
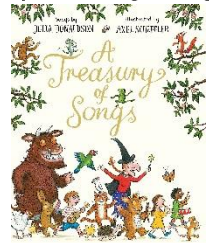
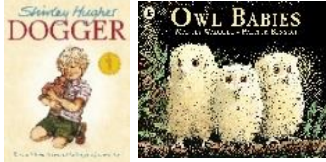










**READING Curriculum Overview 2022-2023**

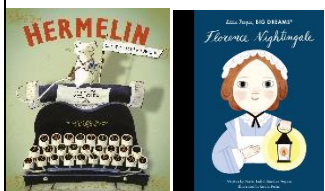
**Nanpean Community Primary School**  
*Nurturing Children's Passion to Succeed*

	Autumn	Spring	Summer	Reading for Pleasure: Storytime Supplemented with new releases and authors children are interested in.	Poetry for Pleasure
<b>Reception</b>	<i>Children will enjoy a variety of rhymes, songs, poems and stories</i>			<b>Key Author: Books by Julia Donaldson</b> 	<b>A poem/song a day:</b> 
<b>Year 1</b>	Year 1 Word Reading taught through daily Read, Write, Inc				
	Reading Comprehension using KS1 VIPERS – all texts linked to English lessons:				
	Familiar: Dogger Animal: Owl Babies 	Repetitive: The Queen's Hat Familiar: Katy in London 	Diverse/Fairy Tale: Rapunzel Traditional Tale: Hansel and Gretel 		<b>Key Author: Books by Jill Murphy</b> 
Modern: Traction Man Fairy Tale: The Jolly Christmas Postman 	Literary Heritage/Familiar: The Tiger Who Came to Tea Rhyming: Zog 	Modern: The Secret Sky Garden Poetry: Acrostic and Shape 			
A range of non-fiction books and texts linked to the wider curriculum.					

Year 2 Word Reading taught through daily Read, Write, Inc

Reading Comprehension using KS1 VIPERS (\*linked to English lessons):

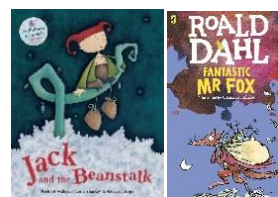
Animal: Hermelin\*  
Non-Fiction: Little People, Big Dreams



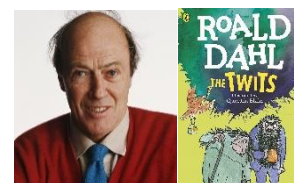
Non-Fiction: Charles Darwin's Around the World Adventure\*  
Diverse/Modern: Look-Up!



Fairy tale: Jack and the Beanstalk\*  
Animal: Fantastic Mr Fox



Key Author: Books by  
Roald Dahl



A poem a day:

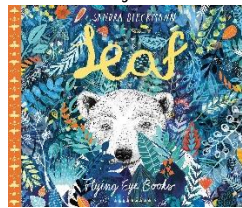


Year 2

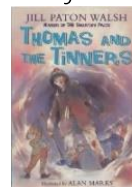
Repetitive: Troll\*  
Rhyming: The Pirates Next Door\*



Animal: Leaf



Historical: Thomas and the Tinnies  
Poetry: Diamantes, Haiku, Free verse\*



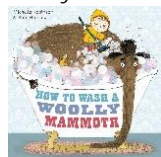
A range of non-fiction books and texts linked to the wider curriculum.

Year 3 and 4 Word Reading:

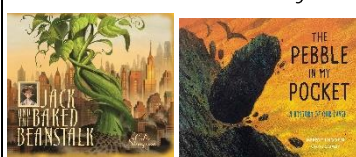
- Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading Comprehension using KS2 VIPERS (\*linked to English lessons):

Humorous: How to Wash a Woolly Mammoth\*  
Poetry: Clerihews, Limericks, Free verse\*



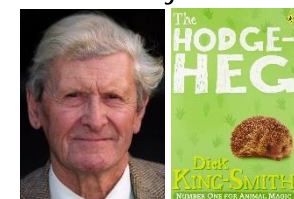
Twisted Fairy Tales: Jack and the Baked Beanstalk\*  
Non-Fiction: The Pebble in my Pocket



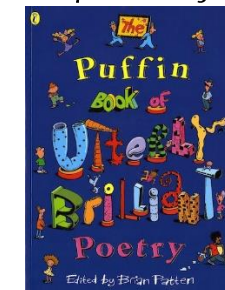
Fantasy: Marcey and the Riddle of the Sphinx



Key Author: Books by  
Dick-King Smith

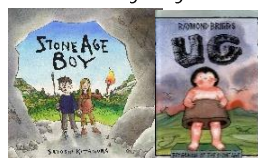


A poem a day:



Year 3

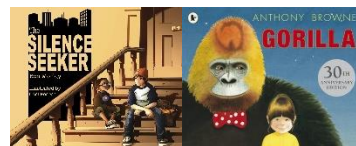
Historical: Stone Age Boy\*  
Historical: Ug Boy Genius



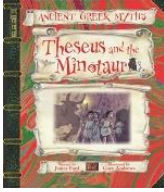
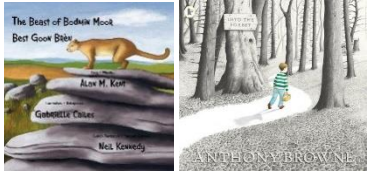
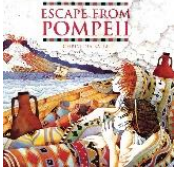
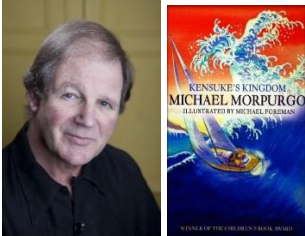
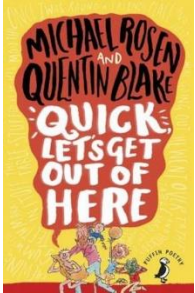

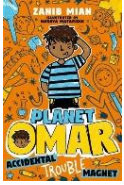


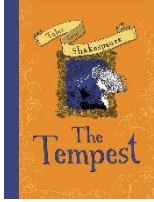
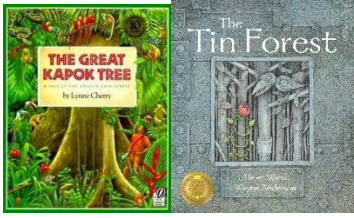

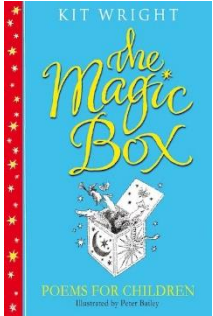
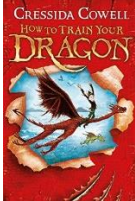
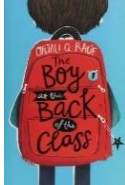
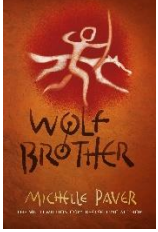
Animal: The Sheep-Pig

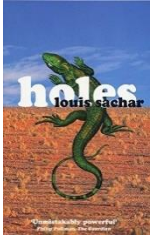
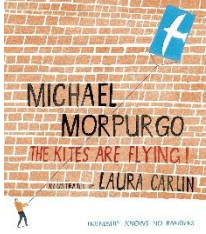

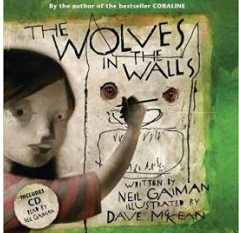
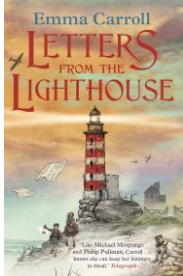


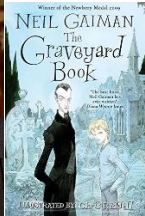
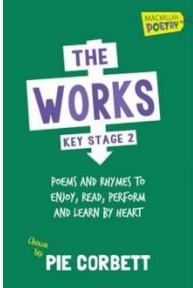


Diverse/Fantasy: The Silence Seeker  
Familiar: Gorilla



A range of non-fiction books and texts linked to the wider curriculum.

<b>Year 4</b>	<p>Myths: Theseus and the Minotaur* Poetry: Kennings, Tetractys, Free Verse</p> 	<p>Legend: Beast of Bodmin Moor* Twisted Traditional Tale: Into the Forest</p> 	<p>Historical: Escape from Pompeii*</p> 	<p><b>Key Author: Books by Michael Morpurgo</b></p> 	<p><b>A poem a day:</b></p> 
	<p>Fantasy: Leo and the Gorgon's Curse* Fantasy: Who Let the Gods Out</p> 	<p>Diverse/Modern: Planet Omar</p> 	<p>Literary Heritage/Familiar: Why the Whales Came</p> 		
	<p>A range of non-fiction books and texts linked to the wider curriculum.</p>				
<b>Year 5</b>	<p><b>Year 5 and 6 Word Reading:</b></p> <ul style="list-style-type: none"> <li>Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.</li> </ul> <p style="text-align: center;"><b>Reading Comprehension using KS2 VIPERS (*linked to English lessons):</b></p>				
	<p>Fantasy: Arthur and the Golden Rope Poetry: Haiku/Senryus, Renga, Free verse</p> 	<p>Literary Heritage/Play script: Tales from Shakespeare: The Tempest*</p> 	<p>Animals: The Great Kapok Tree* Fantasy: The Tin Forest</p> 	<p><b>Key Author: Books by Cressida Cowell</b></p> 	<p><b>A poem a day:</b></p> 
	<p>Fantasy/Historical: How to Train Your Dragon</p> 	<p>Diverse/Modern: The Boy at the Back of the Class</p> 	<p>Historical: Wolf Brother</p> 		
<p>A range of non-fiction books and texts linked to the wider curriculum.</p>					

<b>Year 6</b>	<p>Adventure: <i>Holes</i> Poetry: Ottava rima, Iambic pentameter, Free verse</p> 	<p>Modern/Diverse: <i>The Kites are Flying</i></p> 	SATS PREPARATION		
	<p>Twisted Traditional Tale: <i>Hansel and Gretel</i> Fantasy: <i>The Wolves in the Walls</i></p>  	<p>Historical: <i>Letters from the Lighthouse</i></p> 	<p>Graphic Novel: <i>The Arrival</i></p> 	<p>Key Author: Books by Neil Gaiman</p>  	<p>A poem a day:</p> 
A range of non-fiction books and texts linked to the wider curriculum.					