



Nanpean Primary School

Reception: Eden Class

Spring Overview

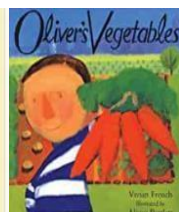
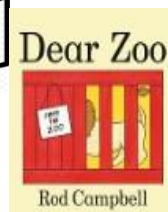


Nanpean Community Primary School
Nurturing Children's Passion to Succeed

	<p><u>Local Links:</u></p> <ul style="list-style-type: none"> Visit to Newquay zoo. Foraging Experience/Visit.
	<p><u>Aspirations:</u></p> <ul style="list-style-type: none"> I am a Zoo Keeper. I am a gardener.
	<p><u>Trips/Real-life Experiences:</u></p> <ul style="list-style-type: none"> Visiting local zoo. Cooking and growing our own vegetables, herbs and plants.
	<p><u>Showcase Week:</u></p> <ul style="list-style-type: none"> Recording our visit to the zoo.

Reading Key Texts:

- Dear Zoo by Rod Campbell.
- Oliver's Vegetables by Alison Bartlett and Vivian French.
- A variety of language rich text will also be shared throughout the term



The Characteristics of Effective Learning

- playing and exploring
- active learning
- creating and thinking critically

Personal, Social and Emotional Development

Building relationships: Thinking about the perspective of others.



Managing self: Showing perseverance.

Self-regulation: Able to express and moderate their own feelings.

Circle Time: Thinking about our own and others Feelings.

Building relationships: Showing sensitivity to others.

Managing self: Being confident to try new activities.

Self-regulation: To give focused attention and respond appropriately.

Circle Time: Listening and concentrating.

Physical Development



Gross motor skills: To develop balance, agility and coordination skills.

Fine motor skills: To use a range of tools accurately and safely.

Gross motor skills: To develop ball skills.

Fine motor skills: Developing foundations of a handwriting style following Read, Write Inc Phonics.



Communication and Language



Speaking:

Using new vocabulary and retelling stories.

Listening, attention and understanding:

Engaging in non-fiction.

Speaking:

Asking questions and using talk to work out problems.

Listening, attention and understanding:

Listening attentively and responding with relevant comments, actions or questions.

In action:

Story time/sharing stories – language rich stories shared.

Show and tell

Circle time

Play cooperatively

Hot seating – becoming the characters from within a story.

Visiting local zoo – asking appropriate questions and listening to the answers.

Literacy



Comprehension:

To anticipate key events in stories.

Word reading:

To read letter groups that represent sounds.

Writing:

To be able to spell words phonetically.

Storytelling:

Response to pupils' interests and introduce new language within stories.

Comprehension:

Re-reads books to build confidence in fluency and understanding.

Word reading:

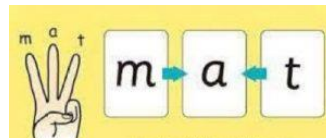
Reading common exception words.

Writing:

To write short sentences using phonetic skills and Fred talk strategies.

Storytelling:

Response to pupils' interests and introduce new language within stories.



Maths



Number:

To build an understanding of one more and one less.

Continue to practice an ability to subitise pictorial and concrete objects.

Numerical pattern:

Can compare length, weight and capacity.

Number:

Exploring the composition of numbers to 10.

Numerical pattern:

Can select and manipulate shapes to develop spatial reasoning.

Comparing quantities accurately.

Religious Education



F4 Being special: Where do we belong?

F3 Why is Easter special for Christians?

Understanding the World



Past and present:

To be able to compare and contrast characters from stories, including figures from the past.

People, culture and communities:

To recognise and describe different environments/habitats.

The natural world:

To create/make observations and drawings of animals and plants.

Past and present:

To be able to talk about the lives of people around me.

People, culture and communities:

To build an understanding that life can be different in other countries.

Expressive Arts and Design



- *Creating with materials: Creating collaboratively.*
- *Be imaginative and expressive.*

In action:

Creating animal faces/bodies using natural materials.

Painting animal patterns to build a collaborative piece of artwork.

Create a shoebox animal habitat.

Draw/paint observational pieces of an animal/plant.

Pressing flowers to build colours on a white background.

The Areas of Learning Development:

These are the prime areas:

- *communication and language*
- *physical development*
- *personal, social and emotional development*

The specific areas are:

- *literacy*
- *mathematics*
- *understanding the world*
- *expressive arts and design*

Music

Everyone/Our World



Key Knowledge and Skills:

Listening and responding to different styles of music

Embedding foundations of the interrelated dimensions of music

Learning to sing or sing along with nursery rhymes and action songs

Improvising leading to playing classroom instruments

Singing and learning to play instruments within a song

Share and perform the learning that has taken place

Learn to sing nursery rhymes and action songs:

- *Wind The Bobbin Up*
- *Rock-a-bye Baby*
- *Five Little Monkeys Jumping On The Bed*
- *Twinkle Twinkle*
- *If You're Happy And You Know It*
- *Head, Shoulders, Knees And Toes*



- *Old Macdonald*
- *Incy Wincy Spider*
- *Baa Baa Black Sheep*
- *Row, Row, Row Your Boat*
- *The Wheels On The Bus*
- *The Hokey Cokey*