

**Nanpean Community Primary School**  
*Nurturing Children's Passion to Succeed*



**Anti-bullying Policy**  
*Headteacher: Mr Nicholls*  
*Chair of Governors: Mrs Watts*

**Approved by Governors (Date): 08/02/2022**  
**Next Review (Date): January 2025**

## Rationale behind the policy:

Bullying, in any form, is not tolerated at Nanpean School. We are committed to the creation of a positive and safe learning environment for all children, and this environment also extends to their parents and staff.

All members of the school community deserve the right to feel valued, equal and respected and be able to come to school without fear. Bullying has a potentially serious effect on a pupil's self-esteem, emotional and mental health. This may prevent them from developing and reaching their full potential and could seriously affect their life chances.

Our school's definition of bullying is:

**Bullying can be defined as an abuse of power by one or more people through repeated hurtful or aggressive behaviour with the intention to cause emotional or physical harm to another person.**

It can be:

- **Physical:** hitting, kicking, stealing or hiding belongings, sexual assault
- **Verbal or written:** name calling, insulting, racist remarks, offensive sexual remarks, taunting, mocking, threatening language, producing offensive graffiti
- **Indirect/emotional:** spreading nasty stories, excluding from groups, forced joining of groups, graffiti, defacing property, displaying literature or materials of a racist, sexist or pornographic nature
- **E-bullying:** using the internet or social media, offensive or abusive text or email messages, sending offensive or degrading images by phone or via the internet.

Bullying takes many forms. It can be in relation to:

- Race, religion or culture
- Sexual orientation [or alleged orientation] or of a sexual or sexist nature
- Disability or SEN
- Appearance or health
- Age

We are also aware that bullying may take place for no obvious reason.

## Purpose of the policy:

- To promote the school's aims and values.
- To develop a positive and safe learning environment in which bullying is not tolerated.
- To promote inclusion, mutual respect, self-esteem and self-worth in order to meet the physical, emotional and mental health needs of all members of the school community.
- To raise the standards of behaviour and levels of achievement of all.

## Guidelines for implementing the policy:

There needs to be recognition that anyone can be a bully or a victim and that bullying can take many forms.

It is recognised that the Headteacher and Governing Board have a statutory responsibility for school behaviour and discipline, but that all members of the community accept collective responsibility for the successful implementation of this policy.

Pupils are encouraged to report all incidents of bullying, whether they are victims or bystanders.

All staff will respond to student, staff or parental concerns seriously and support the agreed procedures.

## **Our proactive strategies include:**

- We are a listening and telling school. This is the message that will be promoted at all times and with all audiences.
- There is an agreed collective responsibility to address incidents of bullying observed.
- The School Council will regularly discuss bullying so it is an open topic that children feel able to talk about.
- Peer support for pupils will be promoted.
- Parents will be encouraged to actively support the policy.
- Our Behaviour & Discipline Policy and Agreement.
- The issue of bullying will be raised regularly in order to maintain awareness of the issue through school assemblies, pictorial displays and posters, and appropriate activities in PSHE Lessons.
- Every opportunity will be taken to promote the school ethos and endorse the school rules.
- Every member of staff will ensure that all children know that bullying is wrong, and that it is unacceptable behaviour in our school.
- The Governing Board and Leadership team will monitor bullying via staff meetings, learning walks, lesson observations and parent and pupil questionnaires.
- Bullying will be addressed through the PSHE and Citizenship Curriculum, as well as through Collective Worship Themes (Assemblies).
- All staff will have the opportunity to receive training through attending internal or external professional development, reviewing policies and discussion.

## **Our reactive strategies**

In the event of a bullying incident the same procedures will be followed as for all other incidents of poor behaviour. Staff will gather evidence and consult the Senior Leadership Team for support if needed.

In all cases details of the incident and action taken will be recorded on our school recording system (CPOMS) and more serious incidents will be reported formally to the Local Authority.

Parents of the victim and the perpetrator will be kept involved.

If it is a serious incident, temporary or permanent exclusion will be considered after a full review of the facts.

This policy applies to all school staff, governors, pupils and visitors to the school.

A Governor (Mrs L Watts) is responsible for maintaining an overview of behavioural and bullying issues.

A parent who is dissatisfied with the way the school has dealt with a bullying incident can ask the Chair of Governors to look into the matter.

The Governing Board responds within ten days to any request to investigate and must inform the Headteacher who will assist with the case.

## **Bullying outside school:**

The Headteacher has the power to respond to bullying and behaviour involving pupils whilst out of school; be it on a school trip; school activity or whilst out in the community. Conduct that threatens the health and safety of pupils, staff or members of the community will not be tolerated. The Headteacher will consider the evidence available and if the claim is proven will impose sanctions in line with the school's behaviour & discipline policy. In serious cases where an offence may have been committed the Headteacher will contact the local police.

Policy reviewed by: Mr Nicholls (Headteacher and Behaviour Lead)

Policy approved by governors: Tuesday 8<sup>th</sup> February 2022

Policy to be reviewed: January 2025