <p>contractions</p>	<p>Non-chronological report – Fairy tale villains  1</p> <p>different, popular, various, remember, purpose, difficult, perhaps, certain, complete, peculiar, possession, heart, strength</p> <p>-ous e.g. famous</p> <p>Narrative – Character – Fairy tale villain (invented)  4</p> <p>actually, breath, describe, different, extreme, imagine, peculiar, strange, woman</p>	<p>Narrative – Setting description – Egyptian street  2</p> <p>possessions, special, through, busy, extreme, various, famous, group</p> <p>-less, -ness e.g. sunless</p> <p>Persuasive advert – Visit Ancient Egypt </p> <p>century, consider, famous, heard, guide, special, reign, material, earth, suppose, important</p> <p>-ous marvellous, enormous, famous</p> <p>The 'i' sound spelt with a y elsewhere than at the end of words e.g. Egypt, pyramid, mystery</p>	<p>Narrative - Final narrative - Quest, journey, defeating the monster or voyage 4</p> <p>Instructions - How to mummify your dear friend  6 5</p> <p>heart, material, medicine, position, woman/women, remember, straight, particular, knowledge</p> <p>apostrophe for possession singular e.g. friend's body/heart/tomb etc.</p>














Discrete spelling lessons

- 1 **homophones/near homophones** e.g. hear/here
- 2 **'ou'** – e.g. young, touch
- 3 **prefix** – dis-, mis-, re-, sub-
- 4 **suffix** -ness
- 5 **silent letters (kn, wr)** e.g. knight and write
- 6 **double consonant and add suffix** e.g. forgotten, forgetting

Objective from a lower year group

Y1		Y2		Y3/4	
----	---	----	---	------	---

Y2 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Object description – Wanted posters – Lost things from Hermelin  6</p> <p>Focus on basic sentence construction</p> <p>Recount – Letter – I know where it is  1</p> <p>Mrs, money, find, behind, gold, Mr, water, poor</p> <p>double consonant add -ed</p>	<p>Instructions – How to find buried treasure  2</p> <p>find, gold, cold, climb, because, should, most, hour(s), after, path, any, water</p> <p>-ful e.g. bucketful, spadeful</p> <p>Narrative – Character description – Pirates  3</p> <p>because, clothes, eye, gold, great, half, old, whole</p> <p>-er e.g. stronger, scarier</p> <p>-est e.g. largest, scariest</p>	<p>Instructions – How to be a mighty explorer  4</p> <p>great, who, should, because, even, find, clothes, cold, any, after, wild, water, find, every, sure</p> <p>-ful e.g. pocketful</p> <p>-est e.g. greatest</p> <p>Recount – Diary – Charles Darwin's journey  5</p> <p>after, behind, climb, every, everybody, find, grass, many, most, move, water</p> <p>contractions</p>	<p>Non-chronological report – Darwin's Creatures  6</p> <p>who, plant, many, whole, most, only, water (underwater), because, pretty, move, old</p> <p>-s and -es e.g. turtles, beaches</p> <p>Explanation – How does a butterfly change?  1</p> <p>beautiful, could, every, parents, children, many</p> <p>/ai/ sound spelt y at the end of words cry, fly, dry, July</p> <p>y changed to i before -es is added fries, tries, carries</p>	<p>Persuasive advert – Visit the Eden Project  2</p> <p>last, again, children, because, beautiful, climb, could, even, would, path, most</p> <p>-ing e.g. walking</p> <p>-ful e.g. colourful</p> <p>-est e.g. tallest</p> <p>Setting description – Coastal cove in Cornwall  3</p> <p>after, people, find, only, any, gold(en), water, because, even past, climb(ing), fast, every(thing), wild, most, many</p> <p>-less, -ness e.g. endless, darkness</p>	<p>Narrative - Final narrative - Quest, journey, defeating the monster or voyage  4</p> <p>Poetry – Diamantes Haiku Free verse  5  1</p>

Discrete spelling lessons

- 1 **homophones/near homophones** e.g. hear/here
- 2 **words ending in -tion** e.g. action
- 3 **'j' spelt as 'dge'** e.g. bridge, judge, fudge
- 4 **words ending in '-il'** e.g. pencil, soil, tail
- 5 **soft 'c'** e.g. race, ice, nice
- 6 **silent letters (kn, wr)** e.g. knight and write
- 7 **words ending in 'le' 'el' 'al' 'ey'** e.g. while, label, total, key












Objective from a lower year group

Y1

Y2

Y3/4

Y1 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Labels, captions and lists</p> <p>Letter formation & basic sentence construction</p> <p>Non-chronological report – Nocturnal animals </p> <p>they, to, are, is, by, some, come, so, you, the, there, of</p> <p>-s e.g. bats, wings</p> <p>Focus on basic sentence construction</p>	<p>Character description – Traction man </p> <p>of, he, to, has, are, go, friend(s), his, where, a, house, the, ask, you</p> <p>compound words bedroom, sandpit, bathroom, backpack, dishcloth</p> <p>add -er and -est to adjectives bravest, fastest</p> <p>Recount - Letter/postcard The Jolly Christmas Postman </p> <p>today, friend, house, he, put, push, was, were</p> <p>suffix -ed (do not double consonant) e.g. posted, signed, wanted, pushed</p>	<p>Narrative – Repetitive story structures – The Queen's Hat </p> <p>to, a, was, some, of, so, the, they</p> <p>capital letters for proper nouns – Kensington Palace, Queen, Buckingham Palace etc.</p> <p>'oo' sound whoosh, swoosh etc.</p> <p>Recount – Postcards – Katy in London </p> <p>a, are, friend, go, has, here, me, my, our, we, were, so</p> <p>suffix -ed consolidation</p> <p>irregular past tense verbs</p>	<p>Instructions – How to prepare for a tiger's tea party </p> <p>come, friend, you, your, push, pull, so, some, the, ask</p> <p>compound word review lunchbox</p> <p>Non-chronological report - Dragons </p> <p>is, has, some, love, full</p> <p>-er e.g. faster, longer</p> <p>-est e.g. sharpest, strongest</p>	<p>Narrative - Setting description – Evil castle </p> <p>are, a, come, here, house, no, once, says, where</p> <p>un- e.g. unkind, unfriendly</p> <p>Persuasive advert Come to my candy house! </p> <p>you, your, love, come, so, some, the, a, do, my, the, of, we</p> <p>-s and -es e.g. lollipops, batches</p>	<p>Narrative - Final narrative - Quest, journey, defeating the monster or voyage </p> <p>Poetry - Acrostic Shape (2 weeks) </p>

Discrete spelling lessons

- 1 words ending in 'y' e.g. try, fly, spy
- 2 compound words e.g. bedroom
- 3 ph words for 'f' e.g. elephant
- 4 wh for 'w' e.g. white
- 5 (ongoing) common exception words

Objective from a lower year group

Y1		Y2		Y3/4	
----	---	----	---	------	---