NANPEAN PRIMARY PE & SPORTS PREMIUM STATEMENT 2021-22 ***END OF YEAR REVIEW***

Background - The primary school sport premium investment goes direct to Primary School Headteachers and is designed to support improvements in the quality and depth of PE and school sport. From 2018-19, the amount schools receive each year doubled (in comparison to the original amount).

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2021-22	**£17,500**
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	**82%**
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	**67%**
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	**59%**
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	**Yes**

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	**Matt Tonkin**	**Lead Governor responsible**	**Brett Marsh**

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Planned Actions for 2021/22 (Actions identified through self-review to improve the quality of provision)	Funding -Projected/ Actual spend	Impact	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery *engage young people in a high quality, broad and balanced curriculum*	Upskilling the staff on delivering a balanced curriculum through introducing a new PE scheme to support staff's planning and delivery of our curriculum. A progression of skills document for PE to be amended and updated adopted to support the delivery of a balanced and progressive curriculum across the year groups. A whole school approach to PE assessment to be implemented in line with all other foundation subjects. Work with local sports clubs/ coaches to deliver aspects of our curriculum. Increased opportunities for OAA are offered to children, including sailing for UKS2. Invest in replacing existing sporting equipment to ensure resources to teach a high quality, broad curriculum is in place.	**Approx. £7,900** wages for staff to ensure school clubs and active lunchtimes can be provided. **£1,500** to be spent on new equipment for varied curriculum, including new goalposts for the school field (£700). **£600** PE scheme of work to support staff with planning and delivery. **£1,000** for costs to release members of	The implementation of a planning scheme has increased the staff's confidence in delivering the curriculum. A knowledge and skills document has been adopted and is used alongside our program of study to ensure children learn age appropriate content. Assessment for PE has been amended to follow the procedure being used across all foundation subjects. Local Sports Clubs (Cricket, Rugby and Football) have provided Curriculum support and CPD to staff. Increased OAA opportunities for UKS2 have been provided, included sailing, with children gaining a Level 1 qualification. A more progressive curriculum with continuity of skills has led to improved pupil attainment.	Following a PE scheme will ensure logical coverage and sequencing throughout the school, building on prior knowledge and attainment. PE provision and curriculum map will be audited annually by the PE lead, and adapted where necessary to meet the needs of the children (aim to introduce new sports / activities each year). Assessment of PE will lead to the identification of gaps in learning, allowing us to adapt our curriculum accordingly. Resources in place to ensure delivery of varied and high quality curriculum for future academic years.

		staff to attend training / CPD.	School has resources, and staff have the skills, to provide the range of sporting activities needed for a varied and high quality curriculum.	
Physical Activity, Health & Wellbeing *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle* ***(Key Indicator 1)***	The school runs a diverse and comprehensive variety of Extra-curricular clubs linked to physical activity. School uses its virtual platforms to promote and engage parents with a range of initiatives and virtual sporting events. All classes to engage with daily activity sessions to increase physical activity levels. Equipment purchased to be used at break times and lunch times to increase children's participation in physical activity. Continue to engage with the Cornwall Healthy Schools programme.	**Approx. £8,000** wages for staff to ensure school clubs and active lunchtimes can be provided. **£300 to be spent on resources for active play/ lunch times and daily activity.**	Our usual offer of extra-curricular sports clubs has returned following Covid-19 guidance about mixing bubbles. The school has also promoted a range of virtual events via school social media. These include Healthy School Transport, Virtual Sports Clubs, and Cornwall Virtual School games. This has all ensured children have access to opportunities and lead healthy lifestyles. Each class has a dedicated outdoor learning session, and has been given additional outdoor slots for both the playground and trim trail to ensure children have regular opportunities to be active. The PE Lead has shared with staff a range of resources and ideas for physical activity / mindfulness / health and wellbeing games that can be used inside to ensure daily activity can still happen indoors if required.	Ensure daily activity programme is maintained throughout the winter months when access to the outside areas may be restricted by weather. All KS1 children to take part in daily physical activity programme. Complete annual Healthy Schools audit and continue to engage for future years. Positive attitudes towards physical activity and healthy lifestyles are embedded into the school day and school ethos, fostering a love of PE amongst our children.

			Equipment purchased to increase activity levels at break / lunch times has ensured all children have access to resources to promote active play. More children are now engaged with vigorous physical activity. Healthy Schools programme ensures there is an improved awareness amongst children and families about the benefits of physical activity and leading a healthy lifestyle.	
Diverse & Inclusive *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people* ***(Key Indicator 4)***	Tailored intervention and targeted support to be provided to those identified as requiring additional support. Daily Fun Fit run for children across the school. Increase activity levels during all lessons, including core subjects, to engage children who are disengaged with traditional PE. Investment in specialist resources / equipment to support a fully inclusive curriculum. Support those children in UKS2 who are unable to meet end of KS2 swimming expectations with additional support and provision.	**£2,400 for swimming across KS2, including additional sessions on water safety.** **£600 additional support for those children in Year 6 not meeting end of KS2 swimming expectations .** **£300 for end of year physical**	All KS2 pupils undertook a week of intensive swimming lessons, including water safety and lifesaving skills for some. Children gained in confidence and distance swam. SEND pupils are fully supported and have the support in place to participate in whole class PE *(100% of children with SEND, including EHCPs, take full part in PE Curriculum).* Groups requiring additional support receive daily Fun Fit sessions prior to the school day beginning. This saw a positive impact on their gross and fine motor skills.	Specific needs of target groups, such as those leaving KS1 without fundamental ABCs, will be identified and supported with intervention. Embed active lessons across the school day to ensure physical activity levels continue to grow. The curriculum map is reviewed each year to include new and different sports / activities to engage all children. Additional intervention and opportunities to be made available for our more able pupils.

		activity day for Year 6 children, promoting sport though 'non-traditional' activities.	Activity levels across the school day have increased, also improving concentration and behaviour within lessons. Disengaged children now experience more regular physical activity. A broader curriculum has catered for needs of those disengaged with 'traditional' PE. Additional adult support in PE lessons has allowed for stronger differentiation within PE sessions, giving opportunity to challenge more able.	
Competitions *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities* ***(Key Indicator 5)***	Organise and participate in a range of cluster sporting events and competitions. Access wide range of school games opportunities and local / county competitions. Purchase trophies and medals for intra-school competitions, including sports day and for end of year awards. Sports Star of the Week trophy and certificate awarded in weekly Celebration of Achievement Assembly.	Since the easing of restrictions, the school has participated in a range of cluster and county competitions, including Tag Rugby, Football, Cricket and Cross Country.	School qualified for a greater number of School Games finals events (Girls Football, Cross Country) than in previous years. This led to excitement and enthusiasm for the children. The school hosts a number of events in a range of sports across the academic year for talented children. This raises the profile of sport within the cluster and recognises those with a talent in a particular sport. Despite trying, the school was unable to run as many events as we planned	Build on success this year, entering further competitions and school games activities in future. Children who experience inter-school events at a younger age will be more likely to continue their participation throughout primary school. Inter-school sporting performance to improve with increased participation and greater experience.

			due to a lack of participation from other schools. School involved in a greater number of inter-school competitive sporting events, including Clays Football and Netball league, Swimming Gala, Athletics Festival *(Attended 13 events across 8 different sports in 2021-22).* Success at events, medals & awards provide children with a sense of achievement and pride.	Target children in LKS2 to participate in inter-school competitions. Sporting rewards / successes motivate children to continue and also act as an incentive to younger year groups.
Leadership, Coaching & Volunteering *provide pathways to introduce and develop leadership skills*	Introduced Sport Leader Prefects to lead lunchtime activities and help adults with the delivery of clubs.	No cost	Sports Prefects have experienced leadership roles and gained valuable skills. Children from across the school have benefitted from additional lunchtime activities organised by prefects.	During transition, work collaboratively with local secondary school to notify them of children who have participated in the award. Ensure Sports Prefects are involved in the process of selecting and training following year's candidates from year below. Engage in Youth Sport Trust schemes, such as Young Mental Health Champions, to compliment this initiative.
Community Collaboration *ensure opportunities for young people of all abilities to extend their school activity transitioning*	Use membership to the MCSN to access links and pathways to local sports clubs.	**£2,000 external coaches/ specialists to deliver**	Greater percentage of our children now attend sporting clubs / activities outside of school.	Greater number of our pupils become involved with local sporting clubs.

into sustained community based sport	Work in partnership with local sporting clubs / coaches to provide additional after school clubs on site. Invite local sports clubs to present at assemblies to promote local sporting opportunities. Use school website and newsletters to promote local sports clubs to parents and families.	**sessions and clubs (Corish Pirates, Plymouth Argyle FC, Roche CC, Sailing Polkerris)**	Children have opportunity to access sports related activities during holidays. Greater parental awareness of local sporting clubs / opportunities to be active. Parental volunteers have helped to run after school clubs with staff.	Importance of being active and a healthy lifestyle is reinforced by parents and families outside of school.
Workforce *increased confidence, knowledge and skills of all staff in teaching PE & sport* ***(Key Indicator 3)***	Hiring of specialised coaches to deliver CPD to upskill teaching staff in broad range of PE curriculum areas. Staff training in specific areas to increase knowledge and expertise.	**£2,000 external coaches/ specialists to deliver sessions and clubs (Corish Pirates, Plymouth Argyle FC, Roche CC, Sailing Polkerris)** **£1,000 staff training.**	Teachers have increased confidence and capabilities to deliver a varied curriculum. Areas of the curriculum that were previously neglected are now sufficiently covered, including OAA and Cricket.	PE Lead to continue to drive the subject forward, routinely reviewing action plans and adjusting next steps. Ensure teaching staff are using newly acquired CPD by teaching regularly. Through monitoring of lessons, check that CPD has upskilled teaching staff sufficiently. Staff to share and disseminate learning / knowledge gained from CPD with teaching staff at staff meetings.